



Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 7

14th March, 2023

Principal: Mrs. Carmel Barker

IN MY WORDS
- pages 4 - 7

CAREERS
- pages 15 - 21

NAPLAN
- pages 12 - 13

HIGH TEA
- pages 10 - 11





From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ *We encourage excellence and perseverance in learning,*
- ❖ *We strive for continuous improvement*

It is wonderful to see the leaves on the grape vines across the region changing to golden shade as Autumn begins. In the busyness of the term, it reminds us the school weeks are quickly moving onwards. Now and then it is good to take a moment to appreciate and affirm the incredible work that is underway, and celebrate. At the same time, we remain focused on personal challenge and continual improvement for all students. Thank you to a great team of students and staff for the successful camps, retreats, swimming carnival, liturgies, information nights, sporting days, and the great work that is happening in the classroom. Teachers report a very positive start to the school year with students engaged and calm as we progress through the busyness of school life this term.

O God of Creation, you have blessed us with the changing of the seasons. remind us to take time to rest. Remind us of the wonder of your creation. Remind us that it is you who give us the breath of life. Thank you for the blessing this term and for the wonderful students we serve.

2023 School Improvement Focus

This year the school undergoes a full school review in June as part of the normal requirements for all schools. An external panel will review our data and documentation and conduct a series of interviews with students, staff and parents across three days. Within the Catholic system this includes a review of the following five key areas: Catholic School Culture, Community Engagement, Leadership and Stewardship, Learning and Teaching and Wellbeing. The intention is to affirm the good work that is happening to investigate the challenges and

areas for further development, and then to plan a strategic approach for the next five years with the panel members.

We begin work with our Stewardship council, staff and students this term in preparation to explore our data in more depth. I thank all involved for their willingness to be a part of this important process of reflection and review.

Whole School Literacy Improvement

'To learn to read is to light a fire; every syllable that is spelled out is a spark'. – Victor Hugo

'Reading gives us someplace to go when we have to stay where we are'.
– Mason Cooley

There is little doubt that reading provides many academic and wellbeing positives for teens. Through reading we learn ways to look at the world differently, we learn to create and imagine, we learn empathy, and we learn other ways to express our thoughts and ideas. Even the novel that perhaps frustrates us teaches us something either about yourself or about the author. For reluctant readers, it is about finding the right text. It does not have to be particularly complex or lengthy. A science, car or skateboarding magazine can provide the spark for students to begin to explore reading more regularly, and can help them progress to longer and more complex texts. Our staff Professional Learning Teams as part of the *Improving Literacy in the Secondary Years program* (ILSY) meet every fortnight to develop and explore skills to improve literacy levels for all students.

Ms Natalie Wirper (Literacy Coordinator) leads the staff Professional Learning Teams that meet each fortnight. In 2022 our literacy focus was Oracy. This work will

continue. In 2023 we add reading as a focus to be explicitly taught, reinforced and developed further for all students. The following are some key points from Natalie's work with staff about our priority to develop literacy levels across the college.

- Language is **foundational** to all learning experiences (Vygotsky, 1962)
- Literacy is complex - continuously evolving
- Students need to be taught **disciplinary literacy**
- Literacy needs to be **explicitly taught** and scaffolded
- All language modes (**listening, speaking, reading, viewing and writing**) are interrelated. Improving the students' ability in one language mode, improves their ability in the other modes.
- The development of a **shared language** for talking about literacy empowers student learning
- Literacy empowers students to be active participants of their classrooms, workplaces and communities.
- Skills that enable one to lead a fulfilling life post school and to access a wide range of texts.
- Literacy to me is a clear understanding of the language being used in my subjects and being able to apply the language to their learning.
- Literacy is the manner in which we communicate with the world, each other and ourselves.
- Not every subject area has the same type of literacy.
- (based on research by Natalie Wirper, Feb 2023).

Parents can support what we are doing at school by providing resources and opportunities for students to read regularly for enjoyment. Finding a text that suits their interest that will encourage and engage your child is the first step.

Hub Leaders

After a lengthy review process over eighteen months to revise our Positions of Leadership structure, our new Hub leaders appear to be working well together and within their own areas of responsibility. Four key Hubs with an overarching area of Culture, Mission and Values make up the new structure. Each Hub has two leaders focused on subject specific details and whole-school improvement. The intention with the change is to support greater collaboration and communication across subject areas, to share knowledge and

skills more effectively and to best promote and enact whole school improvement goals and strategies.

School Improvement Leaders (SIGS) and Learning Leaders (LL) for each HUB

Catholic School Culture Values and Mission

Mr Stephen East

STEM (Maths and Science)

Leaders:

Mrs Susan MacPherson

Mr Ryan Casey

CAL (Culture and Languages) (*Humanities, English and Chinese*)

Leaders:

Mrs Stephanie Mansell

Mrs Christine Bulger

PEAT (PE, Arts and Technology)

Leaders:

Mr Paul McLoughlan

Mrs Megan Shea

Applied Learning

(Vocational Masters/VET)

Leader: Mrs Dani Smith

House Leaders

Our four House leaders remain the same: Barron (Ms Erica McConachy), Clancy (Mrs Mary-Lou Boatman, Kelly (Mrs Donna Spalding) and Synnott (Mr Nick Lloyd). This year we continue to extend special intervention programs and support. We are trialing a 'hands on' program for students in Years 7-10 needing further support. Ms Saravanja also conducts one-to-one wellbeing interviews to further extend social and wellbeing skills for students. We have increased MacLit (an intervention literacy program) with small support classes in Years 7 and 8. If you need further information about any of these programs or you have concerns about your child's progress, please contact your child's Teacher Advisor first.

Have a great week,

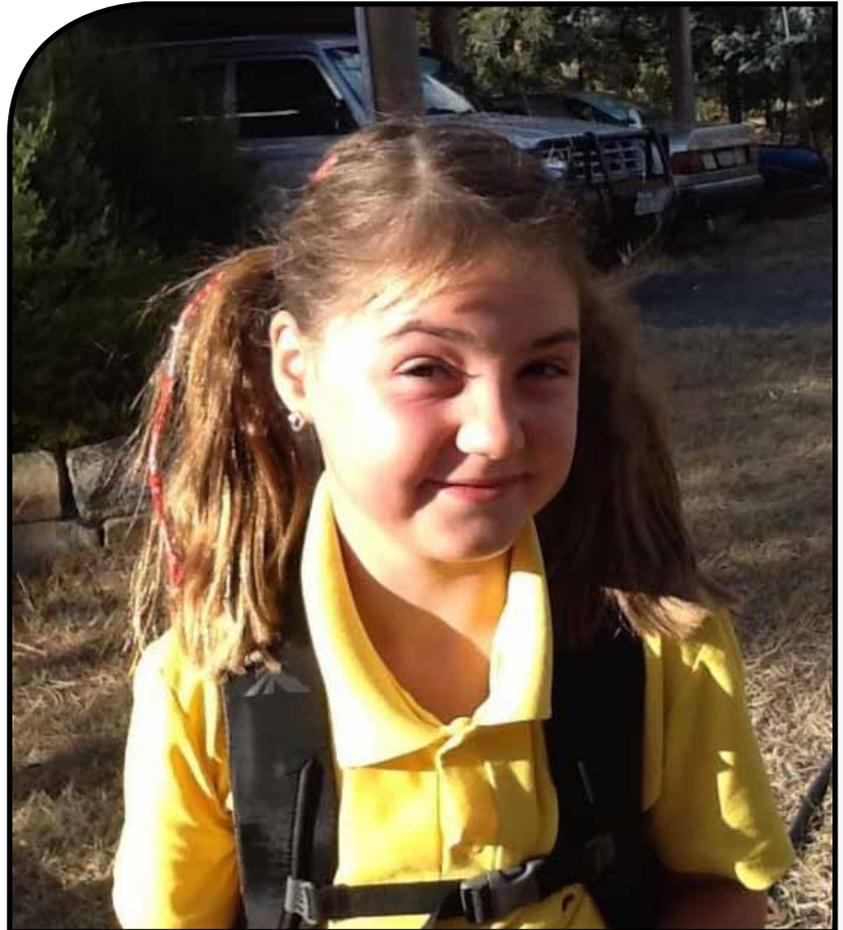
Carmel

IN MY WORDS *with Matilda Venn* *Clancy House Leader*

On the 28th of July 2005, I was born in the Stawell Hospital. I am the firstborn daughter of my loving parents Matt and Barb Venn. I was such a good baby that mum and dad decided to have 2 more girls Indigo and Darcy. After I was born the doctors found out that my hip was out of place, and I had to get taken to the Royal Children's Hospital. They put me in plaster from my knee to my armpits for 6 weeks then for 6 months I was in a brace. Not that I remember any of that but mum said I pulled myself around when I should have been crawling. Indigo, Darcy and I are either in a goofy, happy, fun mood or fighting, angry and annoyed at each other. But most of the time we get along. Every year for the past 10 years we go and stay in Port Fairy and go camping for a week. I look forward to it every year as we go surfing, swimming, fishing, play lots of card games and boogie boarding which mum is the best at. Port Fairy holds so many amazing memories.

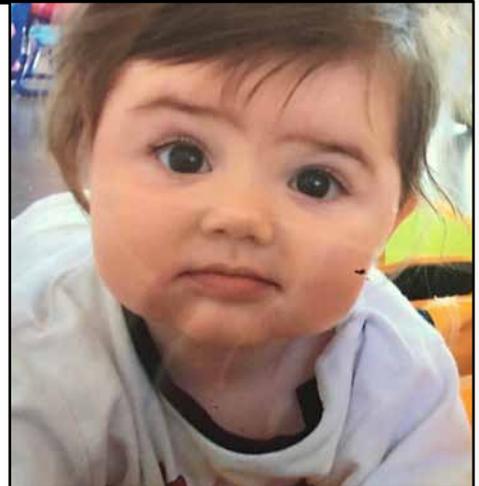
Our family always loves adventures and travelling. Dad and I went to an island just off Fiji for my 10th birthday. It was a little island about 2 hours boat ride from Suva. Going to the island was really eye opening, seeing how good life is here in Australia compared to life there. I went to their little school and they loved playing rugby and cricket at lunch time. I always helped to cook dinner and it was the best food, but it was so simple.

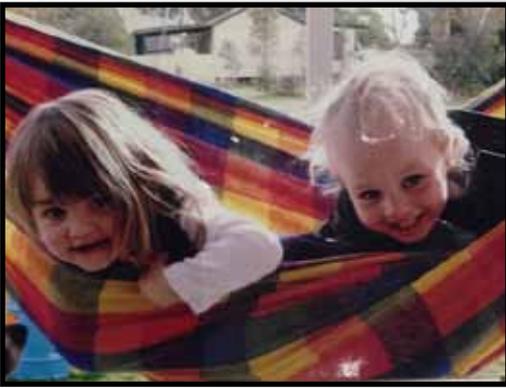
I have lived in Pomonal my whole life. I started prep at Pomonal Primary School in 2011 and had the best principal/teacher, Mrs McCann, who helped me with everything, I will never forget her and am forever grateful for her. Our school always won sports day and the marching which Mrs McCann took great pride in. In 2017 I graduated from primary school along with



6 others, 3 of us at Marian. Moving from a small school of 20 people to a big school with a minimum of 20 in a class was scary but exciting. We all take the long bus ride every day and have for 6 years, some of my favourite memories were on the bus.

I really love sports and anything to be active. It makes me feel better about myself and less stressed out in general. I play a bit of cricket and I did soccer and taught it for a long time. I've started golf and I love that. I want to start tennis and long-distance running.





I always hated school and didn't want a bar of it. I always thought I was going to drop out and do a trade. I still can't believe I'm in Year 12 and a house leader. VCAL has helped me so much. It has helped me with what I want to do after school and has taught me so many life skills such as tolerance, compassion, leadership, conflict resolution and self-growth.



The teachers at VCAL are amazing, so helpful, happy and always there for you. I will be forever grateful to them. I did some placement last year at Skene Street and Moyston Primary School. I really loved helping in the classroom and getting to know the students. Soooo this year and the next I'll be working on a Cert 3 in becoming a learning support officer (teacher aid). I've got a job lined up ready for when I finish school, which I'm so excited about and keen to get started as soon as I can.



I'm so thankful for everyone who has helped me become the person I am today. All the people I know who have influenced a different part of me.

I wish all students at Marian the best and enjoy it whilst it lasts, and to the Year 12s I wish success in the upcoming years and a hope you live your life to the fullest.



IN MY WORDS *with Abbey Dodson* *Clancy House Leader*



Very early on the 9th of September 2005 I was brought into the world, daughter to my beautiful parents Megan Cunningham and Wayne Dodson, and proud sister to my then 4 yr-old brother, Joshua Dobson, who I never failed to get into trouble with (or get him into trouble), like the time we broke the tap outside and completely flooded the backyard, sorry mum.

I was always a very inquisitive child and little miss independent. I was always looking for an adventure, even if that meant giving mum and dad a heart attack when I would wander off to explore something because "I was a big girl and could look after myself" (I was 4).

Born in Melbourne, I lived in Melton until I was about 6, went to kindy at Coburn's Childcare Centre, then prep at Wedge Park Primary School. We then moved to Skipton, and I went to Skipton Primary School where I made many lifelong memories and friends. I was fortunate enough to experience amazing opportunities, such as camps to Canberra, Sydney and Tasmania. I was incredibly grateful to make the girls state T20 cricket team with my best friends at Skipton PS; we made our way to the state final, where we had the most unreal opportunity of playing on the MCG and won the 2017 Victorian Title, still one of my most vivid memories to this day. I had an incredible teacher for Grades 4/5/6 who I will always be grateful for, Mr Baker, who pushed me far academically, and in that sense has set me up for success, thanks Mr B :)



When I was 8 my parents split, which sounds upsetting I know, but this has led me to where I am today - having two incredible families to experience life with, and more support than I could have ever imagined. Considering this, I have a HUGE family now, like really big. Everywhere I go there's somewhere to stay which is convenient, and I have connections everywhere, it's always "oh I know someone who does that" and "hey I'm related to them".

I moved to Rossbridge in Grade 5, finished primary school, and started high school here at Marian. I was a very introverted and shy kid when it came to new people, and considering I was the only one from my primary school and the fact all the big kids were a whole foot taller than me (except now I'm the one that's towering over everyone else, including most of my friends), it's fair enough to say I was terrified. But I was welcomed with open arms, and in my time here, I have met some of the most important people in my life and created memories I will always cherish.

I have always loved learning new things, problem-solving, and being outside on the farm with the dogs and the sheep, but my biggest passion has always been sport. Beginning with Dance; I began when I was 6 at Beaufort Dance Centre and fell in love, and I never stopped dancing, you would always catch me just randomly doing turns in the middle of a Woolies aisle. I stopped there when I was 9, but then found Ararat Dance Centre when I was 11 and fell in love all over again. I made so many memories whilst being taught by my incredible teachers, and danced for the next 6 years with my dance family, up until this year due to the hustle and bustle of Year 12. Netball is also one of my passions, although I don't play league anymore, I began with NetSetGo and junior netball with the Skipton Emus, then moving on to play with the Tatyoon Hawks for my high school years. I have dipped my toe in the water with many other sports, like golf, cricket, football, tennis, swimming - but Netball and Dance always took over my heart.

I'm constantly being asked what I want to do after school - honestly, none of my future is set in stone. I would like to go to uni at some point, studying something in the psychological field, and also volunteer and travel when I can.

I would like to say a huge thank you to all my past TA and subject teachers, your support and guidance is something I will always be grateful for, and has allowed me to enjoy my journey even further.

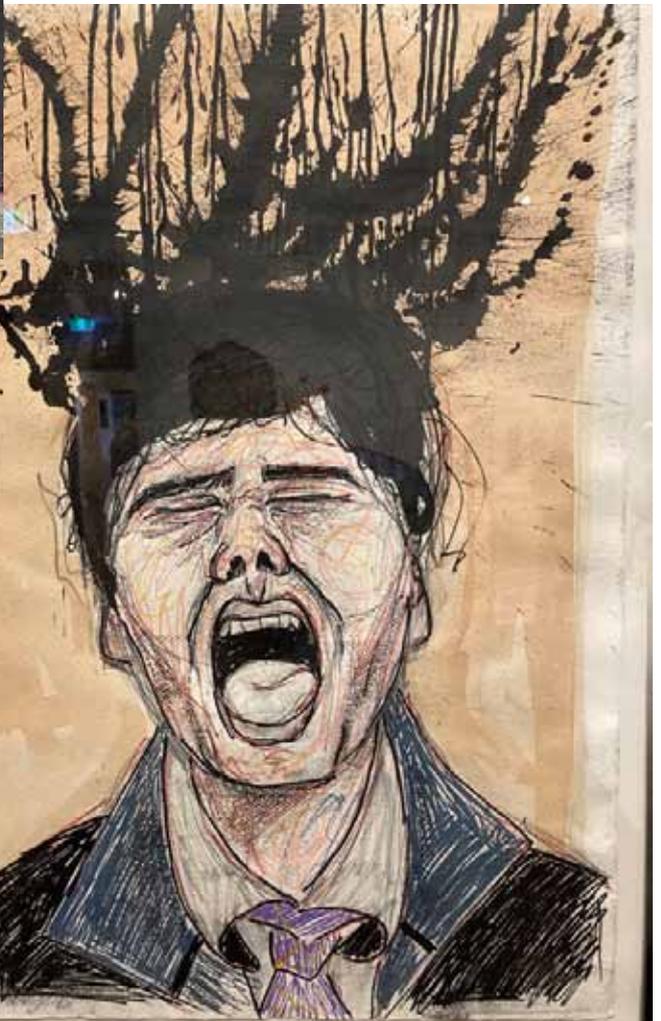
To my fellow Year 12s - I have faith that each and every one of you will go on to do great things, I love you all, and you've made my time here unforgettable, I could not have asked for a more amazing bunch to experience the past 6 years with :)

Thank you,
Abbey Dodson



VCE ART MAKING & EXHIBITING EXCURSION





COOKING FOR CELEBRATION HIGH TEA

Over the past few weeks the Cooking for Celebration class designed a high tea. They had just finished a unit which incorporated making savoury and sweet treats for special occasions. As a class they completed a Design Brief which enabled them to plan their High Tea. In groups they produced a variety of goodies which included the following foods; sausage rolls, pinwheels, scones with Mia's plum jam & cream, mini hamburgers, smoky burnt ends, ribbon sandwiches, yoyos, chocolate mousse, crunchie and caramel slice. To top it off they served a raspberry spider.

As you can see in the photos they used colours gold and white to decorate the table. It looked very impressive. The class responded well to this project and it was pleasant to observe them sharing and conversing whilst they enjoyed their high tea.

Congratulations to you all for showing me that when given the opportunity young people have the potential to operate at a higher level. In other words I would have paid good money to attend your high tea.

Thanks Emma Preston for assisting the students.

Mrs Spalding





NAPLAN Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability

BARRON



NEWS

FROM YOUR HOUSE LEADER

Well, Barron's long reign in the pool has finally come to an end! Congratulations to Kelly House on winning the 2023 swimming carnival. While all of our Barron swimmers were amazing this year, our attendance levels were unusually low, which meant that we had lots of races with empty lanes (no participation points!). There were such high spirits poolside, everyone cheering and supporting one another, and captains Hayley and Eliza (and all the Year 12s) ensuring that swimmers were organised for events. Thank you also to the parents/families who came along to support their swimmers.

With a full calendar, the next few weeks will fly by. This week there are VCE/VM student parent/TA interviews (Tuesday), Greater Western Region swimming (Tuesday), Year 8 Camp in Anglesea, and Naplan for Year 7 and Year 9. Between now and the end of the term we also have a Year 10 Outdoor Education camp, student social justice seminar, students acting as extras in a locally produced feature film, Year 9 Camp in Portland, our Athletics Carnival (April 4th), and our annual Stations of the Cross interpretation (April 6th)... as well as several other sports days and excursions! Keep organised and ensure that you are communicating with your teachers about anything you may miss while on a sports day or excursion.

Let's all take the rest of the term one day at a time. Make sure that you are meeting assessment due dates, getting enough rest, and taking opportunities to enjoy some of the lovely autumn weather!

Erica McConachy
Barron House Leader



CAREER NEWSLETTER

NEWS, RESOURCES, EVENTS



Thursday 9 March 2023

YEAR 12 STUDENTS

SCHOLARSHIPS FOR HIGH ACHIEVERS

The University of Melbourne – Hansen Scholarship

If you are planning to study at The University of Melbourne in 2024, you should consider applying for the Hansen Scholarship. Stage 1 applications are now open and close on Thursday 30 March (early bird applications have closed). You must be able to prove financial disadvantage to be eligible. <http://bit.ly/2TeHYgn>

Australia National University (ANU) – Tuckwell Scholarship

If you are planning to study at ANU in 2024, you should consider applying for the Tuckwell Scholarship. You are required to apply direct to ANU by 3 April for the courses you are interested in and by 13 April for the scholarship, <https://tuckwell.anu.edu.au/>

MEDICINE, DENTISTRY, ORAL HEALTH

Register for the UCAT ANZ

Year 12 students who are planning to sit the UCAT this year can now register to sit the test. Registrations will close on Wednesday 17 May, www.ucat.edu.au

Medicine Information Sessions (online)

UNSW
Tuesday 14 March, 6.30pm – 7.30pm
Book via <http://bit.ly/418X5sC>

Monash University
Wednesday 29 March, 5pm – 6pm
Book via www.monash.edu/discover/events

Charles Sturt University
Wednesday 29 March, 6pm – 7.30pm
Book via <https://study.csu.edu.au/life/events>



AUSTRALIAN DEFENCE FORCE

Applications will open soon!

Year 12 students can apply for a 12-month position in the Air Force, Army or Navy to begin in 2024.

The following roles were on offer in the 2023 intake and can be used as a guide for what may be offered in the 2024 intake.

Navy

- Helicopter Mission Commander
- Electronics Engineer
- Electronics Engineer Submariner
- Maritime Warfare Officer
- Maritime Warfare Officer Submariner
- Navy Sailor
- Mechanical Engineer
- Mechanical Engineering Submariner
- Logistics and Finance Officer

Army

- Army Support
- Army Combat
- Administration Assistant

Air Force

- Administration Assistant
- Air Force Security
- Aviation Support Technician
- Cabin Crew (Flight Attendant)
- Warehouse Store person

Start your application

You can start your application now and book the YOU session (aptitude test).

- Create an account via www.defencejobs.gov.au
- Follow the steps to start your application and book the YOU aptitude session.
- You will need to enter your personal details, complete a medical questionnaire, and upload your Yr 10 – 12 academic reports.



PASSIONATE ABOUT SPORT?

Not sure if you would like to go straight to university after school? Enjoy playing sport and would like to combine your sports career with study in 2024? The following are three programs you may like to explore:

Richmond Institute of Sport Leadership

This is a partnership program between Richmond Football Club and Swinburne University. As part of the 12-month program, students will study a Dual Diploma in Sports Development and Leadership and Management. The campus is at Richmond and students can also study online. For information and to book for an open day, visit <https://richmondinstitute.com.au/>

Carlton College of Sport

This is a partnership program between Carlton Football Club and La Trobe University. As part of the 12-month program, students will study a University diploma in Sports Coaching and Development or Elite Sports Business. Classes will be held at Ikon Park, Carlton Football Club grounds and La Trobe University, Bundoora. For information and to book for an open day, <https://carltoncollegeofsport.com.au/>

St Kilda Football Club/Holmesglen Institute

Students will study a dual Diploma of Sports Development and Diploma of Events Management through Holmesglen Institute, and study at both Holmesglen and St Kilda Football Club, <http://bit.ly/3DhQ8sS>

ESSA SPORTS CAREERS GUIDE

Exercise Sports Science Australia (ESSA) has produced an excellent guide on careers in exercise science and exercise physiology. Download the guide from <http://bit.ly/3L7ToiY>

YEAR 12 STUDENTS

EARLY ENTRY PROGRAMS NOW OPEN!

Early entry enables universities to look at factors other than just the ATAR when making course offers. Each program takes different criteria into consideration. The following is information on three early entry programs that are now open.

CHARLES STURT UNIVERSITY

Facts about the university

- Campus locations – Albury-Wodonga, Port Macquarie, Dubbo, Bathurst, Orange, Wagga Wagga.
- Top 300 of Young University Rankings (Times Higher Education Ratings).
- 22,735 students.
- #1 for undergraduate employment and undergraduate salaries (Good Universities Guide 2022/2023).
- On campus accommodation.

Charles Sturt Advantage

Year 12 students can now apply for the Charles Sturt Advantage program. Round 1 applications close Friday 7 April for the 2024 intake. Selection is based on:

Year 11 grades
Soft skills statement
Teaching questionnaire for education courses.

FAQs

Can I defer my offer?

Most course offers can be deferred until 2025.

When will I know if I'm successful?

Offers will be released in May.

Will my ATAR be taken into consideration?

No, a selection rank will be created using your Year 11 grades. Successful applicants will receive an ATAR free offer.

What if I'm not successful?

Students can also apply for the course/s again via the Schools Recommendation Scheme in August. Selection will be based on Year 11 results.

Students can also via the Universities Admissions Centre in August – selection will be based on Year 12 results.

Info: www.csu.edu.au



AUSTRALIA NATIONAL UNIVERSITY (ANU)

Facts about the university

- Located in Canberra – number 1 most liveable city in Australia.
- #1 university in Australia and #30 worldwide.
- 95% of research is rated above or well above world standard.
- 5 stars for staff to student ratio.
- #1 most employable graduates in Australia
- 16,758 students.
- Unique flexible double degree model
- On campus accommodation.

www.anu.edu.au/about/facts-about-anu

Direct entry program

Year 12 students can now apply for ANU courses for the 2024 intake. Applications close on Monday 15 May. Selection is based on:

Year 11 grades
Meeting the service and co-curricular requirements for entry into ANU

FAQs

Can I defer my offer?

Most course offers can be deferred until 2025.

When will I know if I'm successful?

Early offers will be released on 3 September 2023.

Will my ATAR be taken into consideration?

No, a selection rank will be created using your Year 11 grades. Successful applicants will receive an ATAR free offer.

What if I'm not successful?

Unsuccessful applicants will have their course application considered based on their Year 12 results.

Info: www.anu.edu.au



LA TROBE UNIVERSITY

Facts about the university

- Campus locations – Bundoora, Mildura, Shepparton, Bendigo, Albury-Wodonga.
- Top 300 of universities worldwide (Times Higher Education Ratings).
- 21,663 students.
- 5/5 star QS Star ratings in areas such as teaching, employability and research.
- On campus accommodation.

Aspire: Year 11 Conditional Entry

Year 12 students can now apply for the Year 11 Conditional Entry program. Applications close on Thursday 6 April. Selection is based on:

Year 11 grades
Endorsement from your school

FAQs

Are all courses available?

No, only courses that typically have an ATAR of up to 65.00.

Can I defer my offer?

Most course offers can be deferred until 2025.

When will I know if I'm successful?

Offers will be released at different times.

Will my ATAR be taken into consideration?

No, a selection rank will be created using your Year 11 grades. Successful applicants will receive a conditional ATAR free offer. Applicants will need to achieve study score prerequisites.

What if I'm not successful?

Students can apply for the course/s again via the Aspire Community Contribution program in April and also via VTAC in August – selection will be based on your Year 12 results.

www.latrobe.edu.au/study/aspire

ALL STUDENTS

FOCUS ON THE MYFUTURE WEBSITE

Myfuture has been the go-to careers website for students and families over the past 20 years. It has a wealth of information and resources and has been designed to be a one stop shop for young people who are curious about exploring their career options.

Students are able to:

Create a personalised career profile

Complete activities to identify interests, values and skills, and view suggested occupations to explore career pathways.

Occupations

Explore over 350 occupations describing tasks, skill levels and current labour market information.

Industries

Access important information (including employment prospects) for each industry.

Career articles

Discover practical information to support your career exploration.

Courses

Discover a course for you by viewing current higher education and vocational education and training (VET) courses.

Career bullseyes

Find out what career pathways are related to school subjects.

Career stories

Learn tips and tricks by reading real-life career stories about personal experiences.

Job seeker resources

Discover resume and cover letter templates and other resources to help find and gain a job.

Students can create an account and explore the site via <https://myfuture.edu.au/>

Parents are also able to create an account to explore the site.



YEAR13 ACADEMY – EXPLORE YOUR CAREER OPTIONS!

Resources and Mining

Year13 in partnership with AUSMESA has developed an amazing new resource for young people looking to explore resource and mining careers called 'Resourcefulness'.

"There's an incredible breadth and variety of professionals working in the mining and resources industry. It encompasses people working in more traditional trades and project management, through to cutting-edge roles such as drone operators, deep data analysts and digital engineers.

Students could enter the sector in a rewarding and highly-paid job with a VET qualification, and then progress into more specialised or managerial roles. STEM qualifications are becoming increasingly valuable in the sector, as mining and resources companies invest heavily in areas such as green hydrogen and renewable energy projects.

With over 5,000 apprenticeships being created in the resources sector over the next five years, there's never been a better time to enter the industry.

That's why AUSMESA has collaborated with Year13 to create Resourcefulness, our free e-learning module to show young people what the future holds in store for the resources sector, and how they can get involved.



Serious About Play

"Year13 has teamed up with the Department of Education and Training Victoria to show you that you can use your amazing passions and interests to help young kids get the best start in life possible." You can complete an online module called Serious About Play.



Human Services

"You've probably got a bunch of questions right off the bat - what exactly is the human services sector, and why should I care?The short answer is that the human services sector is all about assisting people to achieve more independence, work their way through some difficult times or to make sure they're getting the freedoms and opportunities they deserve.

In many ways, helping each other out is the backbone of our society here in Australia - and because of that there's a load of amazing career and learning opportunities to bring about positive change through what you do with your life. Curious to find out what that could actually look like?" Year13 has developed two modules to help you explore your options.

Complete modules for the above three initiatives via the Year13 Academy, <https://year13.com.au/academy>



INTERESTED IN ENGINEERING, SCIENCE & MATHS?

The Careers with STEM team have developed amazing career guides for students. You can download them for free via <https://careerswithstem.com.au/read-it-here/>

Focus areas include:

Space Science	Indigenous
Technology	Cyber Security
Engineering	Maths
Science	Economics
Health Science	Data Science
Digital Retail	Computer Science

What's that STEM job?

The Careers with STEM Job Kits are free downloadable e-mags that offer a complete introduction to individual STEM careers. Discover what a specific STEM job is all about, meet real people working in that job and find out what you can do right now to set your career on the right path. Examples of occupations covered include:

- STEM educator
- Software developer
- Clean energy scientist
- Business analyst
- Renewable energy engineer
- Game designer & developer
- Biomedical scientist
- Medical physicist
- Earth + environmental scientists
- Architect
- Process engineer
- Information security analyst
- Future energy specialist
- Construction project design

Download the free job kits via <https://bit.ly/2PqnP7D>

INTERESTED IN BIOLOGY?

Have you considered pursuing a career in genetic counselling? This is a fascinating career area and would suit people who love science, research, and connecting with people.

Danielle Lucas from Careers with STEM has written an article about Aasta Kelly – she has interesting jobs working in genetic counselling at Virtus Diagnostics and the Harry Perkins Institute of Medical Research, Perth. Read the article at <https://bit.ly/41VMCBi>



AMAZING HEALTH CAREER RESOURCES

Are you passionate about helping people and want to make a genuine difference in your community? Explore your health career options!

My Health Career

This website is amazing and profiles several popular health careers such as:

Dentistry	Dietetics
Medicine	Occupational Therapy
Physiotherapy	Exercise & Sports
Nursing	Optometry
Pharmacy	Podiatry
Psychology	

Visit www.myhealthcareer.com.au

SLM Career Resources

This website features downloadable university course guides in 29 health and medical science occupations such as:

Dentistry	Dietetics
Medicine	Occupational Therapy
Physiotherapy	Exercise Physiology
Nursing	Optometry
Pharmacy	Podiatry
Medical Imaging	Social Work
Oral Health	Pathology
Radiation Therapy	Paramedicine
Biomedicine	Nuclear Medicine
Osteopathy	Chiropractic

Visit <https://slmcareerresources.edublogs.org/>

The A-Z of health jobs

Gemma Chiltern from Careers With STEM has written a fantastic article listing a huge range of health careers. She writes: "kick off your career research with this handy A to Z list – which barely even scratches the surface of all the health jobs out there!"

Included is info on what to study after school, and links to career profiles in this area. There's a biomedical scientist, cardiologist, dietician, paediatrician and more that use STEM skills in their jobs every day."

<https://bit.ly/3sLfUjH>



YEAR 10 - 12 STUDENTS

WORK EXPERIENCE

AFP – Forensics Work Experience Program

Applications are open for the AFP Forensics Work Experience Program! The one-week program held in Canberra is for Year 10-12 students who want to pursue a career in science, technology, engineering and mathematics (STEM), particularly in forensic science.

The first course will be held in May 2023 and the second in September 2023. You have until 10 March 2023 to submit your application. For more information on how to apply, visit: <https://jobs.afp.gov.au/forensicsworkex>

Australian Defence Force (ADF) Work Experience

The ADF offers work experience to Year 10 – 12 students. There are work experience placements available in the following roles:

ASD Cyber Security and Robotics
Indigenous Youth Placement: RCM Duntroon
Army Officer Overview: RMC Duntroon
Navy Aviation Overview
Air Force Aviation Program for Women

Information - <http://bit.ly/3DaOThp>

Games Design Work Experience

JMC Academy is offering a week of work experience at their campus in Sydney. Year 10 and 11 students are welcome to apply. Applications close Friday 31 March and the placement will run between 29 May – 1 June. There are limited places available.

Apply via <http://bit.ly/3T1fCUe>

Wildlife and Animal Care

Elaine from Explore Careers has written an excellent article on:

how to get work experience in wildlife and animal care
top 3 skills needed to work with wildlife.
World Wildlife Day

Read it via <https://bit.ly/3ZsS8JL>



FREE CAREER TESTS

Career tests can be fun to do and can help us to identify our strengths and values. The following are four free online tests. It's important to note that the results you receive will only be reflective of the answers you give, and you may get different results as you get older.

Myfuture

This website will enable you to develop a detailed career profile. You will complete online activities in following 9 sections:

- Interests
- Skills
- Education and training
- Study
- Work conditions
- Values
- Career knowledge
- Entrepreneurship
- Dream job

Once you receive your results, you can discuss these with your family and career adviser. You will need to create an account via <https://myfuture.edu.au/>

Find your career crush

Maximising your strengths, personal preferences and aspirations, Torrens University will match you with a career crush persona, careers and courses you're compatible with and more, www.torrens.edu.au/career-crush

16 Personalities

This free test is often used in university classes and workplaces. It won't take long to complete and you can explore strengths, weaknesses, friendship style, career paths, and workplace habits of the personality type you get in your results, www.16personalities.com

RMIT University – My Career Match

My Career Match will help you with career options that best fits your personality. Once you have answered a few questions, you will be sent a detailed report matching your top skills and interests with the RMIT study areas that best suit you. If you aren't sure what university you would like to study at, you can use the course suggestions to research your options at multiple institutions, <http://bit.ly/3JoHD4V>



DO YOU HAVE A PASSION FOR SCIENCE & THE OCEAN?

Have you considered studying one of the amazing programs at the Australian Maritime College located in Tasmania? They offer courses in:

Maritime engineering – majors are offered in marine & offshore engineering; ocean engineering; naval architecture.

Global logistics and maritime management – majors are available in logistics & supply chain management, maritime technology management, and maritime business management.

To learn about their programs, go to www.amc.edu.au/

LA TROBE UNIVERSITY

Indigenous pathway program: RISE

This pathway for Indigenous high school students is a culturally adept introduction to university. You'll gain access to a range of activities, workshops, and events, which include academic learning, cultural activities, and connections, mentoring, academic assistance and introductions to university life.

Then, once you've successfully completed the pathway program, you'll be given a conditional offer to study at La Trobe University. For information, visit <http://bit.ly/3Mx4Dho>

THE UNIVERSITY OF MELBOURNE

UniMelb on-demand: video resources for students

Explore our suite of videos for future students covering everything from our unique curriculum, course information and career pathways, to scholarships and accommodation, <http://bit.ly/3YA7F9n>

VICTORIA UNIVERSITY

Did you know that students at Victoria University study their subjects consecutively and not concurrently? This is called the VU Block Model – students study one subject at a time. To learn about this unique way of learning and teaching, visit <http://bit.ly/39oxOjo>



TRAIN TO BECOME A FLIGHT ATTENDANT

The following are examples of two institutions that offer flight attendant training:

William Angliss (Melbourne)

Offers the Certificate III in Aviation (Cabin Crew). To find out about the course, visit www.angliss.edu.au

Aviation Australia (Brisbane)

Training runs in blocks with numerous starting dates throughout the year. Explore start dates and fees via <https://aviationaustralia.aero/>

MONASH UNIVERSITY

Passionate about science?

You can book in for a one-to-one online appointment with a course adviser from the Monash Faculty of Science. Learn about your future study options by booking a time at this link <http://bit.ly/41R88XH>

Virtual-world engineers

The Visualisation Lab at Monash University enables Civil Engineering students to explore 3D design solutions, augmented simulation, and to develop models and algorithms for engineering applications. Take a tour via this link <https://youtu.be/55kEynqqBak>

HAIR & BEAUTY COURSES

The Masters Institute of Creative Education

The Institute offers students the opportunity to begin their careers in the dynamic and creative world of Hair, Beauty, Fashion, Fashion Design and Make-up with intensive hands-on practical training. For information on courses and to book a campus tour, go to <https://tmice.edu.au/>

CALLING ALL ENTREPRENEURS

Project Z have an e-book for young people called Launchpad. It's for young entrepreneurs who would like to start their own business now or in the future. For information visit <https://bit.ly/2YUIZxy>

CAREER EVENTS

RESEARCH YOUR OPTIONS!



Thursday 9 March 2023

One of the best ways to develop ideas for occupations and courses is to participate in career events.

Check the Career Newsletter for upcoming events and join social media accounts for any higher education provider or training institute you are currently interested in to ensure you are up to date with events.

The following are events you may be interested in.

YEAR 9 & 10 STUDENTS

A DAY AT MELBOURNE UNIVERSITY

Save the date! A Day at Melbourne will be running at the Parkville campus on Saturday 22 April. This is an exciting day for Year 9 and 10 students to learn about courses at the University. Information will be released soon.

SCIENCE EXPERIENCE

The Science Experience is a fun 1, 3 or 4 days of science activities for Year 9 and 10 students. Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work. The following two programs are running in Victoria:

Marine & Freshwater Discovery Centre
18 April, 3 places remaining.

Swinburne University of Technology
28 – 30 June, 47 places remaining.

For information on the programs and how to register, visit www.scienceexperience.com.au



YEAR 10 – 12 STUDENTS

CHARLES STURT UNIVERSITY

Year 10 - 12 students are invited to participate in the Charles Sturt University Explore Day at the campus of their choice. Students will explore two study areas through one-hour workshops.

Wagga Wagga, Tuesday 21 March
<https://study.csu.edu.au/life/events>

SAE CREATIVE MEDIA INSTITUTE

SAE has several campuses across Australia. The Institute is opening its doors this April for a one-day program, designed to expand your skills and get you working on inspiring creative projects in the fields of Animation, Audio, Design, Film, Games, Music Production, or Songwriting. The event at Melbourne will be held on Saturday 29 April,
<https://sae.edu.au/whats-on/>

YEAR 11 & 12 STUDENTS

MYSCI, MONASH UNIVERSITY

MYSi is a three-day science program specifically designed for students who are in Years 11 and 12. The program will run between 12 – 14 April at the Clayton campus. Program activities will include:

- hands-on workshops
- access to brilliant teaching facilities
- opportunity to meet Monash Research Scientists
- exposure to potential career pathways
- activities with the Young Scientists of Australia
- social activities

Cost: \$115 per student. This is a fantastic event!
<https://shop.monash.edu/mysci-2023.html>



ALL STUDENTS

ACN NURSING AND HEALTH EXPO

The Australian College of Nursing (ACN) is hosting a Nursing and Health Expo on Saturday 1 April at the Melbourne Convention & Exhibition Centre. You will be able to explore career pathways, research courses, and speak directly to nurses working in a variety of practice areas. To register, visit
www.acn.edu.au/events/nursing-health-expo

MONASH UNIVERSITY

Monash has the following course information sessions, campus tours, and information evenings running in March and April,
www.monash.edu/discover/events

March

29	Discover Pharmacy & Pharmaceutical Sciences
29	Discover Medicine (online)

April

4	Monash Information Evening - Peninsula
5	Monash Information Evening - Warrnambool
19	Clayton campus tours
20	Caulfield & Peninsula campus tours
20	Discover Business

Access Monash: the following events will be held online, <https://bit.ly/3kVijtH>

March

30	Regional student experience: introduction to university
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May

4	Study skills session
10	Law student panel
11	Nursing, Midwifery & Health Sciences student panel
16	Medicine & Biomedicine student panel.



AUSTRALIAN CATHOLIC UNIVERSITY (ACU)

ACU is running the following online 'Talk with Industry Series' events in April:

- 18: Talk with Teachers
- 19: Talk with Lawyers & Criminologists
- 27: Talk with Business & IT Professions

The sessions will be held between 6 – 7pm and are open to prospective students, www.acu.edu.au/about-acu/events/

VICTORIA POLICE CAREERS EXPO

This event will be held at the Melbourne Convention & Exhibition Centre on Saturday 18 March. If you are keen to explore policing careers, this is an event not to be missed. www.police.vic.gov.au/victoria-police-careers-expo

NEW YORK FILM ACADEMY (NYFA)

NYFA is located on the Gold Coast, Queensland. The Academy offers courses in filmmaking, screen writing and acting and has campuses across North America, Europe, and the Asia Pacific. They are running an open day on Saturday 15 April. For information and to register, visit www.nyfa.edu.au/nyfa-events/

AUSRALIAN INSTITUTE OF TECHNOLOGY (AIT)

AIT offers courses in games design, games programming, 2D and 3D animation, film, interior design, and mobile app development. The Institute is running an information evening at their Melbourne campus on Tuesday 4 April between 5.30pm – 8pm. For information and to register, visit www.ait.edu.au/upcoming-events

ENDEAVOUR COLLEGE OF NATURAL HEALTH

The College is located at Melbourne and offers higher education courses in: naturopathy, acupuncture, nutritional and dietetic medicine, myotherapy, complimentary medicine, and remedial massage (Diploma).

The College is running online course information sessions in March. For information and to register your place, visit www.endeavour.edu.au/events/



HIGHER EDUCATION CAMPUS TOURS

Students are invited to participate in on-campus higher education institution tours during the upcoming term break. Tours will be conducted by student ambassadors and specialist course advisers and will generally run for around 45 minutes.

Tours provide a perfect opportunity for prospective students and their families to ask questions about courses, student services, accommodation, and scholarships etc. The following are examples of institutes who are running tours:

Deakin University

12 – 20 April: participate in a campus and accommodation tour at the Deakin campus of your choice, <https://bit.ly/3w4hpyr>

Monash University

19, 20 April: participate in a tour of the Clayton, Caulfield, and/or Peninsula campuses, www.monash.edu/discover/events

La Trobe University

Albury-Wodonga campus: book a campus tour by emailing Marcella Bulic, M.Bulic@latrobe.edu.au

Australian Catholic University

Register for a personalised campus tour via <https://bit.ly/3Hq5zAE>

Charles Sturt University

Register for a personalised campus tour via www.csu.edu.au/contacts/campus-tour

Swinburne University

Register for a personalised campus tour via www.swinburne.edu.au/forms/campus-tour

Box Hill Institute

Register for a 'talk and tour' session at the Box Hill (28 March) or Lilydale (30 March) campus. Register via, <https://info.boxhill.edu.au/talk-and-tours-2023/>



VCE AND CAREERS EXPO

One of the biggest events on the calendar!

Students and families are invited to attend the annual VCE and Careers Expo.

Over four days you can attend a range of seminars on topics including:

- VCE subjects
- Tertiary courses
- Careers
- Employment opportunities
- Gap year options

Dates: Thursday 28 – Saturday 30 April

Venue: Caulfield Racecourse, Caulfield

For information and to purchase tickets, visit www.vceandcareers.com.au

The HSC and Careers Expo will be held in June, www.hscandcareers.com.au

AUSTRALIAN DEFENCE FORCE

You can find out about careers in the Australian Defence Force through participating in free information sessions. There are sessions running at various locations across Victoria and NSW and online sessions, www.defencejobs.gov.au/events

THE UNIVERSITY OF MELBOURNE

Girls Programming Network

Whether you're just starting out or you're a programming pro, this free full day programming workshop is run by girls for girls. These events are one Saturday per term with the first event on 25 March, <http://bit.ly/3L5D3Ka>

Hands on Engineering and IT (Year 10)

Year 10 students can register to participate in free exciting engineering & IT workshops during the term break, <https://bit.ly/3SVAqfw>

Girl Power in Engineering & IT (Year 9 students)

Year 9 female students are invited to apply for the exciting 4 year Girl Power program, including a three-night camp at the University of Melbourne, work experience in year 10 and mentoring opportunities in year 11 and 12, <http://bit.ly/3JocDSB>

March 2023

Monday	Tuesday	Wednesday	Thursday	Friday
13 LABOUR DAY PUBLIC HOLIDAY	14 GWR SWIMMING YEAR 11 & 12 PARENT TA MEETINGS	15	16	17
NAPLAN YEARS 7 & 9				
YEAR 8 CAMP				
20	21	22	23 SOCIAL JUSTICE SEMINAR	24 SOCIAL JUSTICE SEMINAR
OUTDOOR EDUCATION CAMP				
NAPLAN YEARS 7 & 9				
27 JUST A FARMER EXCURSION	28	29	30	31 VCE TOP DESIGNS EXCURSION
YEAR 9 CAMP				

April 2023

Monday	Tuesday	Wednesday	Thursday	Friday
2	3 ATHLETICS CARNIVAL	4	5 STATIONS OF THE CROSS LAST DAY OF TERM 1 - EARLY DISMISSAL 2.15 pm	6 GOOD FRIDAY