



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 21
2nd August, 2021

Principal: Mrs. Carmel Barker

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From the Acting Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

A Prayer for Educators, Parents, and Students

All Holy, Loving, and Compassionate God, We thank you for your loving care of all creation and your protection and guidance over all. We bring the administrators, principal, teachers, school secretaries, the support staff, and the maintenance staff of our school before you. We pray for your blessings over their lives, their work, their livelihood, and their families.

We bring our parents, guardians, and caregivers of our students before you. They are faced with unprecedented challenges. They have to make decisions that require your wisdom, understanding and insight. When they feel overwhelmed, be present in their lives. May they never feel alone or abandoned. Strengthen them from within, so that they might be a source of strength, confidence, and hope for their children.

Most of all, we bring before you our students who will either be educated online, at home, or in person in our schools. As they pursue their education in the midst of the pandemic, enlighten their minds. May they grow in grace and wisdom. In areas where there is a lack, provide them knowledge, understanding, counsel, and fortitude. Keep them safe from all

illnesses and protect them from all harm. We ask all these things, through the intercession of our Blessed Mother Mary, and through Christ our teacher. Amen.

What a tumultuous time we live in. Not knowing from one day to the next what is in store for us. Whilst the return to onsite learning is a good thing for our students, the constant changing from onsite to remote learning can have lasting impacts. The school has in place a variety of supports for families, staff and students. Do not hesitate to contact the College for assistance.

Unfortunately many school events have currently been postponed or cancelled due to the recent lockdown and continued restrictions. The easing of restrictions that have taken place have not been enough to allow these activities to occur.

We unfortunately continue to operate with limited visitors. If you need to come on site for any reason, please contact the school first for arrangements to be made.

School Closure on Friday 6th of August (Postponed)

At this stage due to restrictions on gatherings and outside presenters the school has had to make the decision that Friday the 6th of August will no longer be a school closure day and **all students will be required onsite for a normal school day.**

GAT

Just a reminder that the GAT has been rescheduled for Thursday the 12th of August. Students will receive further information and instructions closer to the date.

Subject Selections

We are currently in the process of students selecting their subjects for 2022. Please refer to the information provided by Mr. Coghlan, Acting Head of Learning and Teaching in this newsletter.

Parent Teacher Interviews Year 10.

As part of the subject selection process all families of students in Year 10 have the opportunity to meet with their TA teacher on Wednesday the 11th of August to discuss subject selection. As of today access to online bookings will be available. Please understand that due to current restrictions these will be conducted via either a telephone call or Zoom link.

Have a safe week and stay warm.

Matthew Summers

**FRIDAY 6TH AUGUST IS A
NORMAL SCHOOL DAY
(NOT PUPIL FREE AS
PREVIOUSLY ADVERTISED)**

YEAR 10 PARENTS



WEDNESDAY 11TH AUGUST, 2021

**YEAR 10 SUBJECT SELECTION
INTERVIEWS - 3.30 TO 4.45 PM**

**INTERVIEWS WILL BE VIA ZOOM
OR TELEPHONE AND WILL BE HELD
WITH YOUR CHILD AND THEIR
TA TEACHER TO DISCUSS SUBJECT
SELECTIONS FOR VCE OR VCAL**

**BOOKINGS WILL OPEN ON
WEDNESDAY 4TH AND CAN BE
MADE ONLINE VIA PARENT ACCESS
MODULE (PAM)**

IN MY WORDS *with Ava Woolley*

On the 6th of June 2003 in the Ararat Hospital, out popped me, 5 weeks early to everyone's surprise. For my parent's Shannon and Scott this was clearly the best day of their lives as their first born (and best) child came into the world. For the first 3 years of my life I was their only child and being the first grandchild on both sides I got all the attention. But that soon ended when my little sister Eden was born. Growing up we would argue a lot but we always enjoyed each other's company and had a lot of laughs doing stupid things together.

I started my education at St. Andrews Kindergarten and had a blast there. I made some great friends who I still talk to now here at Marian. I then started primary school at Ararat West but after a few years I really wasn't happy so I moved to St Mary's. This was the best decision. I made amazing friends and got taught by some amazing teachers that I won't forget.

Throughout my life my mum has been a huge influence on me and is always the person I go to for advice or a chat. We share an extreme love for animals and are both vegetarian. My parents have always let me have pets which has shaped who I am and what my morals are. Throughout my childhood my best friend was my dog Syd.



He would always make everyone smile and was the sweetest, most stubborn boy you'd ever meet. I was lucky enough to spend the first 15 years of my life with Syd by my side. I also had rabbits, guinea pigs, birds, fish, hermit crabs, turtles and frogs. I now have my crazy little dog Jax as company, as well as my guinea pig, Chuck, and rabbit, Bentley.



I started high school here at Marian College as a small Year 7 and still remember my first day. Everyone was so big and scary and I was terrified of getting lost in the huge building. But after a few weeks I'd already made heaps of new friends and met some amazing teachers. I enjoyed my first few years at Marian and became friends with everyone. Our year level is full of amazing people and I'm so happy to have spent the past 6 years with them. I have created some lifelong friendships here at Marian and I'm so thankful to have such wonderful friends. During my time at Marian I also met another amazing person that I appreciate very much. Mrs Venn! She is so much more than a teacher and I will hold her lessons with me long into my adulthood. She has helped me through my VCE years dramatically, who knows where I'd be without her support and patience.



I've been so lucky in my life to have met such amazing people that have supported me through everything. I'd like to thank my Mum and Dad for being the best parents anyone could ever ask for. My sister Eden, for always making me laugh. And most importantly my amazing Pa (Phil) for teaching me that no matter what life throws at you, you can always get through it with a smile and a laugh.

Year 12 has been one of the best years of my life and it's all thanks to the amazing students and teachers at Marian College. After Marian I hope to do a Diploma of Beauty Therapy and eventually maybe even open my own beauty salon (who knows anything's possible). I can't wait to see what the future brings for me and the rest of my Year 12 cohort.



Art Department Year 7

The Year 7 students spent some time studying the recent work of Anya Brock a successful Western Australian Artist whos' painting style shows the influence of the Semi-abstract American Impressionists of the 1950. Brock's recent work used Protea flowers as inspiration. The students chose an image that they liked and represented it in acrylic paint using blue tones on a muted background. Great bold images were the result.





FROM YOUR HOUSE LEADER

Hello and welcome back to onsite learning. I was so concerned we were going to have a repeat of 2020. This is an exciting term with lots of things on the agenda.

Firstly the Year 12s have been busy planning Fred Hyde activities. This day will take place on the 20th of August (period 4 through until the end of the day). All students can donate a gold coin and come out of uniform for the day. There will be fun activities, secondhand shop, raffles, delicious food and Marian's Got Talent at the end of the day. So start saving your money.

Please consider entering Marian's Got Talent. In the past we have had singers, bands, dancers and comedians. Perhaps you have a hidden talent and would like to share it with us.

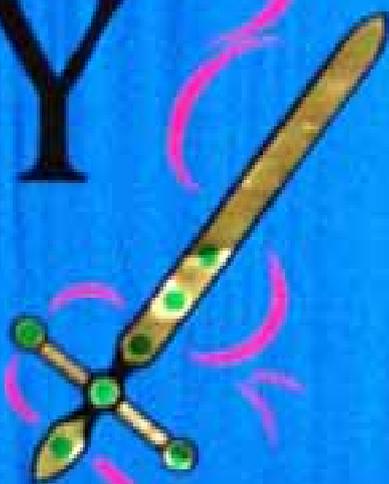
On Thursday the 12th of August all students doing a VCE 3/4 subject will be sitting the GAT. We wish them all the best.

At this stage we are still trying to find suitable dates for both the Year 10 and 11 camps. Obviously our hands are tied due to covid restrictions. I would like to give a big thanks to the following people who helped me with the organisation of the Year 10 camp; Toni Mason, Beck, Stephen and Lucy.

We welcome back sporting events. Mr. Harricks needs to follow some strict regulations. If we want this to happen it's important that we follow all of the rules put in place. I know it's difficult to wear a mask all day everyday, however it is keeping us all safe. Please do the right thing.

Keep warm.
Regards
Mrs. Spalding

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NEWS



Subject Selection 2022

Dear Parents,

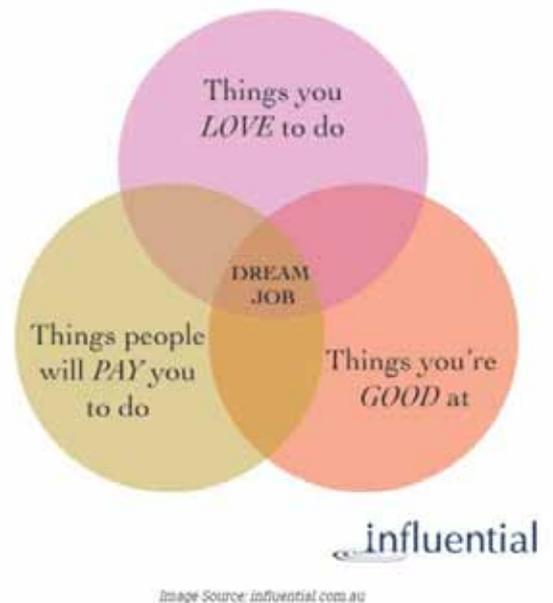
The subject selection period has opened for 2022. Year 8 to 11 students have the next 2 weeks to complete the subject selection process. Unfortunately, due to COVID, a face-to-face Parent Information Night or meeting is not possible. We will need to rely on emails and phone calls to communicate during this process.

I have attached some of the key pieces of information about the subject selection process.

Year 11 & 12 is particularly confusing. Everyone brings different experiences, ambitions, motivations and perceptions to the discussion. It is important to have open and honest discussions with your children. I have presented some of the key information below but please ring or email teachers if you require more information.

If there is one piece of advice that I would give to parents of Year 11 & 12 students, to consider through the process. It would be;

“Students are more likely to achieve in subjects they enjoy. Do not consider any VCAL or VCE subjects as hard or easy. All subjects give the students an opportunity to perform at a high level. Year 11 & 12 is about students showing what they are capable of, by doing their best in whatever they choose.” (My opinion/experience)



The Process

1. **Webpreferences:** students have received an email with the link and instructions to make their subject selections.
2. **Students gather information** to make educated choices
3. **Year 10 parents/TA meeting:** Wednesday 11th August
4. **Subject selections are due:** Friday 13th August

Key Requirements: Order of preferences is vital

Year 9 & 10: Try something new

Year 9 2022	<p>Art and Technology is main priority of electives (other subjects are offering extension units)</p> <ul style="list-style-type: none"> - Students must pick at least 1 Art subject and 1 Technology subject - Students will complete 6 electives over the year
Year 10 2022	<ul style="list-style-type: none"> - Students must pick at least 1 Art and 1 Technology subject - Students will complete 6 electives in total over the year - Students can choose to start a VCE or VET study <ul style="list-style-type: none"> - The student must fill in an extension application - This study is restricted by the blockings

Year 11 & 12: Aspire to do your Best

Year 11 2022	<ul style="list-style-type: none"> - VCAL students must pick a VET subject and can pick a VCE subject - VCE students must pick 6 subjects in year 11; <ul style="list-style-type: none"> - this can include a VET (some VET are scored: see handbook) - this can include a Unit 3-4 without completing the Unit 1-2 - <i>Table below might help with planning VCE</i> - <u>ALL students must check for any prerequisites through VTAC or other States application sites</u> <p style="text-align: center;">Year 10's and their parents are to organise a phone call/ZOOM with their TA's on Wednesday 11th August Bookings can be made via PAM</p>
Year 12 2022	<ul style="list-style-type: none"> - VCAL requires a VET subject - VCE students must pick 5 VCE subjects in year 12; <ul style="list-style-type: none"> - Students need to check prerequisites for any course - Vtac.edu.au

Year 11	Year 12
English- 12	English- 34
- 1/2	3/4
- 1/2	3/4
- 1/2	3/4
- 1/2	3/4
- 1/2 or 3/4	Study

Getting Subject Information

Students have had year level meetings and have been spoken to about the process;

- Year 8 & 9 have been spoken to by John Coghlan (Acting Head of Teaching and Learning coghlanj@mcarrarat.catholic.edu)
- Year 10 & 11 have been spoken to by John Coghlan as well as Dani Smith (Head of VCAL) and Andrea Knights (Head of Careers)

College website

Handbooks: Learning- Curriculum overview

Videos: Learning - Faculties

Student Portal

Handbooks: Under year levels

Videos: Under Faculty information

Extension Application

Student portal: Senior VCE - Application to do a VCE subject

Also can be printed from the handbook

Please contact anyone at school if you have any questions. Good luck.

Regards

John Coghlan

(Acting Head of Teaching and Learning)



Dear parent/guardian

Commonwealth School Data Collection Notice

The Australian Government Department of Education, Skills and Employment (the department) would like to advise all parents and guardians that it collects certain information about your child's school, its staff, and student body.

Why is this information collected?

This information is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the Approved Authority) to provide certain information to the department. The department collects this information to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

How is information collected?

Information is provided to the department by a school or their approved authority via various data collections on the [SchoolsHUB website](#).

What information is collected?

Each data collection fulfils a separate reporting requirement. The data collections conducted through SchoolsHUB are:

- **The Student Residential Address and Other Information Collection (Address collection)** provides student residential addresses (excluding student names), and the names and addresses of parents/guardians of students for eligible full or part-time primary and secondary students enrolled at most non-government schools.
- **The Financial Accountability (FA)** assurance activity is done to certify that the financial assistance provided by the Australian Government for schools has been spent or committed to be spent to provide school education.
- **The Financial Questionnaire (FQ)** reports the income, expenditure, assets and liabilities from all non-government Australian schools receiving Australian Government recurrent grant funding.
- **Student Attendance (STATS)** provides a school's student attendance rate data by grade, gender and indigeneity from non-government schools for full-time students in Years 1 to 10 attending regular and special schools.
- **The Non-Government Schools Census (Census)** provides information about the number and characteristics of the school's staff and student body during a specific reference period. Characteristics include student year level and workload, Aboriginal and Torres Strait Islander staff and students, students with disability, students receiving distance education, boarding students, and overseas students. The names of students and staff are not collected, apart from

the name, position and contact details of the staff member nominated as the primary contact for the annual census.

- **Census Special Circumstances Applications** may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require information that personally identifies a student and asks schools to de-identify any documents before providing them.

How will the information be used and disclosed?

Some of the information collected by the department from schools in accordance with the Act and the Regulation, may be 'personal information' for the purposes of the *Privacy Act 1988* (Privacy Act).

Personal information is protected by law, including under the Privacy Act. Any use or disclosure of your personal information must occur in accordance with the Regulation. Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Personal information collected by the department may be used or disclosed for the following:

- Used by the department to review school funding calculations and develop school education policy.
- Used or disclosed where it is otherwise required or authorised by law, including under the Act or Regulation, or otherwise permitted under the Privacy Act.
- Disclosed to the Australian Bureau of Statistics to calculate your non-government school community's capacity to contribute to the costs of schooling (Address collection only).
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School website](#) and include as high-level data for ACARA's National Report on Schooling in Australia and the Productivity Commission Report on Government Services (Census and STATS only).
- Disclosed to state and territory education departments and authorities in accordance with the Act.
- Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.
- Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

For more information about how the department handles personal information, please review the department's [privacy policy](#).

Protecting your child's privacy

When student information is provided to the department by schools or approved authorities, the department requests that the information must not explicitly identify any student. For example,

student names or student identifiers are not provided. To help protect your child's privacy, we support schools to submit their reporting requirements using de-identified records.

In limited cases, even without student names or identifiers, a student may be reasonably identifiable from the information provided (for example, because of the small size of a particular school). In this event, the disclosure of such personal information to the department by a school, and the collection of that personal information by the department, are both required and authorised by law for the purposes of the Privacy Act.

What do you need to do?

You do not need to do anything. Your school is responsible for providing the requested information to the department.

Want more information?

Your school can provide information about data provided for your child. To find out more about school data collections and reporting, visit [SchoolsHUB](#).

Reminder - Enrol your Grade 6 students for Year 7 2022



Marian College



Enrolments are still open for 2022

Enquiries: College Registrar

Meagan Bowen - 5352 3861

Email:

mbowen@mcararat.catholic.edu.au



**PLEASE NOTE THAT THE CANTEEN WILL BE CLOSED
ON THURSDAY 12TH AUGUST, 2021 DUE THE
GENERAL ACHIEVEMENT TEST (GAT)
ALL STUDENTS SHOULD BRING A PACKED LUNCH
ON THIS DAY**



Wednesday 28 July 2021

Apprenticeship and Traineeship Resources

Australian Apprenticeship Pathways

You will be able to undertake apprenticeship aptitude tests, find local apprenticeship and group training centres, and learn about different trade occupations, www.aapathways.com.au

4 steps to finding an apprenticeship or traineeship

Australian Apprenticeships Pathways has developed a fantastic 4-step process for students to follow when seeking an apprenticeship or traineeship, <http://bit.ly/39yUYmQ>

My Skills

You can search for and explore vocational courses across Australia, learn about in demand jobs and watch videos of young people who have completed vocational training, www.myskills.gov.au



Interested in working in theatre, film or television?

Applications are now open, or will be opening soon for the following institutes:

NIDA

National Institute of Dramatic Arts (NIDA) offers courses in areas such as Acting, Costume Design, Design for Performance, Technical Theatre, Properties and Objects, and Staging. Applications are now open, www.nida.edu.au

WAAPA

Western Australian Academy of Performing Arts (WAAPA) offers courses in areas such as Aboriginal Performance, Acting, Arts Management, Dance, Music, Music Theatre, Performing Arts, and Production and Design. Applications are now open, www.waapa.ecu.edu.au

Victorian College of the Arts

Victorian College of the Arts (VCA) offers courses in areas such as Acting & Theatre, Dance, Design & Production, Film & Television, Indigenous Art & Culture, Music Theatre, Visual Art and Writing. Applications will open on Monday 2 August via VTAC, <https://bit.ly/3oa6rqN>

Applications for most courses at these institutes will be based on an audition, interview and/or folio. Please take note of key application closing dates and provide all required information with your application.

STEM Career quizzes

The following career quizzes have been taken from the Careers with STEM website

Which engineer are you? This quiz will tell you exactly where your future lies in Engineering. Will you be working with infrastructure, software or health? Take our quiz and find out!

<https://bit.ly/2LuOyNn>

What's your STEM + conservation career? Want to use your science, tech, engineering or maths skills for good? Mix them with conservation to create a better future - and a future proof career. Take our quiz to find what STEM + conservation gig is right for you,

<https://bit.ly/2WpWozO>

What's your ocean career? Could you make the ocean your office? From marine biologist to ocean engineer, there are stacks of exciting ocean careers in STEM. Let's see which one you'd make a splash in! <https://bit.ly/3x5YnO>

What's your cyber security career? Think you might like to prevent and fight cyber crime for a living? Take this quiz to see what cyber security career path you should jump on,

<https://bit.ly/3rEgYvB>

Which forensic scientist are you? There are more career possibilities in forensics than you might think. Take our quiz to see which branch of forensics you're in! <https://bit.ly/2K6lp5H>

What's your STEM + X Career? STEM + X is how you create your dream career. Take a STEM discipline and mix in your X (your passion or hobby) and you've got a one of a kind career! Take our quiz and we'll make finding your STEM + X super easy! <https://bit.ly/2BL0aIl>

Applying for university courses?

Unique Student Identifier (USI)

You will need to create a USI number to be able to apply for courses via the state-based Tertiary Admission Centres. To create yours, go to www.usi.gov.au/students/get-a-usi

If you have studied a VET subject at school or a short course, you will already have one – you can retrieve your number via www.usi.gov.au

Get a diary & wall planner

If you don't have a diary, now is the time to invest in one. There are many tasks to complete and dates to remember over a period of months when it comes to university applications.

It's important to note that each state has its own dates, programs, forms, and processes. So, if you're applying to more than one state, you will need to be super organised – a wall planner will definitely help!

You will need to be mindful of open and close dates for:

course applications
special consideration (i.e., personal statement, medical forms, supporting statement from the school or your doctor/psychologist, OT)
scholarships
change of preference
early entry programs
offers
additional selection criteria for courses (i.e., folio, audition, personal statement, design task, interview).

Your career adviser will be able to advise you on key dates – make sure you communicate with them regularly over the next several months.

Explore your course options

The Good Universities Guide connects 400 job descriptions from The Good Careers Guide with every accredited course in Australia. Select a field of work and start exploring, www.gooduniversitiesguide.com.au

Gather resources

The state-based Tertiary Admission Centre will have fact sheets, 'how to' videos, and publications you can download. For example:

Victorian courses (Victorian Tertiary Admissions Centre)

VTAC website, www.vtac.edu.au
YouTube channel, <https://bit.ly/3zseP3o>

Year 12 Tertiary Dates: Victoria (August – October)

August

Early entry programs are now open for:

Victoria University - VU Guaranteed	https://bit.ly/2whSd6P
Australian Catholic University - ACU Guarantee	https://bit.ly/38PiLiA
La Trobe University - Aspire	https://bit.ly/2KdjGN1
Charles Sturt University- Charles Sturt Advantage	https://bit.ly/2O1U244
RMIT University - Early Offer Program	https://bit.ly/3etwSy3

2 University applications - VTAC

Victorian Tertiary Admission Centre (VTAC) applications open for undergraduate courses, scholarships, Special Entry Access Schemes (SEAS) etc., www.vtac.edu.au/

VTAC Webinars <https://vtac.edu.au/events>

- 2: applying for tertiary courses and understanding the ATAR, 6.30pm
- 3: understanding special consideration (SEAS) and scholarships, 6.30pm

2 Early/guaranteed admission applications open for

RMIT	SNAP	http://bit.ly/2vAPiVT
University of Melbourne	Access Melbourne	https://bit.ly/2gBAqPD
Monash University	Monash Guarantee	https://bit.ly/2x5nwBC
Swinburne University	Early Entry	https://bit.ly/2WiPub5

30 Early Entry

Applications close for RMIT Early Offer Program.

31 Early Entry

Applications close for Charles Sturt University Advantage.
Applications close for Swinburne University – Early Entry

September

17 Early Entry

Applications close for La Trobe Aspire

24 Early Entry

Applications close for ACU Guarantee

30 VTAC

Timely applications close for undergraduate courses.

October

8 Early/guaranteed entry applications close for

- Victoria University
- University of Melbourne
- RMIT
- Monash University

8 VTAC

Applications close for Special Entry Access Schemes (SEAS) and Scholarships

Open Days



Open days are now in full swing which is really exciting!

Over the past week, dates have changed for some universities due to COVID restrictions and many on campus events have now been postponed or replaced with virtual events.

Please check the following links to keep up to date with events, and also the university websites:

Victoria – www.vtac.edu.au/opendays
NSW & ACT - www.uac.edu.au/open-days

ADF Gap Year

Are you in Year 12 and feeling lost about what to do next year? It's not too late to apply for the Australian Defence Force Gap Year.

Not only will you earn over \$45,000 for the 12-months of employment, you will meet people from all over Australia, have amazing adventures, develop leadership and team work skills, and live at different locations away from home.

The following roles still have spaces available:

Army

- Army Combat
- Army Support
- Army Officer

Air Force

- Administration Assistant
- Air Force Security
- Airfield Defence Guard
- Aviation Support Technician
- Warehouse Storeperson

Navy

- Mechanical Engineer
- Mechanical Engineering Submariner
- Maritime Aviation Warfare Officer
- Maritime Warfare Officer
- Maritime Warfare Officer Submariner
- Navy Sailor
- Electronics Engineer
- Electronics Engineering Submariner

For more information and to start your application, go to <http://bit.ly/1dVvxxV>

Year 12 Tertiary Dates – NSW & ACT (Term 3)

August

Examples of early entry programs now open:

Schools Recommendation Scheme (multiple universities)	https://bit.ly/34Xldkl
Australian Catholic University – ACU Guarantee	https://bit.ly/38PiLiA
Charles Sturt University – Advantage	https://bit.ly/2UmOlGt
Southern Cross University – STAR Early Offer	https://bit.ly/2AADGZO
University of Wollongong – Early Admission	http://bit.ly/3aduHuc
University of New England – Early Entry	https://bit.ly/32O4b8s

University applications - UAC

Universities Admissions Centre (UAC) applications are open for undergraduate courses, Equity Scholarships, Education Access Schemes (EAS) etc., www.uac.edu.au

13 Early Entry

Applications close for University of Wollongong

31 Early Entry

Applications close for Charles Sturt University Advantage.

September

10 Early Entry

Applications close for Southern Cross University - STAR

17 Early Entry

Applications close for La Trobe University - Aspire
Applications close for University of New England – Early Entry

19 Early Entry

Applications close for Schools Recommendation Scheme

24 Early Entry

Applications close for ACU Guarantee

30 UAC

Timely applications close for undergraduate courses.



Planning on studying teaching in the future?



If you are planning on applying for an undergraduate education degree in the future, you will need to be aware of selection criteria for each state.

Victorian courses

Achieve a minimum ATAR of 70

Some universities will require a higher ATAR. You may be able to access entry into courses with a lower ATAR if you are eligible for ATAR adjustment points.

Complete the CASPer test

This is an online video-based situational judgment test. The test is designed to measure ethics, empathy and communication (selected universities will require this), <https://takealtus.com/>

Achieve prerequisites

Meet the requirements for prerequisite subjects.

Achieve minimum study scores

This will vary between universities.

For NSW based courses

Teaching Questionnaire

You may need to complete a Teaching Questionnaire via the Universities Admissions Centre.

Motivation to Teach

You may need to complete a Motivation to Teach statement direct to the university.

Achieve prerequisites

Meet the requirements for prerequisite subjects.

Achieve minimum study scores/bands

This will vary between universities.

Please contact the universities you will be applying to for specific information.

Humanities – scholarship and global programs

If you would love to study a humanities degree and receive a scholarship, paid industry experience, or funded overseas immersion program, you may like to explore the following four university degree options.

Bachelor of Arts (Western Civilisation), Australian Catholic University

Based at North Sydney Campus, this liberal arts degree will give ambitious students a deep understanding of western literature, philosophy, art, politics, religion, science and history, and how these help us to understand our world and the dialogue between cultures.

The Ramsay Centre is funding 30 scholarships valued at \$30,000 per year (\$90,000 total) across the duration of the degree. Applications will open soon for the 2022 intake, <https://bit.ly/3f7vK06>

Bachelor of Arts (Professional), Swinburne University

This course offers 18 majors, 28 co-majors from other faculties and 42 minors. Students are guaranteed one-year of paid industry experience as part of the degree, and it will take 4-years full time to complete the course.

Applicants will need to achieve an ATAR of approximately 80 to be considered for admission, <http://bit.ly/1UTb3pZ>

International Sustainability Experience, La Trobe University

All students studying a humanities degree at La Trobe will be eligible to apply for the International Sustainability Experience program once COVID restrictions on international travel are lifted. Successful applicants will receive a funded two-week overseas experience located in the Asia Pacific region.

Eligible degrees include Bachelor of Arts, Bachelor of Media and Communication, Bachelor of International Relations, Bachelor of Language and Linguistics etc., <http://bit.ly/3d1uEni>

Global Immersion Guarantee Monash University

The Monash Global Immersion Guarantee (GIG) provides a guaranteed two-week overseas study experience for all first year Bachelor of Arts and Bachelor of Global Studies students, with the cost of airfares, accommodation and local travel covered as part of the program.

Students will study the impact of the global movement of people and goods on environmental sustainability. The program is postponed but should re-open once COVID restrictions on international travel are lifted, <https://bit.ly/37ThuFk>

Career events

Deakin University

Find out about accommodation at Deakin University by tuning into an online webinar during July, <https://bit.ly/2RRPCj2>

Australian Defence Force

For career information session dates, visit www.defencejobs.gov.au/events

Victoria Police

For career information session dates, visit <https://bit.ly/3uBvCOQ>

Occupational Therapy

Austin Health is running a virtual careers seminar exploring Occupational Therapy as a career on Thursday 12 August. Students who are considering a career in health are encouraged to participate.

Book your place by Wednesday 28 July by emailing Tina Morely, tina.morely@austin.org.au

The Hotel School Melbourne

The Hotel School is running an 'Industry Insights Day' for current Year 12 students. At the event, students will experience life behind the scenes at one of Melbourne's luxury 5-star hotels.

They will meet professionals from key departments and know first-hand what life is really like through the eyes of a hospitality professional.

Sunday 22 August, 9.30am – 1.30pm
25 Collins Street, Melbourne
<https://bit.ly/3wEofnL>

The Santos Science Experience

This is a 3-day STEM program for Year 9 and 10 students. The following institutes are running the Science Experience program in September:

- Federation University
- RMIT University
- Marine & Freshwater Discovery Centre

www.scienceexperience.com.au



August 2021

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6 SENIOR BASKETBALL
9	10 BLACK RANGES INTERMEDIATE BASKETBALL	11 YEAR 10 PARENT/TEACHER/STUDENT MEETINGS	12 GENERAL ACHIEVEMENT TEST (GAT) CANTEEN CLOSED	13
16 GWR SENIOR FOOTBALL	17	18	19 YEAR 7 BASKETBALL	20 FRED HYDE DAY MARIAN'S GOT TALENT
	WELLBEING WEEK			
23	24	25	26	27