



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 20
27th July, 2020

Principal: Mrs. Carmel Barker

YEAR 12 THEATRE STUDIES PERFORMANCE



IN MY WORDS

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CAREERS

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From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

Being still is hard, especially in our fast-paced society with its demands of instant results and constant busyness. When our students returned from remote learning late last term, they were overjoyed to see each other face-to-face. Being still and isolated was hard. For those in Melbourne at this time, there is a stillness in the air where social distancing and 'lock down' have created stilted conversations, avoidance, and quick departures from the company of others. While this is very difficult for all families and many businesses, we understand it is for our protection and for the safety of others more vulnerable in our community.

But, despite the many difficulties and very sad stories that continue still, (and I would not want to understate the impact of these on families), there have been some positives to emerge from this time. We have found new and creative ways of bringing people together. Our students and staff have spoken about the joys of having more time with loved ones during this period. We have had more silent time to think about the things that are most important to us without the stress of an overcrowded agenda and the rush to be somewhere. This does not mean it has not been stressful or busy but it has been a new busy. Limited to our area, I have had time to travel more in the Grampians on weekends and appreciate some quiet time in the hills. I think we all need this at times. Even Jesus had to get away from the crowds in order to find quiet.

"Be still, and know that I am God! (Psalm 46:10). Things will eventually return to some form of normal for our schools and communities, but hopefully family life and the much needed moments of silence to reflect on the things that are most important to us remain part of the new. Faith, understanding and prayer are important part of our College. In the silence we remember those who have been most impacted at this time:

We pray that those living with fear of disease will find a sense of calm in the shelter in Christ. For countries where health infrastructure is limited, we pray that they will be granted equipment and resources. We pray for the healthcare workers especially for those at the forefront of the coronavirus outbreak. And, we pray especially for the generous sharing between nations during the coronavirus.

2021 Enrolments

As we emerge into the new term, our enrolments for 2021 are tracking well with many ZOOM interviews now completed. Staff enjoy this time of meeting our very excited Year 6 students for this first of many times. At this stage, onsite tours have been delayed until later this term pending the easing of

some COVID restrictions. We understand that together with Induction Days, these tours form an important part of our College welcome. They further help new students ease well into secondary college. We look forward to meeting all new students later this year when we can enjoy this time together. Mrs Rhonda North (Transition Coordinator) will forward details of important dates and procedures in the next few weeks.

Subject Selection

This year, the Subject Selection processes for the 2021 school year will take a new format. Faculty Leaders are currently finalising online resources, handbooks, powerpoints and videos to explain each area of study, options and opportunities for your child. It is important that parents and students are a part of this process. Teachers are there to guide, support, provide feedback and advice on current progress and level of difficulty of a particular subject, and answer any questions. More details will be forwarded shortly with dates and details for deadlines.

Strategic Thinking and Planning 2020

We began this year with a key focus on further developing literacy levels across the College. We have increased teaching staff for both literacy (English) and numeracy (Mathematics) classes to better target support and extension needs. We have appointed Ms Natalie Wirper to the new Learning Diversity Leader who will work with Rose Rowe and Jenny Wilkinson (Learning Needs) and all Faculty Heads to oversee, implement and monitor learning adjustments, programs and processes for improvement. Teachers are working on High Impact Teaching Strategies (HITS) through their Professional Learning teams (PLTs) and sharing ideas, knowledge and resources. Mr Linc Barnes has been appointed to oversee this process. We know what teachers do make a difference. It is therefore vital that we continue to build teacher capacity, reflect, and evaluate students

learning and progress. Teacher Advisor Reports provide an opportunity to share this information with parents and the child. Our interviews allow us to work with students to evaluate their learning, address needs, and set new goals together. We begin this term with Round 1 of Semester 2. Please see the Parent Access Module (PAM) for assessment data, due dates, and reports. All Reports should include a result and written feedback for each subject.

Have a wonderful week, Carmel

IN MY WORDS *with Taylah Davies*



On February the 13th 2002 on a Wednesday (lucky it wasn't the Friday) I was the first born child to Kerry Louise Dunn at the Stawell Hospital at 8:03 am. I was a little girl with brown hair and bright sparkly blue eyes and I weighed 5 pound 13. It was the year 2004 when my Dad (Garry Davies) joined our lives along with my big brother Zac, and my 2 little sisters Briana and Brooke. In 2007 a tragic event happened when my little sister Paige Christal Davies was born. That day was the worst day of my life as I knew I wouldn't be the favourite child anymore. I love my family so much and I thank them for everything that they have done for us.

I've lived in Stawell for my whole 18 years and I have lived in 2 houses. I attended kindergarten which was Taylors Gully and then I moved onto my primary school which is Stawell West Primary School. In primary school I met a couple

of my good friends named Oli and Kaylee and I'm still good friends with them today. At the end of Grade 6 I graduated with my wonderful classmates and we all parted our ways and all went to different schools. I lost contact with some of my old mates but isn't that life.

In 2006 two dogs came into my life and they were one of the best things that ever happened to me. We had a Rottweiler and a Maltese Schitzue. The Rottweiler's name was Zues and the Schitzue was Chloe. In 2007 we got another dog which is an American Bulldog cross and a Neapolitan Mastiff, and in 2008 we got another dog and he is a Jack Russell. Their names are Mr Magoo Davies and Jack Davies.

In 2015 I started Year 7 at Marian College Ararat and I am very grateful for the education I have received at Marian College. Over the years I became best friends with this really weird kid named



Ella Rudolph. Just kidding, she has become my everything. I've had so many ups and downs during my time at Marian College but I have also had so many amazing experiences. My favourite memory here would have to be Year 7 camp. It was my first ever camp at my brand new school and I made some cool new friends. I did some great activities such as: walking, surfing etc. Year 7 Camp was the three days that we bonded together and formed our friendship groups.

I would like to thank all my teachers from primary and secondary school for shaping me into the person I am today and getting me this far. I would also love to give a big thank you to all the people I have met and become friends with in these past few years for making me who I am today. A big thank you to my parents and my best friend Ella Rudolph; thank you so much for being the absolute best and always being so supportive towards me and all my decisions I have made. This year has been one of the hardest years I have had to deal with but I'm so glad and grateful that each and every one of you has helped me through this, I LOVE YOU ALL and thank you!!!



say cheese!



School Photo Day is fast approaching.
Have your child's school memories captured forever
on **Tuesday 11th August 2020**

Photo order envelopes have been distributed to students

Remember these helpful points: **ENVELOPES TO BE RETURNED TO SCHOOL OFFICE**
(Due to COVID not to be handed to photographer)

- Read all relevant instructions for your preferred payment method. All payments are due on photo day.
- You may pay online using your credit card. Each child will have an individual 'shootkey' listed on their envelope. This will help identify your child's order.
- You may pay by cash using the individual envelope provided. Please enclose correct money as no change will be given.
- Sibling photo envelopes are available at the school office upon request. **THESE PHOTOS WILL BE TAKEN DURING SCHOOL, ON PHOTO DAY AT LUNCH TIME.**
 - Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however, please indicate on this envelope the names of all the children you are paying for.
- All students should wear their correct school uniform.

NO SPORTS UNIFORM TO BE WORN FOR PHOTOGRAPHS

Year 12 students should wear the Year 12 Rugby Jumper
Year 7 and 8 students should wear the new school winter uniform
Years 9 - 11 should wear their winter uniform
Clean black leather shoes with white or grey socks
Long hair must be tied back
Boys must be clean shaven

For any enquiries, please feel free to contact

MSP Photography

P: 03 5333 5577

e : ballarat@msp.com.au

FROM YOUR HOUSE LEADER

Hello Marian Community,

Welcome to the Synnott newsletter for edition 1 for Term 3. We are well and truly into the midst of Term 3 and there is a lot happening both at school and obviously in Victoria. Can I take this chance to commend everyone on their approach to school in these difficult times. Time of uncertainty can bring about some unsettled routines, but I believe we need to stick to these routines as much as possible and try our best at all times.

I am a big believer of getting the basics right in order to set ourselves up to best approach each day.

The basics I refer to are as follows:

- Ensuring we are where we need to be, always, and on time. TA, Period 1, Period 3 post recess, Period 5 post lunch. Ready to learn.
- Wearing the correct uniform. Research shows uniform has an impact on student learning. Being in the correct uniform, ready to learn is important. If you are having any issues with uniform please contact your child's TA teacher. We can work on solutions.
- Completing set work, on time and to the best of your ability.
- Treat others with respect. The old adage of treat others how you would like to be treated. We do this very well! Really important during these times.

Procedures have changed at school. We have had to adapt and I applaud all students and staff for doing so. I know as a PE teacher, we have had to make a few changes to adhere to the new guidelines. I'm lucky to work with a great bunch of staff who are fully supportive of each other. This goes for the students as well. We suddenly have less space for PE classes. We can't go out of the school for certain activities. We have to isolate and clean equipment, with students more than happy to be patient to assist staff having to use these procedures. A great example of the adaptability of our resilient young students.

If we can ensure we turn up, ready to learn, getting the basics right, each and every day. then we will continue to be able to move forward in our current reality. Well done to all students (not just Synnott House students) in making this WORK!

Cheers
Nick Lloyd
Synnott House Leader



S Y N N O T T

NEWS



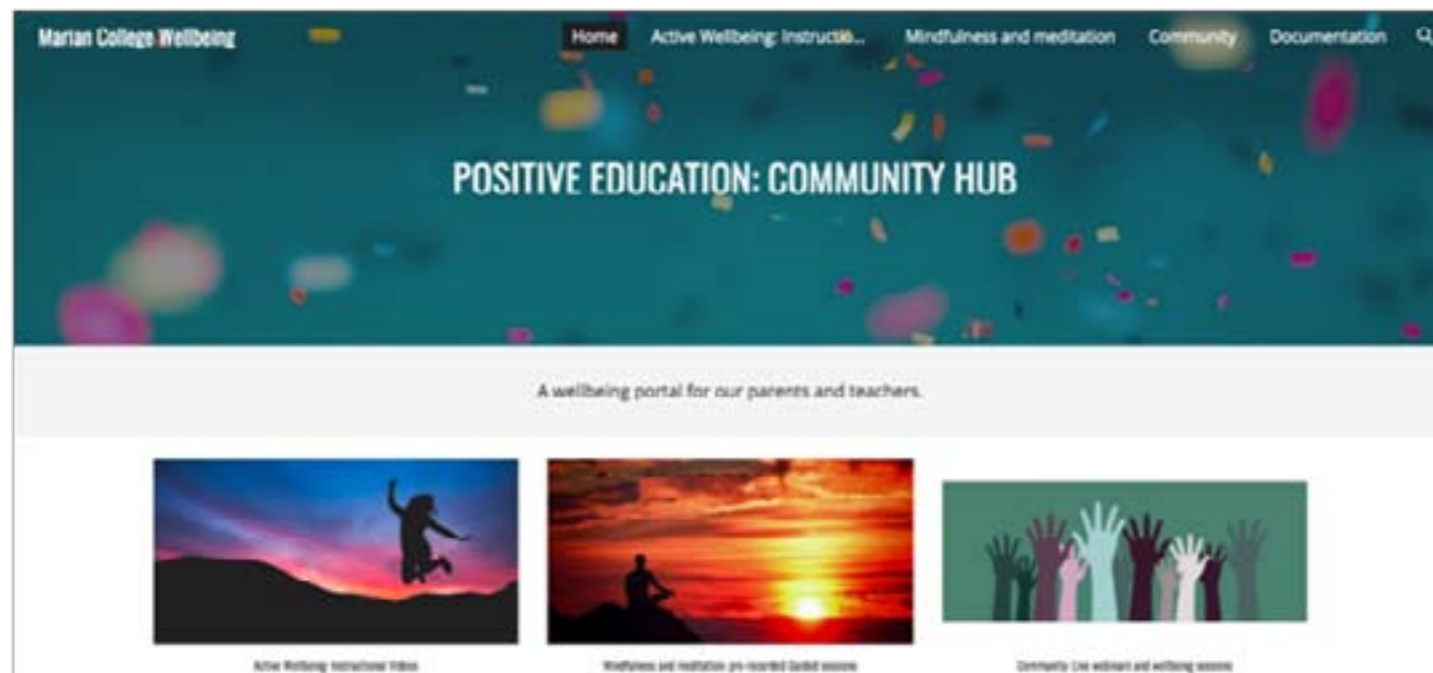
Coming soon! Wellbeing Hub for teachers and parents

Positive Education at Marian College gives us the chance to explore the wellbeing of our entire community - students, teachers and parents. The Community Wellbeing Hub is a website we have created to provide wellbeing activities and resources to our whole community.

On the site currently are free yoga sessions and work out sessions led by Kelli Felini and her team at Felini Health and Fitness. You can access videos from Ararat Physiotherapy centered around how to feel calm, energised and strong through gentle stretching. LEN Zone also provided us with some fun Dance Fitness videos! There is hopefully something for everyone on there - whether physical activity is your thing, or whether relaxation is more what you are after. The idea is to take a few moments for yourself and your own wellbeing.

You will hear from me again soon with the link!

Warm regards, Steph Saravanja (Head of Wellbeing)



ENGLISH

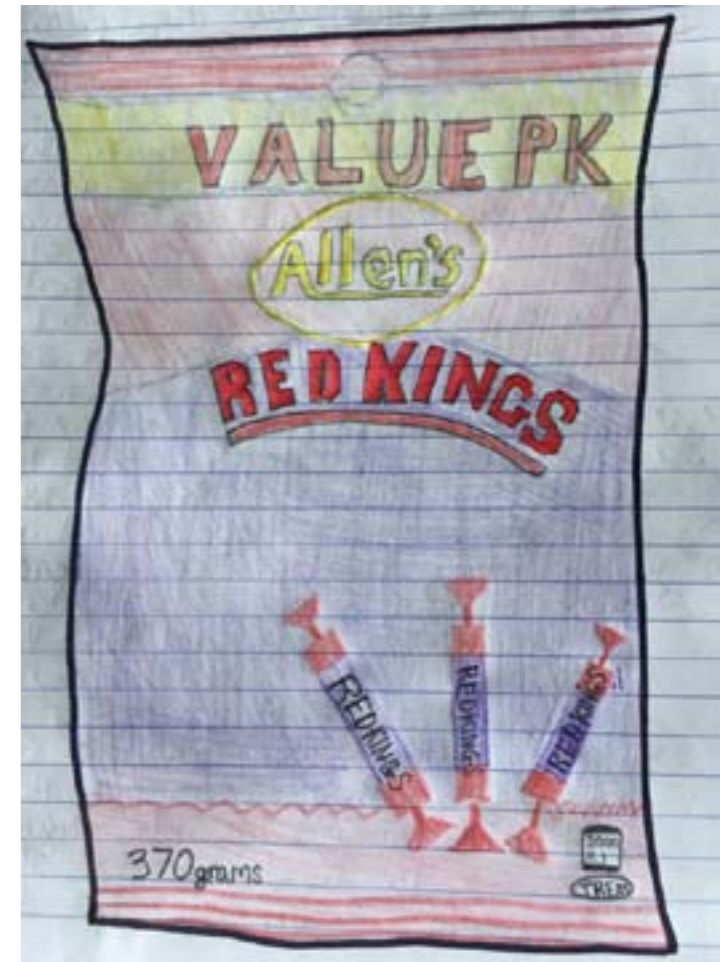
Students in 8F English were given the task of creating a new name for Allens' "Red Skins". They were also asked to design packaging to go with the new name for these classic lollies. The only condition was that the designs were completed in Allens colors, which are red and purple.

Pictured here is Charlie Price's design, and a catchy new name, "Red Kings".

Indi Shalders chose to name hers "Raspberry Chews", and created a great design for the bag, Manga-style.

Well done Charlie and Indi, both design look great!

Lauren Nitschke



FAIR TRADE CHOCOLATE WRITING COMPETITION

Thanks to all the wonderful students who entered our Fair Trade Writing Competition last week.

We have prizes for the following winners:-

Year 11/12 - Evie McMurtrie

Although most people have heard of the term Fair Trade and hold a vague understanding of the concept, many are unaware of the meaning of what Fair Trade actually is. Fair Trade is where non for profit organisations aim to bring a better standard of living for poor farmers in developing countries. Fair Trade promotes stable prices and decent working conditions to help and empower workers around the world to create their own sustainable livelihoods through reliable employment. Too often, the world has been ignorant of the situations existing in other countries where women, children and men placed in vulnerable positions are subject to harms like poverty, abuse, neglect, exploitation and violence. Fair Trade attempts to stand against this through supporting marginalised farmers and workers, enabling them to build a better and more secure life for themselves, their co-workers and their families. As a Global community, we also need to help contribute to communities who are in need by supporting the fair trade movement. Little things such as checking the labels on items and making sure we are purchasing fair trade products can make a major difference to the lives of people who are less fortunate than us. Let's begin now so in 20 years time, no children will be born into a terrible life of poverty and may receive the right to having a decent education and prospective future.

Year 9/10 - Gabriel Tonks

The practice of Fair Trade makes sure that cocoa labourers are paid properly and that the communities where the cocoa is grown are properly supported with children in school instead of up trees with chainsaws and machetes so that systematic poverty can be stopped at its roots. This means that these children will have bright futures with many opportunities. Currently children as young as 5 are lured away from their homes with the false promise of financial security for their families. The sad reality is that they are earning about 2 dollars a day to work long hours in incredibly dangerous conditions with little food and no breaks. Some children are known to haul 50kg bags of cocoa beans when they themselves weigh less than this. To add to this unfortunate situation, children have no time for education and so their career options dwindle to working in the cocoa plantations for the rest of their lives. The benefits of Fair Trade Organisations are that minimum wage and work conditions are required in order to use the Fair Trade or UTZ logos. These work conditions include no underaged or forced labour, environmental sustainability, quality control of produce and the maintenance of healthy communities. Parents earn enough money for their families so that their kids do not have to work and instead go to school to improve employment options. Cooperatives are established so that the community directly benefits from sales of the beans. The future of chocolate production is assured because of this. Further to this, we as consumers have peace of mind and know that we have the power to make powerful and influential changes to how big businesses conduct themselves.

Year 7/8 - Bridie Giles

Fair Trade International was officially established in 1992, however Fair Trade was first founded in the United States in 1946. This came about when America began to trade with Puerto Rico and support their poor communities and buy their special craft.

Large powerful companies who usually produced chocolate, coffee and cotton, were responsible for treating their workers unfairly. Many of the workers are poor and unprotected. So the project began by supporting workers and their families as many only make around two or three cents a day. Which is not nearly enough to eat, for a comfortable house and to send their children to school. It is important to support such an organization as it protects vulnerable people who have been exploited, these are the types of people World Vision support, such as Tesefaye. Tesefaye was a struggling coffee farmer, who did not make enough money to support his wife and children. But since World Vision started working with him, Tesfaye and other farmers in his community have had the training and have now been through development programs and are able to increase the income they receive from the sale of their coffee. But there are still many people out there that are still in need of desperate help, most of these people are children. These kids are put to work early, as their parents need the extra money. The children working at these factories are exposed to the danger of working at such a young age, these children also miss out on most and if not all their schooling. These wealthy companies use their power and money to mistreat vulnerable people, who cannot speak for themselves. Fair Trade has exposed this injustice and are now more accountable for their actions. So please if you can, try and buy products with the Fair Trade logo and together we can fight for a fair and just society.

Special mention also goes to the following students for their thoughtful and heartfelt responses.

Penelope Bulger Year 7
Luci Grayling - Year 7
Evealyn Jardine - Year 7
Emily Jarrett - Year 7
Matilda Tobin-Bain - Year 7
Matilda Venn - Year 9
Zafirah Davis-Harrison - Year 9

All names listed will receive some delicious fair trade chocolate. Come to the hall to collect your prizes.

I think we can feel confident that the world is in good hands after reading these.

Young Vinnies
Justice and Democracy





WEEKLY CAREER NEWS

Wednesday 22 July 2020

Are you ready to reset?

Skillsroad has released a fantastic series of resources for young people who have been impacted by the COVID-19 pandemic.

You can download the sections that are relevant to you.

Get your head right

- 6 tips to get your life back on track
- 5 ways to deal with negative thoughts
- How to become resilient
- What to do when your motivation is gone

<https://bit.ly/2ZNy5Ko>

Discover your options

- A day in the life of...
- Discover your skills and strengths
- Get to know how work ready you are
- Explore careers and your study pathways

<https://bit.ly/39digPN>

Make a plan

- How to make good decisions
- How to create goals and keep focused on them
- Why creativity can make your life better
- How to stop procrastinating

<https://bit.ly/2OW2501>

Personal Branding

- How to develop your skills and get work experience
- How to write your first resumé
- What's a good cover letter?
- Manners for chatting on the phone/zoom

<https://bit.ly/3zFGgCQ>

Career Progression

- How to deal with conflict productively
- Five ways to deal with negative thoughts
- How to be fearless at work (and life!)
- Are you future ready? Build the right skills

<https://bit.ly/2CQY5uM>

Killing it at Work

- Surviving your first days at work
- How to fall in love with your job
- Mastering the skills of networking
- Dealing with workplace bullying and harassment

<https://bit.ly/3eL1SQU>



Apprenticeships

Cummins

Cummins are recruiting for the 2021 intake for heavy diesel apprenticeships, <https://bit.ly/3jjUx57>

Contact careers.sthpacific@cummins.com for more information

William Adams Pty Ltd

William Adams are recruiting for the 2021 intake for the following apprenticeships:

- Mobile Equipment (Earthmoving)
- Heavy Road Transport (Trucks)
- Metal Fabrication (Boilermaker and Auto Electrical)

Information - <https://bit.ly/2Cplowt>

Australian Apprenticeships Pathways (AAP)

This website contains fantastic resources for young people interested in pursuing a professional trade or traineeship. Some of the resources include:

- Job and training descriptions
- Career interest explorer
- Job pathway charts
- Information on apprenticeships and school-based apprenticeships
- Literacy and numeracy quizzes for different industries such as carpentry, plumbing, electrical, and hairdressing.

Visit <http://bit.ly/3aUtxnC>

Virtual Open Days – Victoria & Tasmania



Australian Catholic University
Saturday 29 August
Saturday 5 & 12 September
<https://bit.ly/2P3hvyo>

Monash University
29, 30, 31 August
<https://bit.ly/2aVcXJc>

La Trobe University
Sunday 2 & 23 August
<https://bit.ly/2HDNdi6>

RMIT University
8 & 9 August
<https://bit.ly/2QcYDgW>

Deakin University
Sunday 16 August
<https://bit.ly/2LEkXR0>

Swinburne University
Wednesday 12 August
<https://bit.ly/2KKiQHQ>

Victoria University
Sunday 29 August
<https://bit.ly/2YexkZ>

Federation University
Sunday 16 August
<https://bit.ly/2bpachS>

The University of Melbourne
5 – 8 September
<https://bit.ly/2vlopGx>

Charles Sturt University
Saturday 6 September (Albury-Wodonga)
<https://bit.ly/2GmQV1b>

CQUniversity
Saturday 1 & 15 August
<https://bit.ly/2WkBy2k>

Torrens University
Tuesday 11 August
<https://bit.ly/2l7pYos>

University of Tasmania
25, 28, 30 August
<https://bit.ly/2WEjocM>

Year 12 Tertiary Dates - Victoria

August

Early entry programs are now open for:		
Victoria University Australian Catholic University (ACU)	VU Guaranteed Community Achiever Program Passion for Business Passion for Law	https://bit.ly/2whSd6P https://bit.ly/2tb5Y6o
La Trobe University	Aspire Achieve at La Trobe Prepare for La Trobe	https://bit.ly/2l2Ve2j https://bit.ly/2UkoTYC https://bit.ly/2BiNfgP https://bit.ly/3hIXTTa
Charles Sturt University	Charles Sturt Advantage	https://bit.ly/2O1U244
3	University applications - VTAC	
	Victorian Tertiary Admission Centre (VTAC) applications open for undergraduate courses, scholarships, Special Entry Access Schemes (SEAS) etc., www.vtac.edu.au	
3	Early/guaranteed admission applications open for	
	RMIT University of Melbourne Monash University ACU Swinburne University	SNAP Access Melbourne Monash Guarantee ACU Guarantee Early Entry http://bit.ly/2vAPiVT https://bit.ly/2gBAqPD https://bit.ly/2x5nwBC https://bit.ly/38PiLiA https://bit.ly/2WiPub5
12	Early Entry	
	Applications close for ACU Community Achievers Program, Melbourne campus	
31	Early Entry	
	Applications close for La Trobe University Aspire and Charles Sturt University Advantage	

September

2	Early Entry	
	Applications close for ACU Community Achievers Program, Ballarat campus	
25	Early Entry	
	Applications close for ACU Guarantee	
30	VTAC	
	Timely applications close for undergraduate courses.	

October

9	Early/guaranteed entry applications close for	
	<ul style="list-style-type: none"> ▪ Victoria University ▪ University of Melbourne ▪ RMIT ▪ Monash University 	
9	VTAC	
	Applications close for Special Entry Access Schemes (SEAS) and Scholarships	

Updates from RMIT University

Undergraduate law will be offered from 2021!

You will be able to choose from the Bachelor of Laws or apply to combine the degree with either the Bachelor of Business (Information Systems) or the Bachelor of Business (Economics and Finance). Please note – this is the only undergraduate law degree in Victoria you can complete within 3-years

5 reasons to study law at RMIT, <https://bit.ly/3jtvbBY>

Course information, <https://bit.ly/3zD37H>

Blockchain Technology

From 2021, RMIT will be offering a unique degree – Bachelor of Business (Blockchain Enabled Business), <https://bit.ly/3jpAaUc>

The Bachelor of Business (Blockchain Enabled Business) at RMIT University is a world-first degree that will prepare you to work in an international context in range of in-demand roles and sectors across the globe.

Blockchain technology started out as a platform for digital currencies like Bitcoin, but is now revolutionising the way many businesses, governments and social enterprises operate.

In fact, industry watcher Burning Glass reported that "Blockchain" is the most sought-after skill listed in job advertisements over the last year. But what exactly does blockchain involve?

Here's a snapshot of how the technology works and what you can expect to learn about when you choose to study the world-first undergraduate degree at RMIT, <https://bit.ly/3eTUPwc>



RMIT rankings sky high!

RMIT's Animation program ranked #1 in Australia and #8 globally, <https://bit.ly/2WGAE3a>

RMIT is now ranked #1 in Victoria and 22nd globally for universities under 50 years, <https://bit.ly/39rbWEX>

RMIT is the #1 non-Go8 university. or #3 in Victoria, <https://bit.ly/2ZK8npE>

STEM Careers



The following articles are from Careers With STEM, <http://careerswithstem.com.au>

Meet a Google Engineer

When Hannah Craighead discovered the game-changing code + X concept, she took up machine learning and got pumped on doing exciting things with human language, <https://bit.ly/2ZJZJ8>

Careers in engineering webinar

Join Careers with STEM co-founder and journalist Heather Catchpole in an interactive careers webinar as we speed test the latest edition of Careers with STEM: Engineering. Meet engineers working on fascinating challenges and learn about how they got involved in their exciting careers

Date: 21 August 2020, 12pm – 1pm, Info and RSVP: <https://bit.ly/2ZGxpFY>

What can you do with a degree in physics?

Sold on a Bachelor of Science, but not sure which subjects to major in? These are four cool and unexpected jobs a Bachelor of Science (Physics) could lead to, <https://bit.ly/3fsvfzP>

Have you considered studying prosthetics?

If you're keen on engineering, but equally stoked on health and helping others, a degree in prosthetics and orthotics could set you off on a seriously exciting pathway, <https://bit.ly/39cPZZr>

Drones + food security

In recent months, there's been serious food security concerns for nations across Africa, Asia and the Middle East, as swarms of desert locusts wreak havoc on crops. The solution? Cutting-edge drone technology, <https://bit.ly/32zvXqQ>

Careers in Data Science

Want to know what a real data science job looks like? Watch this Q&A video with KshiraSagar, Group Director of Data Science at Global Fashion Group, <https://bit.ly/3fMPsAg>

Gap Year in the Defence Force

The Australian Defence Force Gap Year program provides an opportunity for young Australians who have finished Year 12 to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year in the Army.

You will earn more than \$45,000, have subsidised accommodation and full medical and dental coverage.

There are still limited roles available in the following roles for the 2021 intake:

Army

- Air Defence Operator
- Artillery Operator

Air Force

- Airfield Defence Guard
- Aviation Support Technician

Navy

- Electronics Engineer
- Electronics Engineer – Submariner
- Helicopter Pilot
- Marine Engineer
- Marine Engineer – Submariner
- Maritime Aviation Warfare Officer
- Maritime Logistics Officer
- Maritime Warfare Officer
- Maritime Warfare Officer – Submariner
- Navy Sailor

For information and to apply, go to <https://bit.ly/32tiEG4>



Upcoming virtual events

UNSW Careers in Medicine

The UNSW Rural Clinical School is running a Careers in Medicine webinar for students interested in studying medicine in the future.

Date: Thursday 23 July, 6pm – 7pm
Information and RSVP: <https://bit.ly/2CakvHh>

Upcoming virtual events and recorded webinars

Discover Deakin Seminars

Deakin University is running the following online information sessions for prospective students:

July

22	Optometry
23	Nursing and Midwifery
27	Exercise and Sport Science
28	Nutrition Sciences
29	Psychology
30	Health Sciences

Information and RSVP - <https://bit.ly/2YIZXi5>

Australian Institute of Music (AIM)

AIM is located in Melbourne and offers courses in:

Audio, Classical, Contemporary
Composition & Music Production
Music Theatre
Arts Management & Entertainment Management
Dramatic Arts

The Institute is running a virtual open day for prospective students and their families.

Date: Saturday 25 July, 2pm – 6pm
Information and RSVP: <https://bit.ly/3zrvreH>

Monash University – Online Information Seminars

Monash is running the following online information sessions for prospective students:

Inside Monash Seminars - July

22	Education and teaching
23	Nursing and Midwifery
28	Advanced Science degrees
29	Careers in the health sector
30	Occupational Therapy and Paramedicine

Inside Monash Seminars - recorded webinars

You can watch recorded webinars from past seminars at any time at this link - <https://bit.ly/2LaE3fA>



Australian Catholic University – Talk with Industry series

You can watch recorded webinars at any time focussed on the following course areas:

- Exercise Science and Physiotherapy
- Business and IT
- Law
- Nursing, Midwifery and Paramedicine
- Occupational Therapy and Speech Pathology

Visit - <https://bit.ly/2XwbkYr>



The Hotel School Melbourne

The Hotel School offers courses in hotel management and international hotel management.

The School is running a virtual event where you can meet and talk to current students about the course they are studying and also speak to a course adviser via Live Chat.

Date: Thursday 23 July, 2020
Information & RSVP, <https://bit.ly/2Ox1NfT>

The University of Melbourne

Meet Melbourne Live

You can watch recorded webinars at any time focussed on the following course areas:

- Agriculture & Food Science
- Health
- Law
- Architecture, Building, Planning & Design
- Science
- Engineering
- Visual & Performing Arts
- Music
- Education
- Veterinary Medicine
- Commerce
- IT & Computer Science

You can watch the webinars by visiting <http://bit.ly/2TJWmxa>

Bite Sized Lectures

Watch lectures from University of Melbourne lecturers at <https://bit.ly/391DZwn>

Federation University – Your Fed Future

Federation University is running the following online webinars for prospective students:

July

30	Food and Nutritional Science
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August

3	Physiotherapy & Occupational Therapy
5	Veterinary & Wildlife Science
13	Environmental & Conservation Science

Information and RSVP - <https://bit.ly/2WfWfLo>

You can watch recorded webinars at any time focussed on the following course areas:

- Engineering
- Social Work
- Business & IT
- Criminal Justice and Criminology
- Teaching
- Sport, Physical and Outdoor Education
- International Sport Management
- Science
- Community & Human Services
- Arts / Social Sciences
- Communication Design
- Visual and Fine Arts
- Nursing
- Scholarships & Virtual campus tours
- Pathways

Visit <https://bit.ly/3fpgYqH>

RMIT University – Discover What's Next series

RMIT University is running the following online sessions for prospective students:

July

23	Health & Biomedical Sciences
28	Education & Social Sciences
30	Property, Building & Construction

Information and RSVP - <https://bit.ly/2MoUGeg>

Access recorded webinars from previous events at the virtual open day running on 8 & 9 August. You can watch the Flight Training and Aviation webinar at <https://bit.ly/2Jr9nQ>

Tertiary Information Service (TIS)

TIS is running the following online information session for students in July:

29	VTAC applications
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Information and RSVP, <https://bit.ly/2NoSH3W>

July 2020

Monday	Tuesday	Wednesday	Thursday	Friday
27	28	29	30	31

August 2020

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11 SCHOOL PHOTOS	12 YEAR 10 SUBJECT SELECTION TA/ PARENT/STUDENT MEETINGS (VIA PHONE OR ZOOM)	13	14 SUBJECT SELECTION WEB PREFERENCES CLOSE
17	18	19	20	21