Marian College
304 Barkly Street,
ARARAT VIC 3377

Phone (03) 5352 3861
Fax (03) 5352 5002
principal@mcararat.catholic.edu.au
www.mcararat.catholic.edu.au
Dear Prospective Parents, Guardians and Students,

The choice of a secondary school is one of the most important decisions a family has to make. I trust that the information contained in this folder helps you to make that decision.

Marian College is a Year 7 to 12 Catholic co-educational college with a 127-year history of serving the parishes of Ararat, Stawell and Beaufort.

The College was established by the Brigidine Sisters and they still own and operate the College and have a presence on staff and through the Stewardship Council. As a community we are very proud of our school, its Brigidine identity and of the Brigidine ethos developed so strongly over the years.

The classroom facilities available are excellent with over $6 million worth of development over the last ten years. We have modern facilities that enable us to present a wide-ranging curriculum. In 2013 the $1.6M state-of-the-art Multi-Purpose Hall/Gymnasium was opened. This facility provides our students with cutting edge sporting facilities. In 2014 the new Trade Training Centre was opened, providing the opportunity for students to study Cert III Lab Skills.

The student numbers at Marian College have been steadily increasing and in 2015 we will have an anticipated enrolment of over 600 students. We have a well-developed pastoral care program that helps ensure the welfare of all students.

We have put in place programs to meet the individual needs of students with special learning requirements.

Marian College aims at developing the whole child – academically, physically, socially and spiritually. We emphasise belonging to a community in which all the members feel welcome, safe and respected.

In Brigidine Education, we will:

Be faithful
to our Catholic heritage

Welcome
all people, especially the most vulnerable

Celebrate
all that is good with joy and gratitude

Engender
a love of learning, hope and a sense of purpose

Image and practise
justice and service

Marian College offers a wide curriculum designed to meet the needs of all students. We have a comprehensive co-curricula program that meets the needs in the sporting, musical, drama and community involvement areas. We provide a good range of VCE subjects and VET courses and have recently introduced the VCAL.

I believe that Marian College will provide a quality education for your child.

If you would like to enroll your child please complete the enrolment form and return it to the College. You will then be invited to attend an interview.

Thank you for considering Marian College.

Mrs Carmel Barker
PRINCIPAL
Faith Development

Enrolment at Marian College is an invitation to “come and see” in the spirit of the Gospel invitation of Jesus, within the framework of our Catholic faith and our Brigidine values. At Marian, this invitation is offered for students of all religious backgrounds and with an appreciation of other faiths and cultures.

The Religious Education experience at Marian College is not just a strong part of our curriculum, but entrenched in our whole school culture and community, which aims to develop religiously literate young people who:

• understand and appreciate religious values
• are positive about life
• have a sense of their own worth and of their contribution to the world
• are able to apply the Gospel values they have acquired, in the context in which they live and work

At a curriculum level, our Religious Education Program follows the Awakenings Guidelines mandated for use in Catholic schools in the Ballarat Diocese. Our strands of study cover Christian Prayer, Sacraments, Religion and Society, God, Christian Life, Jesus Christ, Scripture and Church.

Awakenings describes the role of religious education as follows: ‘... religious education sets out to inform, form and transform learners and teachers by engaging them with the intellectual, ethical and spiritual richness of the Catholic tradition.’

Religious education invites and enables a life-long journey of awakening to the deep meaning of human life and community, of the world we inhabit and sustain, and of our cultural and religious heritage, against the horizon of the Reign of God enfleshed in the mission and person of Jesus Christ, and communicated in the Church. (The Core Document, “Awakenings”)
Junior School

Year 7
A Year of Transition

The transition from primary to secondary education is an important step for all students.

The curriculum at Year 7 helps in this transition process by providing a wide range of subjects for the students to experience.

Students who have specific learning needs (especially in literacy and numeracy) receive special assistance.

The camp at Year 7 is designed to help students to get to know their new classmates and is held early in Term 1.

Year 8
A Year of Consolidation

We concentrate on strengthening and developing skills and understandings in the subjects begun in Year 7.

A literacy program is offered to these students who have been identified as having needs in this area. The rest of the subjects are the same as for Year 7.

The camp at Year 8 is designed to provide students with an opportunity to move out of their comfort zones.

Core Subjects Yr 7 & 8

- Religious Education
- English
- Mathematics
- Science
- History
- Physical Education
- Computer Studies
- Art
- Textiles
- Mandarin
- Home Economics
- Performing Arts (Dance, Drama, Music)
- Materials Technology (Wood, Metal, Plastics, Electronics)

iPads

Marian College embraces the advancements of technology and every student at the College is issued with an iPad along with a credit voucher to purchase the necessary applications.

The iPads, which remain the property of Marian College, will be individually managed by the student and governed by a Code of Conduct in the use of the iPad.

Prior to receiving their iPads, contracts must be co-signed by parents with the understanding of supporting Marian College in the correct use of technology.
Year 9
A Year of Personal Development

At Year 9 we concentrate on assisting students to deal with the challenging task of dealing with adolescence. Year 9 is the year where students need to face the move from childhood to adulthood.

A special Year 9 Program has been developed to enable the students to work in smaller groups and follow programs not constrained by bell times.

The Year 9 curriculum is a mixture of Core subjects and Electives. The students choose from a variety of electives that cover all key learning areas.

The Year 9 camp is an adventure camp that assists them to face change and obstacles and to see the importance of teamwork.

Core Subjects
Religious Education
English
Mathematics
Physical Education & Health
Humanities
Science

The Arts
Drama
Lights Set Action
Art
Drawing
Ceramics
Digital Photography
Music on the iPad
Popular Music Studies
Visual Communication

LOTE
Mandarin

English
Literature
Creative Writing

Maths
Maths in Sport
Architecture in Mathematics

Technology
Computer Aided design
developing Digital Media
Materials - Wood & PLastics
Materials - Metal & Engineering
Systems mechatronics
textiles
The Fabric of Community
Jewellery
Cooking for celebration
Multicultural Cooking

Health & PE
Games of the World
Netball Studies
Year 10 is the year where students need to consider their future options. At the end of Year 10 students will be choosing either VCE, VCAL or employment.

All students undertake two units of VCE Industry and Enterprise to help in their career choices. They all do two weeks of Work Experience.

As part of their Religious Education Program, all students do a Community Service for one afternoon a week in Semester 2.

The students choose from a variety of electives that cover all key learning areas. They also have a choice of studying VCE General Maths.

The Year 10 camp involves a wide range of activities in Melbourne.

We highly encourage students to select one VCE Unit 1 & 2 subject from the following list below.

**Core**
- Religious Education
- English
- Physical Education & Health
- Science
- History
- Career Studies
- Mathematics (3 choices) CAS Maths
  - Year 10 Maths
  - Fundamental Maths

**Electives**
Students must select 2 Humanities electives

**Humanities**
- Horrible Histories
- Game of Thrones
- Economics
- Legal Studies
- Geography of Terror
- Business Management

**English**
- Literature
- Creative Writing
- Cinema Studies

**Maths**
- Maths through Investigation
- Money Mathematics

**Arts**
- Foundation Art
- Ceramics
- Drawing
- Drama
- Drama & Production (Wakakirri)
- Photographic Imaging
- Music Performance and Composition

**LOTE**
- Mandarin

**Technology**
- Asian Foods
- Survival Foods
- Food for Fitness
- Textiles – Fashion
- Textiles – Wearable
- Textiles - Fabric of the Community
- Materials – Furniture Making
- Materials – Advanced Woodwork
- Systems–Mechatronics Advanced
- Developing Digital Skills

**Health & PE**
- Outdoor Activities
- Multi-Sport Fitness
VET Courses

Certificate II in Automotive Studies (Prevocational)
Certificate II in Building and Construction (Pre-apprenticeship)
Certificate II in Sport & Recreation
Certificate II in Community Services
Certificate II in Engineering Studies
Certificate II in Food Processing (Wine)
Certificate II in Hair Dressing
Certificate II in Hospitality
Certificate III in Information Technology

VCE Units 1 & 2

Biology
Business Management
Drama
Food Technology
Health & Human Development
History (1990 – 1945)
Legal Studies
Music Performance
Philosophy
Physical Education
Studio Arts
Psychology
Product Design & Technology (Textiles)
Product Design & Technology (Wood Plastics Metal)
Systems Technology
Visual Communications & Design (TBA)
Senior School

Years 11 & 12

Bringing it all Together

There are many possible subjects and pathways available at this level.

1. VCE (Victorian Certificate of Education)

The VCE is a two year certificate that enables students to be prepared for further study (University or TAFE) further training (Apprenticeships, traineeships) or employment.

Religious Education is a compulsory subject at Marian College. The following VCE subjects are offered and students can also undertake VET programs:

English

English and/or Literature
The Literature option instead of English applies to Year 12 students only.

Elective Units

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>1-4</td>
</tr>
<tr>
<td>Literature</td>
<td>1-4</td>
</tr>
<tr>
<td>Australian &amp; Global Politics</td>
<td>1-2</td>
</tr>
<tr>
<td>Australian Politics</td>
<td>3-4</td>
</tr>
<tr>
<td>Business Management</td>
<td>1-4</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>1-4</td>
</tr>
<tr>
<td>History (1900 - 1945)</td>
<td>1-2</td>
</tr>
<tr>
<td>History Revolutions</td>
<td>3-4</td>
</tr>
<tr>
<td>Australian History</td>
<td>3-4</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1-4</td>
</tr>
<tr>
<td>LOTE - Mandarin</td>
<td>1-4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The Arts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>Units</td>
</tr>
<tr>
<td>Music Performance</td>
<td>1-4</td>
</tr>
<tr>
<td>Drama/Theatre Studies</td>
<td>1-4</td>
</tr>
<tr>
<td>Studio Art</td>
<td>1-2</td>
</tr>
<tr>
<td>Visual Communications</td>
<td>3-4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>1-4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1-4</td>
</tr>
<tr>
<td>VCE VET Lab Skills</td>
<td>Cert III</td>
</tr>
<tr>
<td>Physics</td>
<td>1-4</td>
</tr>
<tr>
<td>Psychology</td>
<td>1-4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health &amp; Physical Education</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td></td>
</tr>
<tr>
<td>Health &amp; Human Development</td>
<td>1-4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1-4</td>
</tr>
<tr>
<td>VCE VET Sport &amp; Recreation</td>
<td>Cert III</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Technology</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td></td>
</tr>
<tr>
<td>Product, Design &amp; Technology</td>
<td>1-4</td>
</tr>
<tr>
<td>• Textiles</td>
<td></td>
</tr>
<tr>
<td>• Wood, Plastics and Materials</td>
<td></td>
</tr>
<tr>
<td>Food &amp; Technology</td>
<td>1-4</td>
</tr>
<tr>
<td>Systems Engineering</td>
<td>1-4</td>
</tr>
</tbody>
</table>
2. **VCAL**  
*(Victorian Certificate of Applied Learning)*

The VCAL is a program that prepares students for the world of employment or further training. All students do a VET program and a day per week (or its equivalent) of Structured Workplace Learning.

The VCAL students do core studies in Literacy, Numeracy, Work-Related Skills and Personal Development.

3. **VET Programs**  
*(Vocational Education Training)*

The following VET Programs are offered:

- Certificate II in Automotive Studies (Prevocational)
- Certificate II in Building and Construction
- Certificate II Small Business (VCAL only)
- Certificate II in Community Recreation
- Certificate II in Community Services (Aged Care)
- Certificate II in Engineering Studies
- Certificate II in Food Processing (Wine)
- Certificate II in Hospitality (ACC)
- Certificate III in Information Technology

4. **SBA**  
*(School Based New Apprenticeships)*

Year 11 & 12 students are able to undertake School Based New Apprenticeships which blend together both VCE, VCAL and one or two days apprentice training.

**VCAA website**

The VCAA website contains the study designs for all courses offered at VCE. A full description of each course including the methods of assessments are contained in each guide.

All students enrolled in Unit 3 & 4 subjects will sit the General Achievement Test (GAT) in June.
Sports

Cycling
Running
Cross Country
Netball
Football
Soccer
Tennis
Volleyball
Swimming
Cricket
Athletics
Squash
Badminton
Croquet
Clay Target Shooting
Equestrian
Basketball
Fitness testing
Gymnastics
Sun/water safety
Pateka
Petanque
Baseball
Softball
Art and Drama are integral and dynamic components of the Marian College curriculum. Artistic expression is enthusiastically fostered in students on all year levels and in many different subject choices.

The Art curriculum combines modern techniques such as computer art, animation, graphic design and photography, both digital and wet area with more traditional elements such as painting, ceramics, sculpture, print making and drawing.

Students are challenged to see new perspectives and respond with self expression and creative flair. From Year 9 onwards, Art become an elective subject.

Drama encompasses performing, music and dance in the junior curriculum and the college introduces specialist elective such as Song Performance from Year 9 onwards. All students have the opportunity to explore self awareness and self confidence through drama; an experience which is both challenging and enriching.

Marian College invites all students to become involved in the annual Drama Performance staged at the Ararat Performing Arts Centre as well as Rock Ed which is performed in Melbourne with many other schools.
Extra Interests

Extra-curricular activities conducted at Marian College aim to extend and enrich the experiences of students. They include:

**Instrumental Music**
Students have an experience of music as part of the Performing Arts program. If students wish to take this further and learn a particular instrument, the College has engaged sessional music teachers to teach a wide variety of instruments. Instruments are available for hire or loan. The cost of this program is not covered by the tuition fee.

**Sport**
In addition to the Physical Education program offered, all students have opportunities to participate in sporting activities that include inter-house and inter-school swimming, athletics and cross-country and inter-school football, netball, etc.

Marian College is a member of the Catholic All Schools – the state level competition.

**Student Leadership**
Leadership qualities among students are nurtured at all year levels. Class Captains are elected and appointed to help with the sense of belonging at the year level. They organise a variety of activities during the year. Students are provided with opportunities to develop leadership and organisational skills as they work cooperatively with others.

**Extension & Challenge Activities**
Students are encouraged to be involved in a variety of extension and challenge activities. These include Tournaments of the Mind, Young Achievers, Australian Mathematics, Clay Target Shooting, Ballarat Diocese Chess Tournament, Science and English competitions.