

Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 21
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Principal: Mrs. Carmel Barker



STATE CROSS COUNTRY - page 13

IN MY WORDS

- pages 6 - 9

SUBJECT SELECTION EVENING
TUESDAY 26TH - see page 5

CAREERS

- pages 18 - 22



From the Head of Student Pathways and Organisation



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

Heavenly Father, You are calling us. Each of us. May we be Your hands and feet in this world that we live in. You are probably thinking, like me, that it is hard to imagine you could do anything that will make a difference. Yet You can use us to make a difference in even just one person's life. It is something unique and special that You give us and ask of each of us. May we always respond to You with a resounding "Yes!". It is hard to hear Your voice in the midst of all the clamour that is our noise-making infested world that includes social media and other things that diverts our attention away from You. It is hard to believe and trust that it is You who is talking to us. May You never give up on calling us to do Your work in this world that only we can do.

In Jesus name, Amen

We are in Week 3 already of Term 3!

I am not sure if you are aware of the many and varied ways that our school through our curriculum covers diversity in its many forms so I am going to list some of the amazing things that our students are learning about at the moment.

Year 7

- Year 7 and 8 Chinese students are aware of the key features of the Chinese writing system and its differences to the English writing system. They recognise the function

of tone-syllables and Pinyin. They recognise and describe diversity within the Chinese spoken and written language, and consider the influence of culture on everyday communication, for example, concepts such as respect, politeness and the importance of family.

Year 8

- Humanities are covering the Middle Ages so all the Vikings, the Normans and what happened in 1066!

Year 9

- In Religious Education the Year 9 students are looking at the issue of diversity and how it impacts their behaviours and is part of the Kildare Ministries principles for Marian College

Year 10

- Our students have recently attended Year 10 Work Experience and have found that the world is a big place! That there are many different jobs that people can do

Year 11

- Food Studies (Unit 1) the course work includes cooking with indigenous ingredients and Indigenous Australian Food. Students produce kangaroo chilli con carne with bush chips, chocolate and wattleseed self-saucing pudding, lemon myrtle biscuits, a silverbeet and indigenous spice calzone. The theory component looks closely at specialist knowledge and practices of indigenous Australians such as cooking methods, food distribution, management of the land and the environment and water supply.



- VCE Literature (combined Year 11 and 12 class) we are finishing up our study of James Baldwin's 'The Fire Next Time' using the lens of critical race theory, i.e. understanding racism as a systemic and institutionalized part of society. Baldwin was a Black American writer and part of the Civil Rights movement in America. Our next text will be an anthology of poetry, 'Smoke Encrypted Whispers', by indigenous poet Samuel Wagan Watson. Watson writes about his indigenous heritage and culture.

Year 12

- Year 12 Legal looked at the 1967 referendum into including Indigenous Australians in the census and handing over law making power to the federal parliament.
- Year 12 Business Studies includes an area on workplace diversity as well.
- Year 12 English are learning about the 1692 Witch Trials in Salem, Massachusetts USA and how exclusion of others can cause serious harm



It is great that our students have exposure to such a rich and varied curriculum that covers such topics as cultural, religious and ethnic diversity in order to demonstrate the importance of the ethical issues of equity and inclusion in our world. It is an impressive list and this is for only just this semester! Our aim is that our students leave Marian College with a greater awareness and appreciation of the importance that difference makes in Australia and the world and generates a more hopeful future.



The Year 11 Camp has happened for the first time in a few years. They went to Melbourne with a full itinerary of potential experiences. We are excited that this camp has gone ahead.

Next week the school is gearing up for the subject selection process. During the week we will have sessions with the students reminding them about how

to do their web preferences online. There will be handbooks and video clips available from the school website that you can access. We are also having an Information Night for Parents on Tuesday 26th July and we would love you to come along to this! We have been advertising this in our newsletter for a week or so look out for the notice in this newsletter and come along to the appropriate time for your student.

As part of this information for our Years 8 -11 students the VCAL team have put together a VET expo that will explain to them how VET works and what many of the VET subjects that our students are doing involves. We hope that this means that some of our students will make a more informed choice about undertaking VET in 2023. It is a great opportunity for our students to see what alternative pathways can lead to. As you are aware VCE is changing next year to incorporate VCAL pathways and this means that students can make different kinds of choices for their VCE journey.

VTAC is opening soon! If you have a student in Year 12, this is an important time for them. They will need to register for VTAC to enable them to get their results. We are holding information sessions at school about VTAC and all this entails.

Our intermediate basketballers have been to Horsham competing in the Black Ranges rounds.

The VCAL students have made a shop in the ALC for students to purchase goods that they have made. It is part of their VCAL curriculum and they are very proud of the quality and variety of goods that are on sale. They are raising funds for research into Parkinsons Disease. So far they have raised over \$500. This is fantastic! We encourage you to send your child to school to have a look at the shop and buy something to bring home and show you.

The REACH foundation has been at Marian College last week for the Year 9 cohort. From all accounts it was a wonderful experience for our students. We are so glad that REACH were willing to come to Marian College for our Year 9 students. When they were here last the Year 9s were on Camp.

We look forward to seeing you at one of our Information Sessions this week.

Lucy Edwards

PARENT INFORMATION EVENING

SUBJECT SELECTION 2023

TUESDAY 26TH JULY

On Tuesday, 26th July, the College will be conducting a Subject Selection Evening for 2023 Years 9 – 12 students (current Year 8 – 11 students) and their parents.

This evening will be two-fold:

1. A general presentation on conditions and entry requirements will be presented in the Brigidine Centre (cnr. of Moore & Princes Streets) as per the times below:

6:00 pm: Year 9 and 10 2023

7:00 pm: Year 11 and 12 2023

Matthew Summers

Head of Learning and Teaching

Lucy Edwards

Head of Organisation and Student Pathways

Dani Smith

Head of VET/VCAL

IN MY WORDS

with Mackenzie Metcalf



On Friday 21st of January 2005, Shaye Metcalf and Glen Morrissey had the most wonderful and beautiful addition to the family.... Me! I am the youngest of all my siblings and definitely the nicest and funniest. I have 4 amazing siblings including Ashley, Jack, Alex and my step brother Shannon. When I was about 4 I met the guy I can now call my step father. After dealing with me I'm surprised he is still around. Growing up I had a pretty easy life, getting pretty much everything I wanted and hearing 'No' not so often, which I am so grateful for.

My life didn't start in Beaufort, it actually started at the St George Private Hospital in Sydney. My mum was in the Navy when she had me, so that started the moving around.

We lived in a few different places then we followed my beautiful grandparents John Metcalf (R.I.P) and Helen Metcalf to Beaufort. Moving to Beaufort was the best because growing up on a small farm always had its perks from having sheep, cows, motorbikes, alpacas, cats and heaps of dogs.

I attended Beaufort Kindergarten, which sadly if you drove past it is now an ambulance station. Beaufort Kinder was where I met many of my friends including Ruby Smith and many other girls and guys that are still people I can call a friend today. After this came the big scary Beaufort Primary School, now this was an adventure that I was excited and ready for. The best school camps, seeing Harold the Giraffe and many great memories.

While living in Beaufort I was involved in many sports such as swimming, basketball, gymnastics, dancing



and netball. Netball is definitely the favourite that has stuck till this day. I started when I was five at Net-Set-Go in Ballarat, then when I got older I started playing for Beaufort. GO CROWS!!! Winning a summer premiership with my Beaufort team was a massive achievement, playing for the Ballarat Rep Squad. I am so grateful for my team and the Beaufort club.

I am super thankful to my mum who has driven me to every single game and pushed me to limits I wouldn't

have been able to achieve on my own.

I didn't finish my primary years at Beaufort, I moved to St Mary's Primary School in Grade 5. I definitely made an impression on the first day, going around telling everyone that I was a frog. I am surprised that the girls and guys I made friends with would want to be friends with me, but still to this day most of them are. St Mary's was great and I have many memories there that I love and some I don't.

Marian College is where I started my high school years. Marian has been the best experience, all the school camps and activities we do. Meeting so many new friends and creating core memories with them is definitely the best part about Marian. During Year 9 I was lucky enough to go to America and Canada with my family. Being my first overseas trip I was excited, until I spent 24 hours on a plane. The experience was amazing being able to go to Disneyland and see many amazing places. I am so grateful I was lucky enough to be able to go overseas. Travelling is definitely something I will do heaps of when I leave school. My plans for next year were a bit all over the place but now they are pretty much set in stone. I will be going to Fed Tafe and doing my Cert IV in Agriculture and hope to be a farm hand.

To top it all off I would like to say thank you to all the amazing teachers who have pushed me to do great things and achieve the best for myself. I loved meeting the people I have met through all my years of schooling and sport, who I cherish and love. I am super excited to see what the year brings for all us Year 12s. Good luck to everyone in my year level for your future. You guys will achieve great things. Good luck year 12s - 2022 is our year.

Love Macka <3



IN MY WORDS *with Kobe Smith*



I was born on the 12th of July, 2004 at the Stawell Hospital to Corey Smith and Kim Lowe. I'm the youngest child with an older sister who is 21 this year. I was the easily the best child and better at everything but she doesn't believe it because she is a sore loser. I've had a pretty easy life growing up, getting taught that you can't get everything and having to work for it but other than that it was pretty chill.

I've lived in Stawell for my whole life with a pretty boring life. I don't remember much before or at kindergarten other than meeting one of my best mates that's an absolute lad. I went to St Pats in Stawell for primary school and I remember I just rode my bike every morning to school with a couple of mates and caused a bit of mischief. I made a lot more friends that are still great friends now, did a lot of dumb things as well like doing a front flip of a platform and breaking my wrist, breaking a 2L bottle of super glue and chucking it



around the classroom because I thought it was funny. My antics got lots of laughs even though some things probably weren't that funny. I did focus more on sport though instead of school because I think sport is more important. I played a few sports like footy, basketball, swimming, cricket, gymnastics with Harley Healy, tennis, soccer and mixed netball. I still do play footy and basketball but more focusing on footy. I play for Stawell Swifts, GO BAGGIES.



In 2015, my family and I went to America and got to visit many places including Los Angeles, Las Vegas, San Francisco, New York and Canada. My favourite place to visit was Las Vegas because it was fun to see all the Casinos and drive expensive cars. We saw two NBA games. The first game was Laker vs Minnesota Timberwolves and the second game was Golden State Warriors vs Utah Jazz, that was so cool to see. I am super thankful for my family taking me to all these great places. Later in life I wish to travel more and the place I want to travel to the most would be Germany.



Next year I would like to move to Queensland and try and get a job in a trade. School hasn't always been my favourite place but meeting all the friends I have today has made coming worth it. Thank you for the few teachers who helped out in life and helped me through all my school years. I would like to say a massive thank you to my Mum for always being there.



Good luck Year 12s for your future, you will all achieve great things.

Kobe Smith



Dear Parent/Guardian

Commonwealth School Data Collection Notice

The Australian Government Department of Education, Skills and Employment (the department) would like to advise all parents and guardians that it collects certain information about your child's school, its staff, and student body.

Why is this information collected?

This information is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the approved authority) to provide certain information to the department. The department collects this information to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

How is information collected?

Information is provided to the department by a school or their approved authority via various data collections on the [SchoolsHUB website](#).

What information is collected?

Each data collection fulfils a separate reporting requirement. The data collections conducted through SchoolsHUB are:

- **The Student Residential Address and Other Information Collection (Address Collection)** provides student residential addresses (excluding student names), and the names and addresses of parents/guardians of students for eligible full or part-time primary and secondary students enrolled at most non-government schools.
- **The Financial Accountability (FA)** assurance activity is done to certify that the financial assistance provided by the Australian Government for schools has been spent or committed to be spent to provide school education.
- **The Financial Questionnaire (FQ)** reports the income, expenditure, assets and liabilities from all non-government Australian schools receiving Australian Government recurrent grant funding.
- **Student Attendance (STATS)** provides a school's student attendance rate data by grade, gender and Indigeneity from non-government schools for full-time students in Years 1 to 10 attending regular and special schools.
- **The Non-Government Schools Census (Census)** provides information about the number and characteristics of the school's staff and student body during a specific reference period. Characteristics include student year level and workload, Aboriginal and Torres Strait Islander staff and students, students with disability, students receiving distance education, boarding students, and overseas students. The names of students and staff are not collected, apart from

the name, position and contact details of the staff member nominated as the primary contact for the annual Census.

- **Census Special Circumstances Applications** may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require information that personally identifies a student and asks schools to de-identify any documents before providing them.

How will the information be used and disclosed?

Some of the information collected by the department from schools in accordance with the Act and the Regulation, may be 'personal information' for the purposes of the *Privacy Act 1988* (Privacy Act). Personal information is protected by law, including under the Privacy Act. Any use or disclosure of your personal information must occur in accordance with the Regulation. Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Personal information collected by the department may be used or disclosed for the following:

- Used by the department to review school funding calculations and develop school education policy.
- Used or disclosed where it is otherwise required or authorised by law, including under the Act or Regulation, or otherwise permitted under the Privacy Act.
- Disclosed to the Australian Bureau of Statistics to calculate your non-government school community's capacity to contribute to the costs of schooling (Address Collection only).
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School website](#) and include as high-level data for ACARA's National Report on Schooling in Australia and the Productivity Commission Report on Government Services (Census and STATS only).
- Disclosed to State and Territory education departments and authorities in accordance with the Act.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.
- Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

For more information about how the department handles personal information, please review the department's [privacy policy](#).

Protecting your child's privacy

When student information is provided to the department by schools or approved authorities, the department requests that the information must not explicitly identify any student. For example, student names or student identifiers are not provided. To help protect your child's privacy, we support schools to submit their reporting requirements using de-identified records.

In limited cases, even without student names or identifiers, a student may be reasonably identifiable from the information provided (for example, because of the small size of a particular school). In this event, the disclosure of such personal information to the department by a school, and the collection of that personal information by the department, are both required and authorised by law for the purposes of the Privacy Act.

What do you need to do?

You do not need to do anything. Your school is responsible for providing the requested information to the department.

Want more information?

Your school can provide information about data provided for your child. To find out more about school data collections and reporting, visit [SchoolsHUB](#).

YEAR 10 PARENTS



WEDNESDAY

10TH AUGUST, 2022

YEAR 10 SUBJECT SELECTION INTERVIEWS - 3.30 TO 4.45PM

INTERVIEWS WILL BE HELD WITH YOUR CHILD AND THEIR TA
TEACHER TO DISCUSS SUBJECT SELECTIONS FOR VCE OR VCAL.

BOOKINGS ARE OPEN AND CAN BE MADE ONLINE
VIA PARENT PORTAL

STATE CROSS COUNTRY

Five students represented Marian College at State Cross Country on the first Thursday of Term 3. The report was that the track was muddy and slippery but this didn't stop the five students completing the courses in really good times. All students ran three kilometres.

Bronson Potter ran a time of 11.30 to place 23rd in the state in the 12/13 boys age group.

Jack Barlett ran a time of 11.54 to place 69th in the state in the 14 boys age group.

Wilbur Shea ran a time of 10.54 to place 20th in the state in the 15 boys age group.

Elise Monaghan ran a time of 13.30 to place 28th in the state in the 17-20 girls age group.

Ivana Donnan ran a time of 13.40 to place 34th in the state in the 17-20 girls age group.

Great effort from all five students to do so well at State Level.

Michael Harricks
Head of Sport



C L A N C Y



NEWS

FROM YOUR HOUSE LEADER

Holidays came and went and here we are already in Term 3, week 3.

Term 3 is always the toughest term as daylight hours are short and the weather is often bleak, throw Covid into that mix and it doesn't sound very promising. There were many student and staff absences during the first semester due to Covid and it is very likely that this will continue. It is important that if you have any cold or flu symptoms that you test and stay home.

Here are a few timely reminders to keep in mind while trying to avoid contracting COVID 19.

1. Make sure that you keep up good hand hygiene by washing your hands often with warm water and using a hand sanitiser.
2. Use a mask when indoors. (Not compulsory but a great idea.)
3. Try to socially distance where ever possible.
4. Maintain good ventilation indoors.

These things are not new to us, are relatively easy to do and are proven ways to help slow the spread of COVID. We each have a role to play in this.

On the last day of the last term, we were able to have House Day again. Clancy House took part in a physically demanding TA Amazing Race Challenge which was organised by our House Captains Elise and Nellie. The race took teachers and students from school to a variety of places from one end of Ararat to the other. Congratulations go to Mr McLoughlan's TA, Clancy 2 who did a great job working together to complete the entire course in the fastest time. Congratulations. They won a hot lunch which they will enjoy later in the term. Well done to everyone who participated and did their best. Thanks to Elise and Nellie for organising the fun day, the VCAL students and Mrs Smith who prepared the hot chocolates for everyone and Maddy and Ms Saravanja for picking up the pizzas for lunch. A great team effort.

Tomorrow night the Subject Selection Information Evening will be held. I encourage you to attend with your parents so you can make



informed decisions when choosing subjects for next year. Year 8 and 9 information will be given in the first session at 6.00 pm and Year 10 and 11 information will be given in the second session at 7.00 pm. Heads of faculties will be on hand to answer questions.

Take care,

Mrs Boatman
Clancy House Leader



SUPPORT FRED HYDE!

*Martian's
Got
Talent!*

19TH AUGUST 2022



CHECK YOUR EMAILS OR SIMON TO
SIGN UP!

Marian College's

Tickets on sale
29th July 2022

Production of

Disney

HIGH SCHOOL MUSICAL

ON STAGE!

Based on a Disney Channel Original Movie Written
by Peter Barsocchini

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia

18, 19, 20th August 2022

Ararat Town Hall

Tickets available at: www.ararattownhall.com.au

Concession \$10, Adults \$20, Family of 4 \$50

CAREERS NEWSLETTER

NEWS, RESOURCES, EVENTS & INSPIRATION



Thursday 21 July 2022

YEAR 12 STUDENTS

Currently in Year 12 and considering Tertiary study?

If you're in Year 12 and you are keen to apply for university courses, this is an exciting time! You can apply for courses to start in 2023 and for most courses, you can defer your offer until 2024. There are three ways you can apply for courses.



Early entry

Universities can take into consideration more than just your ATAR. Such as:

- Year 11 results
- community service
- a recommendation from your school
- hardship (e.g., rural, financial).

Applications for early entry programs at many universities are now open.



Direct entry

Some universities allow students to apply direct to them external to the tertiary admission centres in each state. Direct entry is usually tied in with early entry programs. Applications for the majority of universities that accept direct entries are now open.



Tertiary Admission Centres (TACs)

Each state and territory (except for Tasmania) use TACs for tertiary applications. In Victoria, you must apply for all universities through VTAC (except for CQUniversity). Applications open for all TACs in early August.

Victorian courses

Students can apply for courses via the Victorian Tertiary Admissions Centre (VTAC) from Monday 1 August.

Download a guide on the following:

- early entry programs
- key application dates
- how to apply for courses
- special consideration
- scholarships

<https://careernews.click/rvf>

Other states

Students can access information about course applications via:

NSW & ACT	www.uac.edu.au
SA & NT	www.satac.edu.au
Queensland	www.qtac.edu.au
Western Australia	www.tisc.edu.au
Tasmania	www.utas.edu.au

Law Admissions Test (LAT)

Students planning to apply for undergraduate law courses at the University of New South Wales (UNSW) will need to sit the LAT. Registrations for the test close Friday 12 August, <https://careernews.click/unswlat>

News from the University of Tasmania

Applications are now open for Year 12 students to apply for courses! Students can apply via the School's Recommendation Program. Selection is based on a recommendation from your school, Year 11 results and other factors. Successful applicants will receive a course offer well before exams. Applications close 7 October, <https://careernews.click/7c1655>

Business Cadetship Program

Interested in pursuing a business career? You may consider applying for a cadetship under the Business Cadetships in Melbourne Program. Cadet placement is in Global Markets and in Global Research at UBS, a top-ranking global bank. Business Cadets combine paid work at UBS Melbourne with study at the university of their choice in Melbourne. Apply via www.businesscadetships.com.au.

Teaching and Nursing – CASPer Test

Students planning to apply for initial teacher education courses in Victoria or the Bachelor of Nursing at Victoria University are required to sit the CASPer test by 13 November for December round VTAC offers. For information and to book the test, visit <https://careernews.click/casper>

Study resources

ATAR Notes

The ATAR notes website has resources for VCE and HSC students. You can download free exam preparation and summary notes for subjects and watch lectures, <https://atarnotes.com/>

Australian Catholic University - Year 12 Revision Webinars

ACU are running free Year 12 VCE and HSC Revision Webinars in August and September in a wide range of subjects. Register via <https://careernews.click/ded554>

Events

La Trobe University – Early Entry

Year 12 students can apply for La Trobe courses via the Aspire Early Entry Program. An information webinar is being held on 2 August for students who would like information on the program, <https://careernews.click/a8143f>

Australian Catholic University (ACU)

The ACU Guarantee Program offers eligible Year 12 students a place at ACU based on their Year 11 results. The University is running a webinar on Tuesday 26 July on the program and the application process. Register via <https://careernews.click/958895>

Scholarship

UNSW Co-op Program

The UNSW Co-op Scholarship program is now open for high achieving students who plan to study in 2023 at UNSW. The scholarships are worth almost \$20,000 per year, www.coop.unsw.edu.au

YEAR 10 - 12 STUDENTS

Spring into Monash: Indigenous Camp 2022

This camp will provide Aboriginal and/or Torres Strait Islander students from Yrs 10 to 12 with an insight into university life and an opportunity to connect with youth from across the country. The camp will run between 25 – 28 September, <https://careernews.click/48f4df>

Take CTRL: IT Bootcamp

Interested in where an IT degree can lead you? Monash University is running an IT bootcamp for students in Years 10 – 12. The camp will enable you to be in the driver's seat for interactive workshops, hacking demonstrations and robot interactions. You will learn alongside current students and academics to explore Monash IT.

Date: Tuesday 27 September, 9am – 3pm
Monash University, Caulfield campus
<https://careernews.click/19feb2>

YEAR 11 STUDENTS

2022 National Youth Science Forum (NYSF)

The NYSF is a two-week on-site and digital program where students are immersed in hands-on science activities, lab experiments, field trips and meet researchers who are leaders in their field. The program will be held during January 2023. Applications close 14 August, www.nysf.edu.au

Biomedical Research Summer School

Regional Victorian Year 11 students are invited to apply for The Holsworth Biomedical Research Initiative Summer School at La Trobe University. The event will be held between 12 – 14 December at the Bendigo campus. La Trobe will provide two nights' accommodation on campus, all meals catered, and return transport to Bendigo from regional hometowns (e.g., train/bus tickets). Information and application - <https://careernews.click/ef8e04>

YEAR 9 & 10 STUDENTS

Science Experience

The Santos Science Experience is a fun 3 days of science activities for Year 9 and 10 students. Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work. Information, www.scienceexperience.com.au

YEAR 10 & 11 STUDENTS

Defying the Drift Program

This is an amazing two stage program for young people keen to learn about careers in agriculture. You will participate in a 3-day residential program at Longerenong College in September and then present to a Rotary Club about your experience in the program. Early bird applications close 31 July and the cost is \$250, or \$350 if paid after this date but before 31 August. Sponsor Rotary Clubs can assist with this fee. For information and to apply, visit www.defyingthedrift.org

ALL STUDENTS



Focus on Open Days

If you are considering studying at TAFE or university after school, it is crucial that you attend Open Days.

Throughout the year tertiary institutions open their doors to the public and showcase their courses, accommodation, scholarships, pathway courses, student services and their 'point of difference'.

At an Open Day, you will be able to:

- Get a feel for the culture of the campus
- Learn about courses and career options
- Undertake campus and accommodation tours led by current students
- Speak directly to student ambassadors and lecturers about the courses or careers you are interested in
- Compare the course areas you are interested in at different institutions
- Learn about sports and societies you can join and be active in
- Get course counselling and guidance
- Attend information sessions and workshops
- Watch live demonstrations



Don't just pick a course at an institution without visiting the campus – you potentially will be spending several years studying there and spending tens of thousands of dollars on your course and accommodation. It's worth making the effort.

Now is the perfect time to identify institutions you would like to visit, record their open day dates on a calendar, register for the event, and complete a personalised planner on the website.

If you have time, try and attend information sessions on topics like pathways, scholarships, accommodation and overseas exchange programs.

Resources



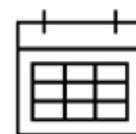
Tips for parents

Victoria University has developed a guide for parents, <https://bit.ly/2XTCC9y>



A-Z of Open Days

Careers with STEM has developed a handy guide that covers everything from how to prepare, what a campus tour involves, and who you'll meet while you're there, <https://careernews.click/f58dd2>



Open Day dates

For a list of open day dates for Victoria, Tasmania, NSW and Canberra, visit <https://careernews.click/slmuniresources>



Travel grants

Some universities like Swinburne University and Charles Sturt University offer travel grants to assist with transport to their open day.



Studying medicine at Monash University

Did you know there are two pathways into medicine at Monash University? The University has developed a fantastic animation that explains the differences in entry. You can access it via <https://careernews.click/91c764>

Studying business at university

Do you have a passion for business? Are you planning to study business at university in the future? Not sure where to start or what to consider?

Monash Business School has a new five-episode podcast series 'What I Wish I Knew About Studying Business', aimed at helping future students understand the transition from high school to university.

You can access the podcasts via <https://careernews.click/3a6043>

Post school qualifications

Why is completing a vocational or higher education qualification after school so important? According to the My Career Match website:

Of the millions of jobs advertised in Australia around 85% require a Certificate III or higher and around 30% require a bachelor's degree or higher. Many of the careers and jobs that are around today will disappear by the time students get their first job and many new careers will be created.

To read more about the future of automation, globalisation and collaboration of the future workforce, read the following report by the Australian Foundation for Young Australians - <https://careernews.click/23a16b>



Thinking about studying IT or computer science?

The number of cyber security jobs will grow by 300% by 2023, which makes it an awesome and in-demand area to specialise in. Check out the Careers with STEM cyber security careers hub – you will find out what to study, which employers to hit up and what's involved in the job, <https://careernews.click/639966>

You can study cyber security at TAFE or university. Some universities offer double degrees in cyber security – for example, you could combine cyber security and criminology or cyber security and psychological science.

The following are examples of Victorian universities you can study cyber security at:

Deakin University, <https://bit.ly/3AVTSj4>
La Trobe University, <https://bit.ly/3xx7Qpr>
Swinburne University, <https://bit.ly/3xONrfu>
Victoria University, <https://bit.ly/3RGW6v7>

Student exchange

Have you considered applying for an overseas exchange program? The benefits of exchange include:

- Cultural immersion
- Language development
- Development of soft skills such as resilience
- And lots of fun!

Exchange can be as short as 6-weeks and as long as a year. There are many countries and programs to choose from. Scholarships may be available. The following two exchange companies are running information webinars:

World Education Program (WEP) <https://wep.org.au/>

Southern Cross Cultural Exchange (SCCE) www.thisisscce.com

The Built Environment

Have you considered working with buildings or landscapes? Whether you're passionate about design, business, law, maths, science, the environment, or health etc., there is a job for everyone in the built environment industry. Explore course guides for the following occupations:

- Architecture
- Land architecture
- Urban and Regional Planning
- Cadastral (land) surveying
- Building surveying
- Geospatial Science

Download the guides from <https://careernews.click/courseguides>

Careers with STEM

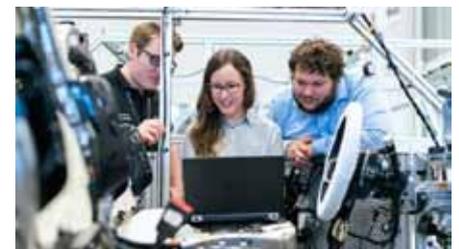
The following are interesting articles from Careers with STEM:

Find your STEM + X this term

Stumped on career ideas? Kick off Term 3 with Careers with STEM's secret formula! We call it STEM + X – where 'X' is your passion, an interest, another subject, big opportunity or life-changing goal. By combining STEM skills with your 'X', you can discover compatible careers you didn't know existed. Head to our STEM + X intro page to find what areas are best suited to you, <https://careernews.click/w51>

The A-Z of STEM degrees

With STEM jobs growing 1.5 times faster than any other industry, looking into STEM degrees is one seriously smart career move! Before you hit up a university Open Day scan our epic list of STEM-specific courses to consider, <https://careernews.click/9a5ec9>



Interesting articles from Explore Careers

The following are interesting articles from Explore Careers:

Uni or TAFE? Everything You Need to Consider

It's a pretty sweet time to be finishing school! With so many options around what you could do and where you could study, you have a lot of control over your future. And while that's exciting, it can also be daunting, <https://careernews.click/de4>

Myths About Working in Construction

This article busts 3 myths about what it's like to work in the construction industry, <https://careernews.click/bb67b3>

Post-Pandemic Careers to Watch

For decades, the idea of the 9-5 office desk job has been the staple of the workforce, but the pandemic has switched that up. As more companies were forced to turn to remote working, flexibility has also crept in. This article looks at 6 industries that are booming, <https://careernews.click/uv5>



News from RMITUniversity

Study at the University Pompeu Fabra, Barcelona

RMIT's Bachelor of International Studies has an articulation arrangement with University Pompeu Fabra, Barcelona. This allows students from both universities to take their third year at the other university on an exchange basis and receive two awards. This degree will guide you towards a multitude of careers across the globe. If you're passionate about international affairs and cultural diversity, this course will help prepare you for a versatile and imaginative future, <https://careernews.click/60be50>

Gaming events

Presented by RMIT and ORDER, the RMIT Futures Series will present high school students with the opportunity to compete in a series of gaming events featuring the most popular gaming titles. Students will be able to join an RMIT Community Discord where they can vote on the games that will be featured, <https://careernews.click/l4l>

5 Emerging Careers in Agriculture

Traditional farm roles are still going strong, but as the industry seeks to evolve and meet changing demands, new roles are emerging – and it's expected these will grow in popularity in the years ahead. This article highlights five emerging agriculture careers:

- Agroecological farmer
 - Cricket farmer
 - Farm safety adviser
 - Beekeeper
 - Hydrologist engineer
- <https://careernews.click/3d8eaz>



The Heywire Competition

The Heywire competition is open to people aged 16 – 22, to submit a story about life in regional Australia. Your story can be created in any form of media: text, video, photography, or audio. If you are selected as one of the winners, your story will be featured on ABC Local Radio, ABC Radio National, ABC TV and abc.net. Entries close 16 September, www.abc.net.au/heywire

Dates for your diary

CQUni, Online Chat Session

Are you starting to think beyond high school? CQU's Online Chat Session is the perfect opportunity for students to chat live and receive real-time answers from CQU staff about courses, eligibility, alternative pathways, and more. Get answers to your questions on Thursday 28 July, <https://tinyurl.com/3krr27yb>

Camp Seek

Camp Seek is a 4-day STEM focussed learning and immersion program for girls and non-binary young people aged 14 – 16. The camp is taking place during the September school holidays. Information - www.seek.com.au/camp-seek/

Discover communication careers in rail infrastructure

Join an amazing webinar and learn about communication careers in rail infrastructure. Careers can include:

- Stakeholder engagement
- Social media
- Digital design
- Video production
- Graphic design.

The webinar will run Thursday 28 July at 11am. Register your interest by emailing railcareers@levelcrossings.vic.gov.au



The University of Melbourne

Meet Melbourne: The University is hosting information seminars for prospective students at the following locations in July: Albury, Ballarat, and Geelong. For information and to RSVP, visit <https://careernews.click/meetmelb>

The Hotel School Melbourne

The Hotel School is running an 'Industry Insights Day' for current Year 12 students on Sunday 7 August. At the event, students will experience life behind the scenes at one of Melbourne's luxury 5-star hotels - Sofitel Melbourne on Collins. For information and to RSVP, visit <https://careernews.click/16f7d1>

Monash University

Monash is running on-campus course information sessions and information evenings in July and August. Register early as sessions may book out, www.monash.edu/discover/events

July

26	Humanities, Arts & Social Sciences
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August

4	Bachelor of Arts
9	Law
11	Media Communication
18	Criminology
25	Global Studies
25	Information Evening - webinar

Australian Defence Force

The following virtual information sessions are running in July, www.defencejobs.gov.au/events

20	Defence careers
20	Navy careers
21	ADFA careers
26	Engineering careers
27	Army careers

VICTORIAN UNIVERSITIES OPEN DAYS, 2022

Academy of Information Technology

Melbourne Saturday 6 August

Australian Catholic University (ACU)

Melbourne Sunday 7 August

Ballarat Sunday 14 August

Charles Sturt University

Albury Wodonga Sunday 21 August

Collarts

Melbourne Saturday 27 August

Deakin University

Geelong campuses Sunday 7 August

Warrnambool Sunday 14 August

Burwood Sunday 28 August

JMC Academy

Melbourne Saturday 31 August

Federation University

Ballarat Sunday 14 August

LaTrobe University

Melbourne Sunday 7 August

Mildura Wednesday 10 August

Shepparton Saturday 13 August

Albury Wodonga Sunday 21 August

Bendigo Sunday 18 August

Longerenong College

Longerenong Sunday 14 August

Marcus Oldham

Geelong & online Sunday 31 July

Monash University

Peninsula Saturday 6 August

Clayton & Caulfield Sunday 7 August

RMIT University

Bundoora Sunday 7 August

Melbourne CBD Sunday 14 August

Brunswick Sunday 14 August

Swinburne University

Hawthorn Sunday 31 August

SAE Creative Media Institute

Melbourne Saturday 13 August

Torrens University

Melbourne CBD Saturday 6 August

University of Melbourne

Parkville Sunday 21 August

Victoria University

Footscray Sunday 21 August

William Angliss

Melbourne Saturday 13 August



Ararat Rural City



LIFEGUARD COURSE



Date: Monday 26 & Tuesday 27 September 2022

Time: 8:30am - 3:30pm
(Times may vary)

Location: Ararat Fitness
Centre



FOR MORE INFORMATION

SMADEx@ARARAT.VIC.GOV.AU

July 2022

Monday	Tuesday	Wednesday	Thursday	Friday
25 BLACK RANGES INTERMEDIATE GIRLS BASKETBALL	26 BLACK RANGES INTERMEDIATE BOYS BASKETBALL SUBJECT SELECTION SHOWCASE YEARS 8 - 11	27	28	29
YEAR 10 CAMP				

August 2022

Monday	Tuesday	Wednesday	Thursday	Friday		
1	2	3	4	5		
8	9 YEAR 7 2023 ORIENTATION DAY #1	10 YEAR 10 TA/ PARENT/STUDENT MEETINGS	11 SCHOOL CLOSURE CIRCUIT BREAKER LONG WEEKEND PUPIL FREE	12 SCHOOL CLOSURE CIRCUIT BREAKER LONG WEEKEND PUPIL FREE SUBJECT SELECTION WEB PREFERENCES CLOSE		
15	16 YEAR 7 2023 ORIENTATION DAY #2	17	18	19 FRED HYDE DAY/ MARIAN's GOT TALENT		
HIGH SCHOOL MUSICAL		PRODUCTION WEEK			HIGH SCHOOL MUSICAL	