Role of the School Psychologist

At Marian College, the Wellbeing of staff and students and the Learning and Teaching are strongly interconnected. Collegiality, a team approach and the sharing of wisdom are vital to the effective learning in the classroom.

Marian College promotes a shared leadership model, where staff and students are empowered to exercise leadership in their own right; where support and encouragement are provided to enable individuals to develop their own leadership capabilities.

The Psychologist is directly accountable to the Principal and/or nominee. The role is designed to provide specialist guidance and a counselling service at Marian College. As a member of the Wellbeing Team the Psychologist will work with the Head of Wellbeing, the Enhancement Coordinator, the Administration Team, staff and, if appropriate, parents to address the relevant personal, educational and social needs of students at Marian College. This may require them to liaise with specialist and other personnel or agencies as appropriate.

In practice, this means to:

- Support the Catholic ethos of the College.
- Demonstrate an ability to reflect on and understand the school culture.
- Work with and in support of the Principal to provide advice relevant to the role holders area of responsibility
- Work collaboratively with the Head of Wellbeing, House Leaders, other key stakeholders, external agencies and school and Catholic Education Office staff to develop and support processes to assist with the identification, assessment, monitoring and review of individual and whole-school student wellbeing needs, programs and processes;
- Establish and maintain systematic organisational and administrative management.
- Provide support and advice to the Head of Wellbeing regarding the management and delivery of Pastoral Care and welfare within the school;
- Provide support and advice to the Enhancement Coordinator by testing students identified as not coping in the classroom to determine strengths and weaknesses, learning difficulties and disorders and appropriate strategies to address these in the school and home settings;
- Work with the TA teachers/House Leaders to manage issues of concern or students at risk;
- Be available to discuss and investigate problems and as necessary, organize appropriate outcomes.
- Attend Pastoral Care Team meetings and Administration Meetings as required.
Salary Banding  as per Victorian Catholic Multi-Employment Agreement 2013

ES4  Category B  $70,154.00 - $79,031.00

Principal of Marian College
Mrs. Carmel Barker
P O BOX 314
ARARAT VIC 3377
Phone (03) 5352 3861
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principal@mcararat.catholic.edu.au

Please direct all enquiries regarding your application to: dwood@mcararat.catholic.edu.au or (03) 5352 3861

Guide for Completion of Application

School Psychologist

Application Process

Please scan and save all documentation in PDF format and email to principal@mcararat.catholic.edu.au. Please attach documents to one email with subject name: Application – School Psychologist

Your application should include:

1. A brief letter of application to the Principal of Marian College outlining:
   - the reasons for your application
   - your suitability for the role;
   - your response to the specific school needs

(This should be no more than one page long).

2. Additional Information.
   Please include in your application the following details:
   - Your personal details
   - Education – Tertiary Level Qualifications and any Current Tertiary Study
   - Relevant Training and Courses/Qualifications
   - Employment Record
   - Three Nominated Referees
3. Address the following Criteria:
In support of your application, please include evidence of your capacity and potential to meet the following criteria:

- A commitment to work within the values and ethos of Marian College, Ararat.
- Current registration as a Psychologist with the Australian Health Practitioner Regulation Agency (AHPRA)
- Previous experience of working as a Psychologist with/within educational systems
- Knowledge of issues relating to youth wellbeing and mental health
- Knowledge of cognitive development, learning theories and educational best practice
- Ability to administer a range of psychometric assessment tools to identify the cognitive, academic, social/emotional and behavioural needs of individual students
- Ability to provide counselling support to individual students and staff.
- Ability to contribute to the individualised support planning of students in regard to their cognitive, academic, social/emotional and behavioural needs
- Ability to support and work collaboratively with staff and parents/carers in relation to student issues
- Ability to work collaboratively and contribute positively within the Wellbeing and Enhancement Team
- Ability to provide student wellbeing programs in small group or class group sessions as required
- Highly developed written skills for record keeping (e.g. student case notes, report writing, minute taking etc).
- Excellent organisational skills
- A commitment to ongoing professional development