Dear prospective parents and students,

The choice of a secondary school is one of the most important decisions a family has to make. I trust that the information contained in this folder helps you to make that decision.

Marian College is a Year 7 to 12 Catholic co-educational college with a 123-year history of serving the parishes of Ararat, Stawell and Beaufort.

The College was established by the Brigidine Sisters and they still own and operate the College and have a presence on staff and through the Stewardship Council. As a community we are very proud of our school, its Brigidine identity and of the Brigidine ethos developed so strongly over the years.

The classroom facilities available are excellent with over $6 million worth of development over the last ten years. We have modern facilities that enable us to present a wide-ranging curriculum. Shortly, the College will commence a $1.6 million building project that will see the construction of a state-of-the-art Multi-Purpose Hall/Gymnasium. This facility will provide our students with cutting edge sporting facilities.

The student numbers at Marian College have been steadily increasing and in 2012 we will have an anticipated enrolment of over 560 students. We have a well-developed pastoral care program that helps ensure the welfare of all students.

We have put in place programs to meet the individual needs of students with special learning requirements.

Marian College aims at developing the whole child – academically, physically, socially and spiritually. We emphasise belonging to a community in which all the members feel welcome, safe and respected.

Marian College offers a wide curriculum designed to meet the needs of all students.

We have a comprehensive co-curricula program that meets the needs in the sporting, musical, drama and community involvement areas. We provide a good range of VCE subjects and VET courses and have recently introduced the VCAL.

I believe that Marian College will provide a quality education for your child and invite you to “come and see”. If you would like a tour of the College please feel free to visit.

If you would like to enroll your child please complete the enrolment form and return it to the College. You will then be invited to attend an interview.

Thank you for considering Marian College.

John Crowley
PRINCIPAL
Faith Development

As a Catholic school, Marian College’s main reason for existence is to provide an environment in which students experience opportunities for the development and expression of their faith.

Enrolment in Brigidine schools is an invitation to “come and see” in the spirit of the gospel invitation of Jesus. This is an invitation offered within the context of the Catholic faith culture but also with an appreciation of other faiths and cultures.

Marian College offers both formal and informal ways for practising faith. It is the responses made by the members of the school community in all their experiences, interactions, relationships and responses that make up the formal and informal day to day life of the school that bear witness to particular values and helps to make these part of the accepted culture.

The hoped-for outcome for Religious Education at Marian College is to develop religiously literate young people who understand and appreciate religious values, who are positive about life, who have a sense of their own worth and of their contribution to the world and who are able to apply the religious values they have acquired in the context in which they live and work.

Our faith development program, then, is for all students – regardless of their particular religious backgrounds.

In Brigidine Education, we will:

Be faithful to our Catholic heritage

Welcome all people, especially the most vulnerable

Celebrate all that is good with joy and gratitude

Engender a love of learning, hope and a sense of purpose

Image and practise justice and service
Junior School

Year 7

A Year of Transition

The transition from primary to secondary education is an important step for all students.

The curriculum at Year 7 helps in this transition process by providing a wide range of subjects for the students to experience.

Students who have specific learning needs (especially in literacy and numeracy) receive special assistance.

The camp at Year 7 is designed to help students to get to know their new classmates and is held early in Term 1.

Core Subjects

Religious Education
English
Mathematics
Science
SOSE
Physical Education
Computer Studies
Art
Textiles
Mandarin
Home Economics
Performing Arts (Dance, Drama, Music)
Materials Technology (Wood, Metal, Plastics, Electronics)

Year 8

A Year of Consolidation

We concentrate on strengthening and developing skills and understandings in the subjects begun in Year 7.

A literacy program is offered to these students who have been identified as having needs in this area. The rest of the subjects are the same as for Year 7.

The camp at Year 8 is designed to provide students with an opportunity to move out of their comfort zones.

iPads

Marian College embraces the advancements of technology and in 2013 every student at the college will be issued an iPad along with a credit voucher to purchase the necessary applications.

The iPads will be individually owned by the student and governed by a Code of Conduct in the use of the iPad. Contracts are co-signed by parents with the understanding of supporting Marian College in the correct use of technology.
Year 9

A Year of Personal Development

At Year 9 we concentrate on assisting students to deal with the challenging task of dealing with adolescence. Year 9 is the year where students need to face the move from childhood to adulthood.

A special Year 9 Program has been developed to enable the students to work in smaller groups and follow programs not constrained by bell times.

The Year 9 curriculum is a mixture of Core subjects and Electives. The students choose from a variety of electives that cover all key learning areas.

The Year 9 camp is an adventure camp that assists them to face change and obstacles and to see the importance of teamwork.

Core Subjects

Religious Education
English
Mathematics
Physical Education & Health
Science
Year 9 Program

The Arts

Digital Photography
Ceramics - General
Computer Aided Design (CAD)1
Popular Music Studies
Drama
2D Art - Basic
Visual Communications

LOTE

Mandarin

English/Maths

Living Skills

Technology

Computer Studies 1
Materials Wood & Plastic 1
Metal &Engineering 1
Systems: - Mechatronics
Textiles - General
Cooking for Celebration
Multicultural Cooking

SOSE

Australian History
Global Citizenship in the 21st Century
I am, You are, We are Australian
Geography
Indigenous Studies
Media Watch
Ballads of Australian History

Physical Education

Games of the World
Netball Studies
Year 10
Year of Considering The Future

Year 10 is the year where students need to consider their future options. At the end of Year 10 students will be choosing either VCE, VCAL or employment.

All students undertake two units of VCE Industry and Enterprise to help in their career choices. They all do two weeks of Work Experience.

As part of their Religious Education Program, all students do a Community Service for one afternoon a week in Semester 2.

The students choose from a variety of electives that cover all key learning areas. They also have a choice of studying VCE General Maths.

The Year 10 camp involves a wide range of activities in Melbourne.

We highly encourage students to select one VCE Unit 1 & 2 subject from the following list below.

VCE
- Business Management
- Drama
- Economics
- Health & Human Development
- History
- Legal Studies
- Physical Education
- Political Studies
- Studio Art
- Theatre Studies
- Biology
- Design and Technology
  - Textiles - Fabric & Fibre
- Design and Technology
  - Wood, Plastics and Metal
- Food Technology
- Information Technology
- Psychology
- Systems Engineering

Core
- Religious Education
- English or Literature for Life
- Physical Education & Health
- Science
- Career Studies
- Mathematics
  - CAS Maths
  - Year 10 Maths
  - Fundamental Maths

Humanities
- World History
- Business Studies
- I am, You are, We are Australian
- Legal Studies
- Indigenous Studies
- The Cold War
- Maths Through Investigation

English/Maths
- Living Skills

Vocational Education
- Viticulture
- Sport and Recreation
- Cert III Information Technology

LOTE
- Mandarin

Technology/Health –PE
- Asian Foods
- Food for Fitness
- Survival Foods
- Computer Studies 2
- Outdoor Education
- Triathlon
- Furniture Making
- Advanced Wood
- Metal & Engineering 2
- Systems Mechatronics Adv
- Textiles -Wearable Art and Fashion

Arts
- Ceramics Advanced
- Computer Aided Design 2
- Drama (Story Dance)
- Wet Area Photography
- Songwriting & Performance
- 2D Art Advanced -Pre and Post 19th Century
- Video Production
- Visual Communications
Years 11 & 12
Bringing it all Together

There are many possible subjects and pathways available at this level.

1. VCE
   (Victorian Certificate of Education)

The VCE is a two year certificate that enables students to be prepared for further study (University or TAFE) further training (Apprenticeships, traineeships) or employment.

The following VCE subjects are offered and students can also undertake VET programs:

- Religious Education
- English or Literature
- Accounting
- Business Management
- Drama
- Economics
- Health and Human Development
- History
- Industry and Enterprise
- Legal Studies
- LOTE – Chinese
- Physical Education
- Political Studies
- Studio Arts
- Biology
- Chemistry
- Design and Technology
  - Textiles, Fabrics and Fibres
  - Wood, Plastic, Metal
- Food and Technology
- Information Technology
- Mathematics
  - Further Mathematics
  - General Mathematics
  - Mathematical Methods
  - Specialist Mathematics
- Physics
- Psychology
- Systems Engineering
2. VCAL

(Victorian Certificate of Applied Learning)

The VCAL is a program that prepares students for the world of employment or further training. All students do a VET program and a day per week (or its equivalent) of Structured Workplace Learning.

The VCAL students do core studies in Literacy, Numeracy, Work-Related Skills and Personal Development.

3. VET Programs

(Vocational Education Training)

Marian College is a member of the Grampians/Pyrenees VET Network. The following VET Programs are offered:

- Agriculture
- Agriculture (Wool Handling)
- Automotive
- Building & Construction
- Clothing Products
- Community Services
- Conservation & Land Management
- Engineering
- Equine Industry
- Food Processing (Wine)
- Furnishing
- Hospitality (Operations)
- Information Technology
- Multimedia
- Music Industry Skills
- Office Administration
- Retail Operations
- Sport & Recreation

VCAL / Year 11 VET Courses (Not Year 12 Unit 3-4 subjects)

- Hair and Beauty
- Children’s Services

4. SBA

(School Based New Apprenticeships)

Year 11 & 12 students are able to undertake School Based New Apprenticeships which blend together both VCE, VCAL and one or two days apprentice training.
Uniform

GIRLS

WINTER
- Regulation skirt worn with navy tights or regulation navy slacks or shorts worn with plain white socks.
- Pale blue short or long sleeved polo shirt or pale blue business shirt. Ties are optional at Years 10-12.
- Years 7-9: Blue polar fleece top with school logo.
- Years 10-12: Woollen jumper or blue polar fleece top with school logo
- Black, leather, polishable, non-permeable lace up school shoes.
- A College scarf and beanie are available from Foster’s Mensland and is the only acceptable version of these items

SUMMER
- Regulation Dress or Regulation navy shorts worn with a pale blue short or long sleeved polo top
- Black, leather, polishable, non-permeable lace up school shoes. No T-bars or flat fashion shoes are to be worn.

SPORTS
- Regulation blue short or long sleeved polo shirt with school logo(Fawn versions can also be worn if already owned)
- Royal blue pleated skirt with matching pants and/or navy shorts (no stripes)
- Navy blue track pants (no stripes)
- College Rugby Top.
- Plain white sports socks, athletic shoes.

BOYS

WINTER
- Grey regulation trousers or shorts.
- Pale blue short or long sleeved polo shirt or pale blue business shirt. Ties are optional at Years 10-12.
- Years 7-9: Blue polar fleece top with school logo.
- Years 10-12: Woollen jumper or blue polar fleece top with school logo
- Plain white or grey socks with shorts and trousers.
- Black, leather, polishable, non-permeable lace up school shoes or boots.
- A College scarf and beanie is available from Foster’s Mensland and is the only acceptable version of these items

SUMMER
- Grey regulation trousers or shorts.
- Pale blue short or long sleeved polo shirt or a pale blue business shirt
- White or grey socks with shorts or trousers.
- Black, leather, polishable, non-permeable lace up school shoes or boots.

SPORTS
- Regulation blue short or long sleeved polo shirt with school logo (Fawn versions can also be worn if already owned)
- Navy blue shorts (no stripes)
- Navy blue track pants (no stripes)
- College Rugby Top.
- Plain white sports socks, athletics shoes.
Standards and Appearance

General Guidelines
Appearance and Uniform

The students of Marian College represent this school and our community, and their appearance should demonstrate respect for and reflect well on our school and its Brigidine values. Therefore:

- The College uniform should be worn correctly by all Marian College students.
- Hair colour for all students must be of a natural shade.
- Exaggerated hairstyles or hair colour, and use of make-up, will be considered a breach of the uniform code. It will be at the discretion of the Principal or head of school Operations to determine whether or not a particular student is in breach of the code.
- Correct PE Uniform, and appropriate footwear, will only be worn on days of PE practical classes or approved College events.
- School hats must be worn when outside throughout Terms 1 and 4.
- Body piercing and items or jewellery can pose a danger of entrapment in practical classes or result in serious injury in the case of rough play or collisions. Therefore only the following is acceptable:
  - Plain sleeper rings and/or small studs (no greater than 4mm) in the ear lobe or further up the ear.
  - A small stud (no greater than 2mm in the nose)
  - A wrist watch
  - Any other form of jewellery is unacceptable unless the Principal grants special permission.

Please note that eyebrow and lip piercing is not permitted. Students will be asked to remove such piercings if they are seen at school.

Special Uniform
Arrangements for Senior Students:

Uniform at Years 10 – 12

- Senior students (Years 10 – 12 only) are able to purchase a navy blue woollen v-neck jumper with the Marian College logo embossed on it.
- For boys, the woollen jumper is to be worn with a pale blue or fawn business shirt only. For girls, the woollen jumper can be worn over the summer dress, and in winter must be worn with a pale blue or fawn business shirt only.
- Ties are optional at Years 10-12. If students opt to wear a tie, it must be worn with the woollen V-neck jumper and/or business shirt.

Uniform options for students:

- College Blazer must be worn with pale blue business shirt and Marian College tie.
- For girls, only blue headbands and ribbons are permitted.

(Please note that the sole supplier for Marian College uniforms is Foster’s Mensland in Ararat and Stawell. Some second hand items may be available from the St Vincent de Paul shop in Ararat and from the Marian College canteen).
Parents choose Marian College because we have a record of caring for individual students and meeting their needs. Parents expect that we will ensure that students do not ‘slip through the cracks’.

One of our Brigidine Core Values is to ‘welcome all people—especially the most vulnerable’. ‘Welcome’ is more than just accepting an enrolment. We work hard at ensuring that all children continue to feel welcome throughout their years at Marian College. Some ways that we show this care are:

**Transition Programs**

A Transition Coordinator works with the primary schools to ensure a smooth transition to secondary school. We endeavour to address any learning needs that have been identified in primary school.

Orientation Days are held for Year 6 students to help them to become familiar with Marian College.

All Year 7 students are given a Year 12 student as a buddy to help them with their transition.

All students entering Marian College at other year levels are assisted with their transition into their new school.

**Pastoral Care**

All teachers care for the students that they teach. Year Level Coordinators provide ongoing and consistent support for their year levels and TA teachers mentor the students within their group.

If students have any difficulties or if staff or parents express concerns, the TA teacher, along with the Year Level Coordinator, will follow up and support the student, seeking further assistance if required.

The Head of Wellbeing, School Psychologist, Leadership Team and Catholic Education Support Officers also support students pastorally, with assistance from outside agencies should the need arise.
Integration Students
Marian College has an excellent reputation for meeting the needs of Integration students. We have appointed a Special Education Coordinator who arranges programs to meet the needs of these students.

The Special Needs Coordinator arranges for aides to work with funded students and convenes program support meetings.

Special Needs Students
The College has a wide range of programs in place to meet the special needs of students. Literacy and Numeracy programs are in place in Years 7 to 10 to assist students to improve in these areas.

A range of strategies are in place to meet the needs of gifted and talented students.

TA Program
The Teacher Student Interview (TA) system operates in all year levels. Each TA teacher mentors a range of students from each year level by means of a one on one interview every 5 weeks. This process looks at subject progress, personal wellbeing, goal setting and organization.

The TA groups meet daily with senior students providing support and encouragement to younger students. Year 12 buddies are part of a Year 7 student’s TA group and address issues such as reading the timetable, study, skills, organization, making friends, student responsibilities, problem solving and so on. The TA system encourages Year 7 students and their families to build long term relationships with TA teachers and groups.

The TA connection carries through for their entire time at Marian College.

At Marian College we place great importance on communicating with students, parents and others in our community.

We achieve this via:
Student diary entries
- Weekly newsletters
- Regular TA reports
- Informal visits and phone calls
- Information Evenings
- Marian Community Support Team
- Canteen Assistance
- College Website
Sports

Cycling
Running
Cross Country
Netball
Football
Soccer
Tennis
Volleyball
Swimming
Cricket
Athletics
Squash
Badminton
Croquet
Clay Target Shooting
Equestrian
Basketball
Fitness testing
Gymnastics
Sun/water safety
Pateka
Petanque
Baseball
Softball
Art and Drama are integral and dynamic components of the Marian College curriculum. Artistic expression is enthusiastically fostered in students on all year levels and in many different subject choices.

The Art curriculum combines modern techniques such as computer art, animation, graphic design and photography, both digital and wet area with more traditional elements such as painting, ceramics, sculpture, print making and drawing.

Students are challenged to see new perspectives and respond with self expression and creative flair. From Year 9 onwards, Art become an elective subject.

Drama encompasses performing, music and dance in the junior curriculum and the college introduces specialist elective such as Song Performance from Year 9 onwards. All students have the opportunity to explore self awareness and self confidence through drama; an experience which is both challenging and enriching.

Marian College invites all students to become involved in the annual Drama Performance staged at the Ararat Performing Arts Centre as well as Rock Ed which is performed in Melbourne with many other schools.
Extra Interests

Extra-curricular activities conducted at Marian College aim to extend and enrich the experiences of students. They include:

Instrumental Music
Students have an experience of music as part of the Performing Arts program. If students wish to take this further and learn a particular instrument, the College has engaged sessional music teachers to teach a wide variety of instruments. Instruments are available for hire or loan. The cost of this program is not covered by the tuition fee.

Sport
In addition to the Physical Education program offered, all students have opportunities to participate in sporting activities that include inter-house and inter-school swimming, athletics and cross-country and inter-school football, netball, etc.

Marian College is a member of the Catholic All Schools – the state level competition.

Student Leadership
Leadership qualities among students are nurtured at all year levels. Class Captains are elected and appointed to help with the sense of belonging at the year level. They organise a variety of activities during the year. Students are provided with opportunities to develop leadership and organisational skills as they work cooperatively with others.

Extension & Challenge Activities
Students are encouraged to be involved in a variety of extension and challenge activities. These include Tournaments of the Mind, Young Achievers, Australian Mathematics, Clay target Shooting, Balolarat Diocese Chess Tournament, Science and English competitions and Making It Real.