



# Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 32

12th November, 2018

Principal: Mrs. Carmel Barker



REMEMBRANCE DAY  
LEST WE FORGET





# From the Head of Student Development



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ We encourage excellence and perseverance in learning,
- ❖ We strive for continuous improvement

## An Irish Blessing for our Year Twelve Students

**May the road rise up to meet you.  
May the wind be always at your back.  
May the sun shine warm upon your face;  
the rains fall soft upon your fields  
and until we meet again,  
may God hold you in the palm of His hand.**

## Farewell Year Twelve 2018

It is that happy/sad time of the year again as we farewell our Year Twelve students. We wish the Year Twelves all the very best as they finish their exams and prepare for life after school.

## Exams

Half of our student body are in the process of completing their End of Year exams and they have the full support and best wishes of the entire school community.

## 2019 Subjects

Next year's Years 9-12 students have recently received notice of their 2019 subjects. Many factors contribute to the subjects that run in any given year and how students are allocated to those subjects, the main one being the students' preferences. It is not possible to fulfil every student's preferences;

however, in almost all cases it is only the later preferences that have been missed.

## Early Start

Our 2019 Years 11 and 12 students begin their Early Start classes this Wednesday. This is a time for the students to meet their new teachers and classmates and familiarise themselves with the course content and expectations, in addition to making a good start for next year. Some of our Year 9 students will also get their first taste of VCE as they begin their accelerated subjects.

## 2019 Timetable Structure

We are making some alterations to the structure of the school timetable next year to facilitate the following changes:

- Introduce a Wellbeing Program for all year levels. This will cover such things as Respectful Relationships, Positive Education and Study Skills. There will be more information on this at a later date.
- Introduce a double period each week for the Years 11 and 12 students where they can complete SACs out of regular class time, attend workshops and tutorials, and receive extra small group tuition. Taking these things out of regular class time allows for the teachers and students to spend more time concentrating on learning the core class content and skills.

- Achieve a more even and equitable distribution of time across Years 7-10 subjects.
- This will mean some subjects get slightly less time, while others get slightly more.
- At Years 11 and 12 this means that all subjects, aside from RE and the new Wellbeing program, will have 8 periods per cycle, in addition to access to the new double period each week.

These changes will also allow for a more flexible timetable with a better spread of classes across the two weeks of the cycle.

Have a great week,

Geoff Parker  
Head of Student Development

## REMEMBRANCE DAY

Last Sunday was Remembrance Day, and our newly appointed School Captains, Alanna McFarlane and Ned Parsons, attended the 11.00 am service to lay some flowers to commemorate the end of World War I.

At 11.00 am on November 11, 1918, the guns fell silent on the Western Front, signifying the end of the Great War, in which 60,000 Australian service people gave their lives for our freedom. Yesterday was also highly significant, as it was the 100 year anniversary of this Armistice.

The service, which took place at the Ararat War Memorial, was the first official public engagement of our new captains, and they represented our college admirably. "Honour their Spirit".

Ms Lauren Nitschke,  
Acting Head of Humanities.



# MARIAN COLLEGE ARTS & TECHNOLOGY EXPO



Photo by Luciana Sanchez Gomez

WEDNESDAY 21ST NOVEMBER 2018

ALC BUILDING, MARIAN COLLEGE  
(BARKLY STREET ENTRANCE)

5.00 PM TO 7.00 PM

Showcasing works of excellence from Visual Arts, Drama,  
Music, Food Technology, Textiles, Technology

## *In Flanders Fields*

*In Flanders fields the poppies blow  
Between the crosses, row on row,  
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.*

*We are the Dead. Short days ago  
We lived, felt dawn, saw sunset glow,  
Loved and were loved, and now we lie  
In Flanders fields.*

*Take up our quarrel with the foe:  
To you from failing hands we throw  
The torch; be yours to hold it high.  
If ye break faith with us who die  
We shall not sleep, though poppies grow  
In Flanders fields.*

*Major John McCrae 1915*

# KEELLY

## NEWS

### FROM YOUR HOUSE LEADER

As our school year draws to an end there are many things to reflect on. We have certainly achieved a lot of things in 2018 with many of our members representing the school at a variety of extra-curricular activities including; sport, drama, public speaking, competitions work experience and camps. It is often through these activities that you see the true talents of our students.

Once again I have been well supported by my TA teachers; Carina Clark, Natalie Wirper, Mary-Lou Boatman, Geoff Parker, Ben Naus, Melissa Terry, Olga Milne, Preetha Rajesh and Nathan Baker. Thank you very much for the dedication and care you show your TA members.

This week we start the Early Start Program. These two weeks are extremely beneficial for our senior students. They are actually starting their 2019 VCE course and it's important that they have a positive start. This is a compulsory two weeks, it's like getting a head start in the most important race of their young lives (VCE).

A reminder to all Year 11 students to organise your significant letter from your parent(s) or guardian in preparation for your Retreat in 2019. This letter needs to be delivered to the front office in a sealed envelope.

As you start to complete all of your assessments, do take time out to reflect on your year. Think about the areas you can improve on. Set some new goals for 2019 and work hard towards achieving them.  
Time to sign off for 2018.

Thanks for all of your support.

Donna Spalding



Tuesday	13th November	HELP NEEDED
Wednesday	14th November	D. Robb
Thursday	15th November	K. Little, M. McGeoch
Friday	16th November	K. Bartlett
Monday	19th November	HELP NEEDED
Tuesday	20th November	HELP NEEDED
Wednesday	21st November	HELP NEEDED
Thursday	22nd November	C. Woods
Friday	23rd November	L. Molloy, S. Rigby



Save  
the Date



## MARIAN COLLEGE AWARDS EVENING

(Please note that invitations will be forwarded to the families of nominated students)

**DATE:** Monday 3rd December, 2018

**VENUE:** Astor Cinema Ararat

**TIME:** Years 7, 8 & 9 - 6.00 pm - 7.30 pm  
Years 10 & 11 - 8.00 pm - 9.30 pm

# Weekly Career News

Term 4

Friday 9 November 2018

## INCREASING THE CHANCE OF GAINING GRADUATE EMPLOYMENT AFTER UNI

**Interested in going to university?** It's important you are aware that around 30 per cent of university graduates are without full-time employment within four months of graduation.

The following article appears on the Australian Careers Service website and has been adapted for the Weekly Career News, <http://bit.ly/2zz56h5>

"The 2018 edition of The Good Universities Guide reveals that while universities around the country are providing a high-quality experience for students, it's not translating to graduate jobs.

Analysis from The Good Universities Guide, shows that across many courses and fields of study, Australian university students are overwhelmingly enjoying and excelling during their time at university.

Across all Australian universities the results for the six key measures of Student Experience – Learning Resources, Learner Engagement, Student Support, Skills Development, Teaching Quality and Overall Experience – are all strong.

But, the news isn't so rosy once students attempt to enter the workforce. When it comes to life after university, the employment outcomes are not as positive.

The Good Universities Guide graduate outcome data shows that across the country, Australian university graduates struggle to secure a job and earn a reasonable salary, with around 30 per cent of graduates without full-time employment within four months of graduation.

The Guide can also reveal that the average salary for graduates employed full-time is \$56,000 – the same post-graduation income vocational graduates achieve, according to figures published by the National Centre for Vocational Education and Research".

## INCREASING THE CHANCE OF GAINING GRADUATE EMPLOYMENT AFTER UNI

So what does this mean for students currently in high school? The good news is that some fields of study have better graduate outcomes (e.g., health and rehabilitation). The bad news is that some fields are harder to secure graduate employment.

What can you do to increase your chances of graduate employment? It starts with you in high school. It is critical that you develop skills in how to a) manage your career journey and also b) develop skills and attributes that are desirable to employers.

**The following are tips to consider**

### WHAT YOU CAN DO IN HIGH SCHOOL

**Tip 1) Build your resume through participating in career development activities.** For example:

- Secure casual or part time employment
- Volunteer for community programs such as the Country Fire Authority, Young Lions, Scouts, Defence Force Cadets, St Johns Ambulance Cadets, State Emergency Service etc.
- Play sport
- Participate in leadership and community service activities at school
- Participate in community based fundraising activities.
- Complete an overseas exchange program
- Participate in a leadership program such as The Young Endeavour

**Tip 2) meet with your Career Adviser regularly**

The more you meet with your adviser, the better they will know you and the better advice they will be able to give. Start in the junior years and work together in partnership with your family through regular meetings until you exit school.

## INCREASING THE CHANCE OF GAINING GRADUATE EMPLOYMENT AFTER UNI

**Tip 3: Plan your university program carefully.**

Studying at university isn't cheap. Aside from the course costs, you will need to invest in textbooks, printing credit, transport, a computer, Internet data, and for students who have to move away to study, you will be investing roughly \$20 000 - \$30 000 per year on accommodation and living expenses.

For courses that have a lot of unpaid work placement requirements, it will be difficult to maintain consistent employment and thus, consistent income. Some courses will require you to be at university for 5 – 6 years, which will place a greater strain on you financially.

It's important that you plan out what you would like to study carefully to start with and then to find an undergraduate degree that is going to give you the best chance of graduate employment.

The first step is to identify what you would like to study. Remember, that in a time of rapid change with the world of work and technology, the occupations you can imagine yourself doing now may not exist in 5 – 6 years time, or there may be new ones you would be suited to.

Your career adviser will be able to assist you to explore courses based on your interests. There are many courses available and ones that you may not have considered yet.

Once you have identified the type of course you would like to study, you will then need to find the right undergraduate degree at the right university.

Look for courses that offer work experience, career development programs, overseas exchange opportunities, and (if relevant) are accredited.

**Example 1**

For example, if you want to study a degree like the Bachelor of Criminology, think carefully. There are many criminology degrees in Victoria, Canberra and NSW and this means there will be many graduates. How can you be competitive for graduate jobs?

## INCREASING THE CHANCE OF GAINING GRADUATE EMPLOYMENT AFTER UNI

Consider the following option:

Combine the degree with another field of study that has strong graduate employment outcomes such as cybersecurity and Asian languages. The following are courses to consider:

- **Deakin University:** Bachelor of Cyber Security/Bachelor of Criminology, <http://bit.ly/2n1viHZ>
- **Australia National University:** Bachelor of Criminology/Bachelor of Asian Studies (majoring in an Asian language), <http://bit.ly/2h9laLj>

**Example 2**

You would like to study a course focussed on marketing. This is a very popular course for people to study, so what will make you stand out? Choose a course that will give you substantial industry experience.

You could consider the following options:

- **Swinburne University:** Bachelor of Business (Professional) with a major in marketing. You will be guaranteed a year of paid industry experience, <http://bit.ly/2AjXf3T>
- **RMIT:** Bachelor of Business (Marketing) (Applied). You can undertake a year of industry experience, <http://bit.ly/2zhCyYB>

Develop a plan with your career adviser and attend university open days and experience days throughout the year.

**Tip 4: Consider taking a gap year**

During this year you could undertake a 12-month traineeship in the industry you are interested in or complete a Certificate IV or Diploma level course.

This will give you 12-months to mature, save money, gain experience in the industry you are interested in, and give you time to consider if you are happy with the course you have deferred.

Employers also love VET qualifications and industry experience, so this year could boost your graduate employment chances.

## INCREASING THE CHANCE OF GAINING GRADUATE EMPLOYMENT AFTER UNI

**Example 1:** Amy would like to study a law degree. She is aware that more law graduates are being produced than ever before and that this may place pressure on the job market. She decides to complete a traineeship in legal administration in a law firm during her gap year.

**Example 2:** Steve would like to be a secondary teacher. He knows that supporting diverse learners in the classroom will be an important element of his future job. He also knows that based on the teaching speciality he goes into, he may find it difficult to gain graduate employment. He decides to complete a Certificate IV in Disability Studies or Education Support during his gap year at his local TAFE.

**Example 3:** Sarah would like to study a degree focussed on rehabilitation but isn't sure what course she would be suited to. She receives an offer for Occupational Therapy, but to give herself more time to be sure of her course choice, she decides to complete the Certificate IV in Allied Health Assistance at TAFE. She knows that this course will provide her with a qualification, which will enable her to work as an allied health assistant whilst she is at university.

**Example 4:** Will would like to join the Police Force but is aware that he may not be competitive with a Year 12 qualification and little life experience. He decides to apply for the Airbase Security Gap Year program in the Air Force. During this year he will undertake combat training, weapons instruction, dog handling, and simulated terror attacks. This will give him more time to consider his future direction and may open up other career opportunities for him if he doesn't receive a place in the Police Force.

### WHAT YOU CAN DO AT UNI

You can increase your chances of gaining graduate employment through the following tips:

#### Tip 1: Meet with the Career Adviser at uni

Did you know that only 30% of students meet with a Career Adviser at uni? It's advisable to set up regular meetings to discuss career development opportunities, ways to gain industry experience and to assist you with applying for graduate employment.

## INCREASING THE CHANCE OF GAINING GRADUATE EMPLOYMENT AFTER UNI

**Tip 2) Build your resume through participating in career development activities.** For example:

- Secure casual or part time employment
- Volunteer for community programs
- Play sport
- Participate in leadership and community service activities at university
- Participate in community based fundraising activities.
- Complete an overseas exchange program
- Participate in leadership programs

**What to do next:** If you're still reading this – great! It means that you are at least thinking about your career pathways. Make a time to meet with your career adviser and set some short and long term career development goals. Now is the perfect time heading into a new year level.

## VOCATIONAL & HIGHER EDUCATION NEWS

### Resources for parents and students:

**Career portfolio for students:** There are five sections to this portfolio to be used to gather evidence in building a career portfolio. This includes Evidence of Skills, Employment, Education, Teamwork & Leadership and Community Involvement. The portfolio costs \$15 and can be ordered at this link - <https://bit.ly/2yPW50P>

**Writing resumes and cover letters:** Youth Central has free resources designed to assist young people in developing resumes, cover letters and cold calling letters. Students can also get tips and information on where to find work, how to get a job, the job interview process, and starting and/or finishing a job, <https://bit.ly/2RGiViP>

**Get a Tax File Number (TFN):** you apply for a TFN through the Australian Tax Office. Follow the steps at this link - <https://bit.ly/1HCzGOV>

**Your rights at work:** find out about your rights and responsibilities as a young worker, rules about unpaid work, junior pay rates, hours of work, probation, the age you can start work, and how to resolve issues in the workplace at this link - <https://bit.ly/1Sv7DP>

## UPCOMING EVENTS

### Accounting career articles from 'The Footnotes'.

- Forensic accounting: a look into the life of crime
- There is something you need to know about accounting
- How to become a Chartered Accountant
- How much maths do accountants really do?
- What do accountants that work in audit do?
- Finance degrees and accounting degrees are different – here's how
- Creative? Why you should consider accounting.

You can access all articles at this link - <http://bit.ly/2yxxLD3>

## DATES FOR YOUR DIARY

### NOVEMBER

**PaperSpace Student Exhibition,** School of Architecture and Built Environment, Deakin University. Geelong, 13 – 23, <https://bit.ly/2znXzO2>

**13, 20: Information Evenings,** Swinburne University. Wantirna (13) and Hawthorn (20) campuses, <https://bit.ly/2EOMUDt>

**15: Experience Surveying,** RMIT, Yarra Bend, <https://bit.ly/2IXItEQ>

**16: Deadly Day of Science,** RMIT, Bundoora, <https://bit.ly/2PAh923>

**16 - 30: MADA Now Graduate Exhibition,** Monash University, Caulfield campus, <https://bit.ly/2yCslIM>

**17: Open Day,** Academy of Interactive Entertainment, Melbourne, <https://bit.ly/2D9oldg>

**20: UMAT Medical Interviews Workshop,** NIE, Adara, <https://bit.ly/2lwOgJt>

**26 Nov – 2 Dec: The Young Leaders Program,** Trinity College, The University of Melbourne, Week 1, <https://bit.ly/2OoyQ8f>

**26 Nov – 1 Dec: Residential Indigenous Science Experience (RISE) Program,** University of Melbourne, [www.gtac.edu.au/rise/](http://www.gtac.edu.au/rise/)

**27: Peninsula Experience Day,** Monash University. Peninsula campus, <https://bit.ly/2EFK6Zd>

## DATES FOR YOUR DIARY

### NOVEMBER

**28 – 30: The ConocoPhillips Science Experience,** The University of Melbourne, Dookie campus. Register before 15 November, <https://bit.ly/2ap3Cau>

**29: Open Days,** Holmesglen Institute, various campuses, <http://bit.ly/1vxdZMY>

**30: Graduate Exhibition and Fashion Runway,** Whitehouse College of Design, Melbourne, <https://bit.ly/2E81RAj>

### DECEMBER

**2 – 17 Dec: The Young Leaders Program,** Trinity College, The University of Melbourne, Weeks 2 and 3, <https://bit.ly/2OoyQ8f>

**4 – 8: Experience Monash Indigenous Summer Camp,** Monash University, <https://bit.ly/2z6KGt0>

**13: Information Night,** SAE Institute, Melbourne, <https://bit.ly/2DTkqlc>

**15, 22: UMAT Medical Interviews Workshop,** NIE, Adara, <https://bit.ly/2lwOgJt>

### JANUARY 2019

**4 – 13: Filmmaking Summer School,** University of Melbourne, [www.summerfilmschool.com/](http://www.summerfilmschool.com/)

**9: Open Day,** JMC Academy, Melbourne, <https://bit.ly/2nRkDB4>

**14 – 16: The ConocoPhillips Science Experience,** The University of Melbourne, Dookie campus, <https://bit.ly/2ap3Cau>

**15 – 17: The ConocoPhillips Science Experience,** RMIT, City campus. Register before 31 October, <https://bit.ly/2ap3Cau>

**20 – 23: Melbourne Computing Summer Camp,** University of Melbourne and RMIT, <https://bit.ly/2IUQ3jr>

**21 – 23: The ConocoPhillips Science Experience,** Marine and Freshwater Discovery Centre. Register before 31 October, <https://bit.ly/2ap3Cau>

# November 2018

Monday	Tuesday	Wednesday	Thursday	Friday
12	13	14	15	16
YEAR 9 EXAMS			YEAR 9 EXAMS	
YEAR 10 & 11 EXAMS		YEAR 11 & 12 2019 EARLY START		
19 INTERMEDIATE BOYS STATE BASKETBALL	20	21 MARIAN COLLEGE EXPO	22 YEAR 12 GRADUATION DINNER 	23 <b>YEAR 11 LAST DAY</b>
YEAR 11 & 12 2019 EARLY START				
26	27	28 YEAR 10 LEADERSHIP TRAINING	29 NEW LEADERS TRAINING SESSION  <b>YEAR 10 LAST DAY</b>	30 CORRECTION DAY  <b>PUPIL FREE</b>
YEAR 11 2019 EARLY START				

# December 2018

Monday	Tuesday	Wednesday	Thursday	Friday
3 AWARDS NIGHT	4 YEAR 7 2019 ORIENTATION DAY	5 YEAR 9 LAST DAY	6 FACULTY FUN DAY	7 GAP DAY  YEAR 7 & 8 LAST DAY OF SCHOOL
YEAR 9 Work Experience Program				