VETiS Programs for 2012 for VCE & VCAL students

“The Central Grampians VET Cluster collaborates to provide a broad range of VET programs in the region. We strive to develop workplace skills that equip our young people for the future by encouraging participation in VET.”

VET offers students the opportunity to:

- combine general and vocational studies
- explore career options and pathways
- undertake learning in the workplace
- undertake applied learning in an adult learning environment
- gain a nationally recognised qualification or credit towards a qualification that contributes to satisfactory completion of the VCE or VCAL
- develop skills that will equip them for the workforce.
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Vocational Education and Training is directly job related and competency based. These courses are good for people who like study that is practical and hands on.

Who can do it?
Year 10, 11 and 12 students can undertake VET programs while completing their VCE or VCAL. Programs provide a qualification or partial completion of a Certificate II or III and are designed to give an overview/introduction to the industry. The units completed during a VETiS program will in some cases count toward continued study at TAFE, giving you a head start on your further education, apprenticeship or traineeship. Approved VCE VET programs allow VCE students to blend general studies with vocational education – keeping employment and training options open while also providing ATAR contributions for university entrance. Other VET programs can also be undertaken with block credit to the VCE or a contribution to VCAL.

Some VET programs are offered within the school timetable while additional programs are delivered externally with students travelling to other schools and campuses of the University of Ballarat TAFE, Wimmera HUB, and Longerenong College, or studying by distance education. Please check with your school VET coordinator relating to access to programs, travel arrangements and any additional costs associated with VET programs.

To select a VET program you will need to include it on your school subject selection sheet as well as fill in an application to enrol. Not all VET programs run each year as they depend on student numbers. Consult your VET Coordinator or the Central Grampians VET Cluster Coordinator if you require any further information on VET programs or enrolments.

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All information is correct at time of printing and unit details to be confirmed upon set numbers.
**Delivery Arrangements:**
This program is delivered off-the-job in a partnership arrangement between the RTO and participating secondary colleges. The proportion of school-based delivery has been determined by negotiation between the RTO and the VET student’s home school. A structured work placement is strongly recommended for this program.

**Accessing VET programs at another location**
Some VET programs are offered to students outside of their home schools. This allows for students to access specialist facilities and expert training that is not available at their own school. These programs are generally run each Wednesday and may require students to travel outside of school hours.

**Missing classes due to VET**
Students undertaking VET programs in the Wednesday VET block may miss some class time for other subjects. In these cases students are expected to chase up class work requirements from teachers and make up any missed class time during study periods.

**Transport Options**
Students travelling to access VET programs are required to pay for the cost of public transport, however a travel allowance may be applied for though the school.

**From Stawell to Horsham (including Longerenong)** – students can access the outgoing school bus from Stawell to Dadswell’s Bridge at the Kingston Bus Depot at 7am. Students are required to change buses at Dadswell’s Bridge to the inbound Horsham school bus. Arrangements for accessing this service should be made through the school VET Coordinator. No return service is available – students will need to arrange their own transport to return to Stawell.

**From Lake Bolac or Ararat to Horsham** – there are no suitable public transport options. Students are required to make their own travel arrangements. Students should notify their school VET coordinator of how they will be travelling.

**From Stawell to Ararat and Ararat to Stawell** – the Sandlant’s Bus service operates between Stawell and Ararat each day. Students should register their intention to travel on the bus with the VET Coordinator and ask for a timetable.

**From Lake Bolac to Ararat** – there are currently no suitable public transport options. Students will need to speak to the VET Coordinator to confirm individual arrangements or arrange car pool options.

**From Stawell / Ararat to Ballarat** – the VLine bus/train service operates between Stawell, Ararat and Ballarat. Students will be required to access Ballarat City public transport or walk to VET program locations.
**Pathways to Further Qualifications**

**Certificate I**

This is an entry-level qualification which can set you on a path to further study or give you basic skills which can help prepare you for employment in some industries. Some of the certificate I programs are pre-vocational courses.

**Certificate II – VETiS**

These courses help you to further develop skills you may have learnt in the Certificate I, secondary school or on the job learning. Some industries will accept the Certificate II qualification as the minimum requirement for employment, or you could move onto further study at a higher level.

**Certificate III**

Certificate III courses take a more in depth look at your study area and can follow on from the Certificate II. A range of Certificate III courses are apprenticeship or traineeship programs, which means that along with your regular study, you’ll also undertake paid on the job training.

**Certificate IV**

This qualification is a higher-level entry point, where you’ll expand your knowledge and prepare for employment in a skilled industry. Some of the Certificate IV qualifications require you to complete the Certificate III as a pre-requisite.

**Diploma**

A diploma qualification is regarded in many industries as ideal for supervisory roles, managing a team or applying your skills in a complex technical environment. You will develop skills in analysis, planning, theoretical knowledge and management techniques.

**Advanced Diploma**

This is the highest level of qualification at the TAFE level. You will develop high-level skills in problem-solving, data analysis and industry expertise. Some advanced diplomas feature guaranteed pathways into further study at university.
Structured Workplace Learning (SWL)

All students undertaking VET programs have the opportunity of going on SWL. SWL placements are not employment and students attending are paid a minimum of $5 per day. The focus of SWL is to provide students with on the job training related to either their VET program, VCAL or VCE Industry and Enterprise.

Benefits of going on SWL:
- See the relevance of school work as related to the work environment
- Assists in understanding the work environment
- Increases confidence and communication skills through learning in an adult environment
- Allows you to establish contacts in the industry
- Many students are offered part time or full time work by their host employer, or go on to a traineeship or apprenticeship

If you would like to undertake SWL please contact the VET Coordinator at your school. Assistance to find and organise placements is available through program teachers and VET Coordinators.

School Based Apprenticeships and Traineeships (SBATs)

School Based Apprenticeship and Traineeships are open to students 15 years of age or over, who are an Australian Citizen; or hold a working visa that covers the nominal duration of the apprenticeship or traineeship.

School Based Apprenticeships or Traineeships in Victoria involve the student undertaking the VCE or VCAL as well as being employed and trained under the following arrangements:
- VCE/VCAL studies are selected and undertaken by the student
- the student has paid employment under an industrial agreement that recognises School Based Apprenticeships and Traineeships.
- a Training Contract that includes the qualification and duration of training to be undertaken must be registered with Skills Victoria.
- a Training Plan must be signed with an RTO within 2 months of commencement of the School Based Apprenticeship and Traineeship.
- the school acknowledges and endorses the Training Plan by becoming a signatory to the Training Plan.
- a program leading to a nationally recognised qualification must be provided.
- undertake training over two years at an average of 13 hours per week for employment and training per week. This 13 hours should be divided into at least seven hours of employment and six hours of training per week which may be averaged over three periods of four months in each year of the program
- spend at least one timetabled day during the normal school week on the job or in training

Training and assessment are the responsibility of an RTO.

School Based Apprenticeships and Traineeships in the following industry areas have been approved by industry bodies and the VCAA for students undertaking the VCE:
- Agriculture
- Automotive
- Business
- Community Services
- Engineering
- Food Processing (Wine)
- Horticulture
- Hospitality
- Information Technology
- Sport and Recreation

School Based Apprenticeships and Traineeships are also available in any other industry area for which Skills Victoria have approved funding. School Based Apprenticeships and Traineeships in other approved industry areas, may also contribute to the VCE through Block Credit Recognition.
Certificate II in Agriculture (RTE20103)

Aim of the Program:

- Provide participants with experience, knowledge and skills to complete units of competence that will enhance employment prospects in a range of rural industries, including intensive animal production, broad acre cropping, grazing and agribusiness.

- Participants will undertake practical training in areas such as weighing cattle, soil testing, welding, crop establishment, farm vehicle operation and grain testing. The course also includes a number of practical short course certificates such as first aid, OH&S and an introduction to Chemcert Accreditation, all of which help the student build an impressive resume.

Completion of Certificate II in Agriculture can provide students with the skills to work on properties or in rural enterprises engaged in primary production. Employment opportunities may exist in a number of designated sectors such as beef, dairy, sheep and wool production. With additional training and experience, future employment opportunities may include farm hand, station hand, farm supervisor, wool handler/classer.

Study score: A study score is not available.

Students will receive a Statement of Attainment for units completed.

Duration: 2 Years

Work placement requirements:
200 hours minimum – current to 2011

Location: Longerenong College

RTO: Longerenong College – WorkCO LTD

Course Units may include:

- Follow OH&S procedures
- Observe environmental work practices
- Participate in workplace communications
- Install, maintain and repair fencing
- Operate tractors
- Provide basic first aid
- Assist agricultural crop maintenance
- Handle livestock using basic techniques
- Move and handle pigs
- Fabricate & repair metal or plastic structures

Students will receive a Statement of Attainment for units completed.
Certificate II in Automotive Studies (Pre-vocational) (22015VIC)

Aim of the Program:

✓ Provide students with the skills and ability to achieve competencies which will enhance their employment and further training prospects within the Automotive and allied industries

✓ Provide students with ‘work ready’ knowledge and skills applicable to a variety of career paths in the automotive industry.

To be eligible to receive 22015VIC Certificate II in Automotive Studies (Pre-vocational) students must successfully complete the core compulsory units of competence VBN644 Carry out industry research (40 hrs) and AURC270103A Apply safe working practices (20hrs) and elective units to satisfy the minimum requirements for the qualification. Students who partially complete the qualification will be issued with a Statement of Attainment for all units of competence successfully achieved.

Course Units

✓ Apply safe working practices
✓ Job seeking
✓ Remove and replace steering assembly
✓ Remove and replace wheel and tyre assemblies
✓ Use and maintain measuring equipment
✓ Carry out industry research
✓ Dismantle and assemble engine, four stroke multi cylinder petrol
✓ Remove and replace engine cylinder head
✓ Recharge batteries
✓ Dismantle and assemble carburettor
✓ Dismantle and assemble fuel pump
✓ Dismantle/assemble transmission, manual
✓ Remove and replace clutch assembly
✓ Remove/replace suspension, front springs
✓ Operate electrical test equipment
✓ Remove and replace alternator
✓ Remove and replace starter motor
✓ Construct basic electronic circuits

Study score: A study score is not available.

Students will receive a Statement of Attainment for units completed.
Certificate II in Building and Construction (Pre-apprenticeship) (Partial completion of 21844VIC)

Aim of the Program:

- Provide participants with knowledge and skill development to enhance their employment prospects within the building and construction industry.
- Enable participants to gain credit towards a nationally recognised credential and to make a more informed choice of vocational and career paths.

The VCE VET Building and Construction program provides partial completion of the 21844VIC Certificate II in Building and Construction (Bricklaying, Carpentry, Painting and Decoration – Pre-Apprenticeship). Additional training is required to complete the pre-apprenticeship certificate. The training undertaken may lead to a career path within the Building and Construction industry. Trade qualifications are available in General Construction: Painting and Decorating, Bricklaying/Blocklaying or Carpentry – Framework/Formwork/Finishing.

Duration: 2 Years

Work placement requirements:
10 days Strongly Recommended

Location: Stawell Secondary College
Ararat College

RTO: AIET
University of Ballarat

Course Units

- Work safely in the construction industry
- Carpentry hand tools
- Sub-floor framing
- Wall framing
- Roof framing
- External cladding
- Installation of window and door frames
- Work safely in the construction industry
- Workplace safety and industry induction
- Workplace procedures for environmental sustainability
- Basic First Aid
- Building structures
- Calculations for the building industry
- Introduction to scaffolding
- Levelling
- Quality principles for the building industry
- Safe handling and use of plant and power tools
- Workplace documents and plans
- Basic setting out
- Introduction to demolition

Study score: A study score is not available.

Students will receive a Statement of Attainment for units completed.
Certificate II in Sport & Recreation (SIS20310)

Aim of the Program:

The VCE VET Sport and Recreation program provides students with the opportunity to acquire and develop the skills, knowledge and confidence to work in the areas of community and outdoor recreation. Leadership, organisational and specialist activity skills will be developed through theory and practical sessions.

The Certificate II in Community Recreation can provide pathways into the community recreation industry. Occupations include assisting with the conduct of recreation activities, events and promotions, facility maintenance, operations and other associated tasks. Facilities include leisure centres, aquatic centres, amusement parks, adventure and theme parks.

Duration: 2 Years

Work placement requirements:
80 hours minimum

Location: Marian College
RTO: AIET

Course Units may include:

- Provide First Aid
- Organise and complete daily work activities
- Respond to emergency situations
- Work effectively in the sport and recreation environments
- Follow Occupational Health and Safety policies
- Apply the principles of community development to community recreation work
- Follow workplace hygiene procedures
- Apply point of sale handling procedures
- Assist in preparing sport and recreation sessions for participants
- Assist in conducting sport and recreation sessions for participants
- Provide equipment for activities

Electives – select a minimum of three units with a total minimum of 61 nominal hours. These units will be finalised after confirmation of numbers.

Study score: A study score is available.
Certificate II in Community Services (CHC20108)

Program to be confirmed based on enrolment numbers

Aim of the Program:

- Provide students with the knowledge and skills to achieve competencies that will enhance their employment prospects in the community services or community services related industries.
- Enable students to gain a recognised qualification and to make a more informed choice of vocation and career paths such as aged care, alcohol and other drugs, children’s services, child protection, community housing, community work, disability work, mental health and youth work sectors.
- Enable students to gain a nationally recognised qualification; a full Certificate II qualification with partial completion of a Certificate III qualification.

Certificate II in Community Services can provide pathways into work or further study in community services, in areas such as child care, aged care, home and community care, drug and alcohol work, disability work, social housing or mental health work. With additional training and experience, future employment opportunities may include a community health worker, counsellor, out of hours carer, school support worker, case manager.

Duration: 2 Years

Work placement requirements:
20 days Strongly Recommended

Location: Stawell Secondary College
RTO: To be confirmed

Course Units may include:

- Prepare for work in the Community Sector
- Communicate with people accessing the services of the organisation
- Follow policies/procedures/programs
- Work with others
- Apply first aid
- Support the development of children
- Participate in OH&S processes
- Work effectively with families to care for the child
- Ensure the health and safety of children
- Operate under a case work framework
- Work effectively in the leisure and health industry
- Undertake community sector work within own community
- Advocate for clients
- Develop an understanding of children’s interests and developmental needs
- Provide experiences to support children’s play and learning

Study score: A study score is available.
Engineering

Certificate II in Engineering Studies (22019VIC)

Aim of the Program:

- Certificate II in Engineering Studies provides students with the practical skills and theoretical knowledge to undertake an apprenticeship in the engineering trades.
- Units 1 and 2 cover areas in basic machine processing, fabrication techniques, occupational health and safety principles, using power tools and using computers for engineering related work activities.
- Depending on the elective chosen, Units 3 and 4 cover areas such as producing basic engineering sketches and drawings, handling engineering materials, fabricating basic jewellery items and assembling and testing electronic engineering equipment and making it operational.

Certificate II in Engineering Studies prepares students for an engineering apprenticeship which can lead into a range of careers in the engineering and manufacturing industries, including roles in conception, design, manufacture, assembly, installation, repair, replacement, packaging and sales of a wide range of products. As a qualified tradesperson occupations may include: boiler maker, welder, tool/die maker, hydraulics/avionics/mechanical technician, draftsperson, mechanical fitter.

Duration: 2 Years

Work placement requirements:
80 hours Strongly recommended

Location: Stawell Secondary College
RTO: University of Ballarat

Course Units

- Apply principles of Occupational Health & Safety in work environment
- Use hand tools
- Use power tools/hand held operation
- Develop an individual career plan for the engineering industry
- Perform basic machining processes
- Apply basic fabrication techniques
- Use computers for engineering related work activities
- Perform basic computational principles in engineering work activities
- Apply electro technology principles in an engineering work environment
- Produce basic engineering sketches and drawings
- Use basic engineering concepts to plan the manufacture of engineering components
- Handle engineering materials
- Produce basic engineering components/products
- Perform basic welding and thermal cutting processes to fabricate engineering structures

Study score: A study score is available.
Certificate II in Food Processing (Wine) (FDF20403)

Aim of the Program:

Certificate II in Food Processing (Wine) is for students interested in working in the wine industry in grape growing, cellar operations, laboratory operations, bottling and packaging or cellar door sales.

Students will develop the basic skills they need to safely and competently undertake work in this industry and will also learn how to apply food safety principles and follow quality assurance practices.

Units of competence in the program include using basic mathematical concepts, implementing occupational health and safety systems and procedures, implementing quality systems and procedures and following work procedures to maintain food safety.

With additional training and experience, future employment opportunities may include leading hand in a vineyard or cellar, cellar door salesperson, vineyard assistant, wine maker or a retail liquor outlet salesperson.

Duration: 2 Years

Work placement requirements:
40 hours mandatory and an additional 120 hours strongly recommended

Location: Marian College
RTO: NMIT

Course Units

- Procedures to maintain health and safety
- Perform effectively in the workplace
- Produce to maintain Food Safety
- Procedures to maintain Quality
- Use basic Mathematical concepts
- Food safety program and procedures
- OH&S Systems and Procedures
- Quality Systems and Procedures
- Present and apply workplace information
- Communicate workplace information
- Pick grapes by hand
- Take vine cuttings
- Hand prune vines
- Train vines
- Carry out basic canopy maintenance
- Operate tractors

Students will receive a Statement of Attainment for the units completed.
Certificate II in Hairdressing (WRH20109)

Aim of the Program:

- The VET in schools Hairdressing Program is designed to cater for year 10, 11 & 12 secondary school students wishing to pursue a career in the hair industry.
- This course provides students with associated skills both theoretically and practically allowing students to develop basic skills necessary to work in a salon environment.

Duration: 2 Years

Work placement requirements:
Strongly Recommended

Location: Stawell Secondary College
RTO: AIEI

Course Units

- Prepare clients for salon services
- Maintain tools and equipment
- Maintain and organise work areas
- Assist colleagues as a team member
- Follow personal health and safety routines at work
- Apply safe working practices
- Apply single, 2 and 3 strand braiding techniques
- Develop hairdressing industry knowledge
- Apply first aid
- Communicate in the workplace
- Work effectively in a retail environment
- Dry hair to shape
- Perform head, neck and shoulder massage

Students will receive a Statement of Attainment for the units completed.
Certificate II in Hospitality (SIT20207)

Program to be confirmed based on enrolment numbers

Aim of the Program:

- Provide students with training and skill development for the achievement of competence in food and beverage service and/or commercial cookery.
- The program will also provide access to a range of potential career paths within the hospitality industry.

Completion of Certificate II in Hospitality may provide employment opportunities in a variety of roles; such as a food and beverage attendant, bar/bottle shop attendant, front office/receptionist, catering assistant, kitchen hand, waiter or barista. With additional training and experience, future employment opportunities may include restaurant manager, sommelier and maitre d’.

Course Units may include:

- Develop and update hospitality industry knowledge
- Work with colleagues and customers
- Work in a socially diverse environment
- Follow health, safety and security procedures
- Follow workplace hygiene procedures
- Apply hospitality skills in the workplace
- Serve food and beverage to customers
- Organise and prepare food
- Present food

Students can receive a Statement of Attainment for the units completed.

Duration: 2 Years

Work placement requirements: Strongly Recommended

Location: Ararat College
RTO: To be confirmed
Certificate III in Information Technology (ICA30105)

Program to be confirmed based on enrolment numbers.

Aim of the Program:

- Provide students with the foundation knowledge and skills to achieve competencies that will enhance their employment prospects within the Information Technology industry.
- Enable students to gain a recognised qualification and make a more informed choice of vocation and career paths.

Course Units may include:

- Operate a personal computer
- Follow workplace safety procedures
- Communicate in the Workplace
- Work effectively in an information technology environment
- Operate computing packages
- Design organisational documents using computing packages
- Integrate commercial computing packages
- Operate computer hardware
- Use computer operating system
- Create user documentation
- Install and optimise operating system software
- Run standard diagnostic tests
- Apply occupational health & safety procedures
- Provide advice to clients

Study score: A study score is available.
Fishers Academy
Certificate II in Retail
SIR20207

Aim of the Program:

- The aim of the Retail program is to develop skills, knowledge and personal attributes for work at an entry level in the various sectors of the retail industry.
- Entry level training is provided in the following areas: customer service, employee relations, sale, product knowledge, occupational health and safety, loss prevention, merchandising, inventory and finance.

Certificate II in Retail is an entry level course designed for people who currently work or who are looking to enter the retail industry. The course focuses on the practical skills and tasks required to function at an operational level. You will learn about controlling stock and loss prevention, merchandising, selling products and service, customer service, product knowledge, point of sale systems, communication and teamwork and retail documentation.

Duration: 1 Year
Work placement requirements: Strongly Recommended
Location: To be confirmed
RTO: Fishers Academy

Course Units:

- Apply point of sale handling
- Interact with customers
- Organise and maintain work areas
- Communicate in the workplace
- Operate retail technology
- Work effectively in a retail environment
- Perform stock control procedures
- Apply safe working practices
- Minimise Theft
- Sell Products and services
- Advise on products and services
- Merchandise products
- Follow workplace hygiene procedures
- Balance point of sale terminal

The nationally recognised qualification – Certificate II in Retail – will be awarded to students on successful completion of the course. A statement of Attainment will be issued to students who do not successfully complete the course indicating which units they have successfully completed.
Confidential Medical Information

The CGVET Cluster will use this information in the case of your child being involved in a medical emergency. All information is held in confidence by the teacher/trainer of the VETIS program. The Central Grampians VET Cluster complies with the Privacy Amendment (Private Sector) Act 2000. This medical form must be current at the time the VETIS program is run.

Parents are responsible for all medical costs if a student is injured in a school approved program unless the Department of Education is found liable (liability is not automatic). Parents can purchase student accident insurance cover from a commercial insurer if they wish to.

### VETIS Program:

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<td>Emergency Phone Numbers (AH):</td>
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<td>Name of Family Doctor:</td>
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<td>Address of Family Doctor:</td>
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<tr>
<td>Medicare Number:</td>
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<td>Medical/Hospital Insurance Fund:</td>
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**Ambulance Subscriber:** YES NO If yes Ambulance Membership No:

### Please tick if your child suffers any of the following:

- Asthma (if ticked complete Asthma Management Plan)
- Blackouts
- Diabetes
- Dizzy spells
- Heart condition
- Migraine
- Travel sickness
- Fits of any type
- Other:

### Allergies Please tick if your child is allergic to any of the following:

- Penicillin
- Other Drugs:
- Foods:
- Other allergies:

What special care is recommended for these allergies?

Year of last tetanus immunisation: ____________ (Tetanus immunisation is normally given at five years of age (as Triple Antigen or CDT) and at fifteen years of age (as ADT))

### Medication Is your child taking any medicine(s)? Yes No

If yes, provide the name of medication, dose and describe when and how it is to be taken:

All medication must be given to the teacher/trainer-in-charge. All containers must be labelled with your name on it and kept by the staff and distributed as required. Inform the teacher/trainer-in-charge if it is necessary or appropriate for your child to carry their medication (for example, asthma puffers or insulin for diabetes). A child can only carry medication with the knowledge and approval of both the teacher/trainer-in-charge and yourself.

### Medical consent

Where the teacher/trainer-in-charge of the program is unable to contact me, or it is otherwise impracticable to contact me, I authorise the teacher/trainer-in-charge to:

- Consent to my child receiving any medical or surgical attention deemed necessary by a medical practitioner
- Administer such first-aid as the teacher/trainer-in-charge judges to be reasonably necessary

Signature of parent/guardian (named above)__________________________Date: ____________

CGVET Cluster views student care as of high importance and as such the information provided needs to be correct and will only be used in the case of an emergency.

**Note**

If you have further questions, contact the school before the program starts.
APPLICATION FOR ENROLMENT IN A VET PROGRAM

Tick the box for the program you wish to apply for (separate forms are required for each program)

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My preferred vocation (job) for SWL is .................................................................

I am applying for a continued (2\textsuperscript{nd} year unit 3/4) place          NO □     YES □

I have previously been enrolled in a VET program other than the one applied for

NO □     YES □ which program? ............................................................................................

Student Personal Details

The Central Grampians VET Cluster complies with the Privacy Amendment (Private Sector) Act 2000. The information you provide on this form will be for the administration of this program and to support your application, and will not be provided to any other party without your permission.

| In 2012, you will be in year? | 10 □ | 11 □ | 12 □ | and Studying | VCAL □ | VCE □ |

First Name  Surname

School

Home Address  Postcode

Date of Birth  Gender  Male □  Female □

Phone Number  Mobile

Parent / Guardian Information

First Name  Surname

Phone Number  Mobile

Emergency Contact (if other than Parent / Guardian above)

First Name  Surname

Relationship to Student

Phone Number  Mobile

Student & Parent/Guardian Declaration

We have discussed the commitment required to participate in the VET program and understand that it may involve a cost for materials/consumables as well as being absent from school to attend VET classes and Structured Workplace Learning (on the job training) as required. We understand that to complete the program and gain the VET certificate the student must meet the requirements of both the VET course and the VCE/VCAL. I also understand that enrolment numbers may determine the availability of the course.

Student Signature

Parent/Guardian Signature

RECORDING AUTHORISATION (Optional)

I/we consent for the photographic, video, audio or any other form of electronic recording of the named student as part of this program. I authorise the use of this material by the Central Grampians VET Cluster as part of promotion in printed and online material. I understand that this publication may be without acknowledgement and will be without remuneration or compensation. I further understand that once published on the internet, the Central Grampians VET Cluster have no control over its subsequent use and disclosure. I understand and agree that if I wish to withdraw this authorisation it will be my responsibility to inform the Cluster Coordinator on (03) 5352 4177.

Parent/Guardian (required when student is under 18 years)

Signature

Please Return to Your School

VET COORDINATOR or Subject Selection Counsellor