

Marian College

A Kildare Education Ministries School in the Brigidine tradition

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Issue 27

14th September, 2020

Principal: Mrs. Carmel Barker



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From the Principal's Office



Dear Parents, Carers, Friends and Students of Marian College,

- ❖ We encourage excellence and perseverance in learning,
- ❖ We strive for continuous improvement

Come to me, all of you who are weary and carry heavy burdens, and I will give you rest. Take my yoke upon you. Let me teach you, because I am humble and gentle at heart, and you will find rest for your souls. For my yoke is easy to bear, and the burden I give you is light.

~ Matthew 11:28–30 (NLT)

As we move into our final week of the term, it is not usual for students to be feeling a little weary at the end of the long winter months. But before we rush into the holidays and final term ahead, it is important to take just a moment to reflect upon and celebrate the hive of activity we are seeing across the College community. Marian certainly has talent in abundance. Tuesday morning I was sitting with students building a spaghetti bridge for their Technology class. When the usual options are not available, it is great to see students improvise. We are seeing this innovation across many areas of the curriculum.

At the end of the term, I would like to take this opportunity to sincerely thank all parents who have worked with us in an effort to keep all students connected to the learning. Thanks also to our

wonderful team of Learning Support Officers and Administration staff, who have assisted behind the scenes and with students needing extra support onsite and online. Thank you to all our teachers for the way they have adapted their teaching to ensure students continue to engage with the required content and skills. There is so much to value within our community at Marian College.

This week we celebrated the feast of the Birth of the Blessed Mary. Mary holds a special place within our College community. I share with you a small extract from Sister John's chapel prayers this week. **"Through the prayers of Mary, our mother, heal those taken ill with the virus, give patience and compassion to doctors and nurses tending the sick, give wisdom and grant success to scientists working to find a cure."** We keep in mind all in the Marian community and beyond who are facing difficulties at this time.

Reflection on the Term.

Most students appear to have managed a little better in this remote learning than in our first lockdown. The technology is more familiar and the routines of home study seem to be more manageable for most. We are very proud of our students. But from the end of this, it is time to take a break from the rigours of study schedules and routines, and find some downtime over the term holidays. For our senior class, I know this is an anxious time leading into the General

Achievement Test (GAT) and final exams, or final assessment tasks and completion of modules. We have asked more of you this year than any previous Year 12 cohort. Stay strong and work to your best standard. With only four weeks of formal classes remaining, you are doing so well under tough circumstances. We are proud of you all.

Term 4 Arrangements

With the Premier's announcement last Sunday, some students may be disappointed that we are not returning immediately to school to be with friends once again. This will happen fairly quickly once Year 12 students complete the General Achievement Test (GAT) in Week 1. On return, all students will attend a wellbeing session as they transition once again to onsite learning.

Monday the 5th October is a student free day. From Tuesday 6th, Years 7-10 students and Years 11-12 students not enrolled in VCE Units 3 and 4 will continue remote learning for the first week.

All students in VCE Units 3 and 4 (Year 11 and 12) will attend school on Tuesday and Wednesday from 9.00 until 3.00, and return to remote learning for Thursday and Friday. Individual VCAL classes required onsite for any assessment tasks will be notified prior to the holidays by the class teachers. All students will be back onsite full time from the beginning of Week 2, the 12th October.

Please note that the canteen will not be available in Week 1. Students should bring food and a water bottle when coming onsite. Masks remain mandatory and students will be temperature tested on arrival. It is important that as we return to school that we closely monitor the health and safety of all. Any student who is unwell should remain or return home immediately.

Well Being

I would like to thank our very active Wellbeing team for their ongoing support throughout this difficult time. You will have seen the new Wellbeing Community Hub introduced for students. The Community Hub link: <https://sites.google.com/mcararat.catholic.edu.au/mariancollegewellbeing/mindfulness-and-meditation>

There have been wellbeing sessions with guest speakers on 'Adaptive Behaviours for Dealing with a Pandemic', exercise and yoga videos and Mindfulness sessions for students, staff and parents to name just a few of the activities. Our Counsellors, Head of Wellbeing and House Leaders have been very active in supporting students who have struggled with remote learning. I sincerely thank them all.

As students return to school, we understand the need to continue to provide wellbeing support for all year levels to ensure their transition to Term 4 onsite is successful.

Have a wonderful holiday break.

Carmel



Year 7B Technology Spaghetti Bridge

Regan Price created this very strong spaghetti bridge. The bridge was able to hold 3.04 kg before the back started to bow.

Well done Regan.



From the Head of Wellbeing



We all lead busy lives. Maybe you have to balance homework with work commitments or hobbies or chores. Maybe you fold the laundry while keeping one eye on the kids and another on the television. Perhaps you plan your day while scrolling through news on your phone, and then think about what tasks you need to get done while answering texts. But in the rush to accomplish necessary tasks, you may find yourself losing your connection with the present moment—missing out on what you're doing and how you're feeling. Did you notice whether you felt well-rested this morning or how the sky looked when you woke up?

Mindfulness is the practice of purposely focusing your attention on the present moment—and accepting it without judgment. Mindfulness is now being examined scientifically and has been found to be a key element in stress reduction and overall happiness.

Meagan Ward ran an Introduction to Mindfulness session last week and had some helpful tips to help us live a more mindful life. Using our senses is an easy way to be mindful - what can you see, hear, touch, smell and taste?

Focusing solely on one task at a time whenever possible, as opposed to multi-tasking, is another good way to live more in the moment (and is actually the more productive way to get things done).

Fun activity: For younger children, or even those young at heart, a Glitter Jar where in all the different colours glitter represents an emotion or thought, can help soothe the mind. The jar is a useful metaphor for life - when we get busy and the jar is shaken, the flurry of movement within the jar makes it harder to appreciate all the colours. To be able to appreciate the colours again (and get back in touch with our thoughts and feelings), the jar needs to be still for a short while.

Steph Saravanja
Head of wellbeing



SCHOOL PHOTOS UPDATE



REGRETTABLY SCHOOL PHOTOS HAVE BEEN CANCELLED AND WILL NOT BE RESCHEDULED

WE UNDERSTAND THAT THIS IS DISAPPOINTING FOR FAMILIES. WE WILL ENDEAVOUR TO PHOTOGRAPH THE YEAR 7 & 12 STUDENTS FOR SCHOOL PURPOSES ONLY.

PLEASE NOTE THAT MSP PHOTOGRAPHY WILL REFUND ALL PAYMENTS MADE ONLINE.

ENVELOPES THAT ARE BEING HELD AT RECEPTION WILL BE RETURNED TO STUDENTS WHEN THEY RETURN TO SCHOOL IN TERM 4.

IN MY WORDS *with Daina Jerram*

Learning Captain

My name is Daina Jerram and this year I am Learning Captain at Marian College.

I was born on the 27th of May at the East Grampians Health Service in Ararat. My parents are Heidi and Wayne Jerram and my siblings are Amy and Marcus. I attended St Andrews Kindergarten, where I made some friends that I am still friends with today.

I attended Ararat Primary School 800, where I met more of my friends, who also later went to Marian College with me. At 800 I was presented with amazing opportunities. For example, through the Circus program, I got to visit and participate in lessons at N.I.C.A. (National Institute of Circus Arts) many times. During these lessons, I was taught by professional circus artists. This experience then later enabled me to audition for 'N.I.C.A. Sparks, fortunately, I was accepted alongside one of my friends Grace Calvird. Being a part of N.I.C.A. Sparks, allowed me to perform street theatre in Chapel Street and on the streets of Prahan as well as concert performances at N.I.C.A. and Chapel off Chapel. At 800 I also was a member of the Junior and Senior choir, the regional Boîte choir, 800 decibels, Bamboozle Circus Troupe and the school productions whilst in Grades 5 and 6.

These experiences helped me develop my performance skills and



created some of my best memories. I've loved performing ever since I was little. I enrolled in dancing lessons at age 4, which granted me the opportunity to dance on stage. Through my enjoyment of dance, I was able to represent my dance

school Dynamic Dance at numerous competitions. I remember my first dance eisteddfod when I was 7, the Ararat Eisteddfod, where I was in a troupe performing to the music Pie Jesu. It was probably the first ever time I had experienced nerves



but the nerves were created from me wanting to make Laura and Chris my dance teachers proud. This wish pushed me to perform to the best of my ability. We ended up coming second which was amazing for all of us because some of my fellow troupe members and I were competing in our first ever eisteddfod.

While dance has been a major part of my life, I also have other interests which have taken up my time. I started learning to play piano in Grade 3 at Ararat Primary School, where I was taught by Mrs Jenny McKay. Learning piano has allowed me to play and also read music. This helped me greatly when I started singing lessons with Susan Jackson in Year 7 and had to read sheet music during lessons. I was able to improve my singing ability and compete in eisteddfods and competitions. One highlight was going to national finals in Queensland, and placing third in a singing trio with Holly Allgood and Laura Rafferty with my Glee coach Giselle Allgood.



I remember starting secondary school thinking it was going to be the best experience of my life, and quickly realising that it was going to be one of the tougher chapters in my life. Losing close friends who left to go to other schools was challenging. I know that a majority of students who go through secondary school struggle at times, but I appreciate every experience I have had at Marian College, from great to not so great. It has prepared me for life after school and has helped me cope with situations that are more challenging. I'm also grateful for all the skilled and knowledgeable teachers for guiding me through my years at Marian College. Thank you for all your support. Some of my favourite things I have been a part of at Marian are 'Wakakirri', Productions, House Days, and Fred Hyde days. A highlight was creating the choreography for Wakakirri in 2018, with one of my friends Olivia Carr.

With my final term at Marian College and VCE exams approaching, I would also like to say thanks to all of my friends and to my family who have supported me through the years. I'm unsure of what the future holds for me but I'm sure that my plans to study a Performing Arts course will open up a wide range of new and exciting experiences for me.

VCE External Assessments

COVID-19 Advice: Please note that all VCE external assessments (written, oral and performance) will be conducted in line with the advice from the Victorian Chief Health Officer applicable to schools and other venues at the time.

VCAA student number

All response materials must be identified by your VCAA student number. This number, which is assigned by the VCAA, appears on your individual Student Examination/Assessment Timetables, which are supplied by your school.

Student identification

When you present for a VCE external assessment your identity must be verified as you enter the examination room, either by a staff member from your school or by producing photographic identification (see also 'Advice for performance and Languages oral examinations and the Extended Investigation oral presentation' on page 16).

Conduct of written examinations and the GAT

Supervisors have the right to check materials brought by you into the examination room and to remove any non-compliant material for the duration.

A suitably qualified member of the school teaching staff will check the appropriateness of your reference materials, calculators and dictionaries (where these items are permitted) as you enter the examination room.

During reading time, you may study the instructions, the question book and a dictionary or bound reference (where these items are permitted).

You must not begin to write or mark your paper or response materials in any way, or use a calculator (where one is permitted), until the announcement that writing time has commenced.

Your responses to questions must be entered on the response materials, as instructed. Notes and other markings made elsewhere on the response materials will not be assessed. For multiple-choice questions you must ensure that you use the Multiple-Choice Answer Sheet provided for your responses and follow the instructions printed on the sheet.

You must immediately notify the supervisor if the incorrect paper has been provided or if your paper has missing pages.

You cannot leave before 30 minutes has elapsed from the start of writing time. An announcement will be made before the last five minutes of scheduled writing time. After this announcement you cannot leave the examination room until instructed to do so by a supervisor.

You must cease writing when instructed to do so by a supervisor.

You must remain silent and must not leave your place until all response materials have been collected. When all response materials have been collected, the supervisor will direct you to leave the room. Any disruptive behaviour by students will be reported to the VCAA. The matter will be investigated, and appropriate action will be taken by the VCAA (see also 'VCAA rules' on page 10).

Timetable clashes and three examinations on one day

You may have a timetable clash (two examinations scheduled at the same time) or three examinations scheduled on one day.

Your school should already be aware of any timetable clashes or if students are required to sit three examinations on one day.

All examinations must take place on the date published in the VCE examination timetable. If you have an examination at an alternative time, you will be supervised between examinations. The VCAA will contact schools to advise them of the scheduling arrangements for individual students.

Bottled water

You may bring one bottle of still water into an examination room subject to the following conditions:

- The water is in a transparent plastic bottle (all labels removed).
- The water bottle has a secure lid.
- The capacity of the bottle is no more than 1500 mL.
- The water bottle must not be placed on the table at any time.
- The water bottle must not be refilled during the written examinations or the GAT.
- The water bottle must not be shared between students.

Mobile phones and other electronic devices

Mobile phones and other unauthorised electronic communication devices, organisers, portable media players, electronic dictionaries and computerised pens, stopwatches and watches that are capable of storing, receiving or transmitting information or electronic signals, such as smart watches and fitness trackers, are not permitted in an examination room for written examinations or the GAT under normal conditions.

Confiscated mobile phones and other devices may be held for up to three months.

Watches

You will not be permitted to wear watches of any type during written examinations or the GAT. All watches must be removed and placed at the top of your table, where they can be seen clearly and easily by supervisors.

Stopwatches or watches with special functions, such as an alarm or a stopwatch, are not permitted in the examination room.

If there is any doubt about the functions of your watch, supervisors are authorised to direct you to remove the watch from the table for the duration.

The commencement of reading and writing times will be based on the clock time displayed in the examination room.

Dictionaries

A suitably qualified member of the school teaching staff will check the appropriateness of dictionaries as you enter the examination room.

- Dictionaries are allowed only in the English, English as an Additional Language (EAL) and Languages written examinations and the GAT.
- Dictionaries may be consulted during reading and writing time.
- In the English and EAL written examinations and the GAT, you may use a printed English and/or bilingual dictionary.
- In the written component of Languages examinations, you may use any printed monolingual and/or bilingual dictionary in one or two separate volumes.
- Dictionaries must not contain any highlighting, annotation or tabs that are not part of the original publication.
- A thesaurus, or a dictionary that contains a thesaurus in the same volume, is not permitted.
- Dictionaries must not be shared between students during an examination or the GAT.
- Electronic dictionaries are not permitted.

Calculators

In examinations where calculators are permitted, a suitably qualified member of the school teaching staff will check the appropriateness of calculators as you enter the examination room.

Calculators must not be used during reading time.

CAS calculators that have graphic, symbolic or programmable capabilities may be used in specified Mathematics examinations, provided the model has been approved.

Scientific calculators may be used in specified examinations. A scientific calculator does not have graphic, symbolic or programming capabilities. It does not have extended memory capable of storing text and/or symbols.

Conditions of use

Calculators may be used under the following conditions:

- The calculator must be silent and of the handheld type containing its own power source. You are not permitted to take portable chargers into the examination room.
- You will be entirely responsible for ensuring adequate power supply to your calculator. You must supply your own spare batteries. Any technical fault or battery failure that limits the usefulness of a calculator during an examination will not be taken into consideration by the assessors.
- You will be responsible for ensuring that the calculator is in excellent working order.
- You may not borrow a calculator from another student after entering the examination room.

Other technology

Computers, mini-computers, portable media players, pocket organisers, laptops, palmtop computers, calculator models that can 'communicate' with other calculators and notebooks are excluded from use in any written examination or the GAT, except under specified circumstances for which prior approval has been given by the VCAA.

Scientific calculators

Scientific calculators may be used for examinations in the following studies:

- Accounting
- Algorithmics (HESS)
- Applied Computing: Software Development
- Chemistry
- Environmental Science
- Physics
- Systems Engineering
- VET Business
- VET Engineering Studies
- VET Furnishing
- VET Hospitality
- VET Information, Digital Media and Technology
- VET Integrated Technologies
- VET Laboratory Skills.

Calculators that have graphic, symbolic or programmable capabilities are not permitted in these examinations.

A scientific calculator may also be used in specified Mathematics examinations.

CAS calculators

The following CAS calculators are approved for use in Further Mathematics Examination 1 and Examination 2, Mathematical Methods Examination 2 and Specialist Mathematics Examination 2. The full functions of approved CAS calculators may be used (that is, memories do not have to be cleared before entering the examination).

Brand	Model
Casio	Algebra or ClassPad series
Hewlett-Packard	HP 40/48/49/50 or HP Prime series
Texas Instruments	TI 89/92/Voyager or TI Nspire CAS series



General Achievement Test (GAT)

All Victorian Certificate of Education (VCE) and Victorian Certificate of Applied Learning (VCAL) students enrolled in one or more VCE or scored VCE VET Units 3–4 study this year are expected to sit the GAT, unless they are exempted by the VCAA after an application from their school principal. International Baccalaureate (IB) students who are in their final year of IB studies in 2020 are also required to sit the GAT if they want a notional Australian Tertiary Admission Rank (ATAR) calculated.

Why you have to do the GAT

The GAT is an essential part of the VCE assessment process. While it is important that you attempt the GAT, the test does not count directly towards your VCE. However, GAT results may play a very important part in determining your final assessments for the VCE. GAT results are used to check that your VCE external assessments and School-based Assessments have been accurately and fairly assessed. The GAT is used in these checks because its results are a good predictor of final assessment outcomes for VCE studies. If a student has done well in the GAT, they are likely to do well in their external assessments and School-based Assessments.

About the GAT

The GAT is a 3-hour test of your general knowledge and skills in:

- written communication
- mathematics, science and technology
- humanities, the arts and social sciences.

There are two writing tasks and 70 multiple-choice questions. You may complete the tasks in any order, but it is recommended that you complete the writing tasks first, then the multiple-choice questions.

The following time allocations are recommended:

Writing Task 1	30 minutes
Writing Task 2	30 minutes
Multiple-choice questions	2 hours
TOTAL	3 hours

Writing Tasks

Writing Task 1

Writing Task 1 will present written and graphical information in colour. You will be asked to write a piece that presents the main information in this material. You should not present an argument in your response. You will be assessed only on your writing skills and not on any extra knowledge you may have about the material.

Writing Task 1 will be assessed on:

- how well you organise and present your understanding of the material
- how effectively you communicate the information
- how clearly you express yourself.

Writing Task 2

Writing Task 2 will present some statements on an issue. You will be asked to develop a piece of writing presenting a point of view on the issue, based on one or more of the statements. You can include other knowledge or information you may have to support your view. You should aim to present your reasons and arguments to support your view and to rebut opposing ideas. You should also aim to communicate clearly and effectively to the reader.

Writing Task 2 will be assessed on:

- the extent to which you develop your point of view in a reasonable and convincing way
- how effectively you express yourself.

Multiple-choice questions

The multiple-choice questions will cover mathematics, science, technology, humanities, the arts and social sciences. There will be 70 questions in this section, which will take about two hours to complete. You should attempt every question. Marks will not be deducted for incorrect answers.

You must use a pencil on the answer page for multiple-choice questions. There will be instructions on how to shade the boxes to show your answers.

The multiple-choice section consists of groups of questions or units. Each unit will offer one or more pieces of information and a number of questions about that information.

Permitted materials

You may take an English and/or bilingual printed dictionary into the GAT, but not a thesaurus or a combined thesaurus–dictionary. Electronic dictionaries and calculators are not permitted. You will need pens, pencils and an eraser to complete the GAT. You must use a pencil for the multiple-choice answer page.

Preparing for the GAT

No special study is required for the GAT. The general knowledge and skills that are tested are those you have built up through your previous study in English, mathematics, science, humanities, the arts and social sciences. Each question provides all the information needed to work out the correct answer. You can get further information about the GAT, including previous GAT papers, answers to previous multiple-choice questions, and step-by-step instructions for completing the GAT, on the VCAA website: www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/HowtoComplethetheGAT.aspx.

Tips for doing the GAT

- Read all the information carefully.
- Read each question and try to pick out the key ideas and information.
- For the multiple-choice questions, try to quickly reject choices that appear to be wrong, then read the question again and select the answer most likely to be right.
- Attempt all questions and do not spend too much time on any one question. Questions can be revisited later.

How the GAT is used

School-based Assessment

The VCAA uses GAT results, along with other external assessments, to align each school's local graded assessment scores to the statewide scale. The VCAA applies a process known as statistical moderation to all School-based Assessment to account for the differences in tasks and markings that may occur from school to school. This is to ensure that the final results are comparable across the state and are fair to all students.

The statistical moderation process compares the level and spread of school-based scores with that of the same group for the external assessment and the GAT. Based upon this comparison, the alignment to a statewide scale is determined.

This process allows schools to take into account their unique needs when delivering the VCE and ensures fairness in the calculation of student study scores. More information about statistical moderation can be found on the VCAA website: www.vcaa.vic.edu.au/assessment/vce-assessment/how-vce-assess/how-pages/Pages/StatisticalModeration.aspx.

VCE external assessments

The VCE external assessment marking process is rigorous, carefully and expertly conducted, and designed to be fair to all students. VCE external assessments are assessed twice, at a minimum, by two different assessors. Each assessment is done separately, and each assessor does not know the marks given by the other assessor. If there is insufficient agreement between their assessments, the student's response is assessed again by another independent assessor.

When the assessment is complete, there is a final check to identify any students with scores that are significantly lower

than expected. If a student's score for an external assessment is statistically significantly different from the mark predicted by the GAT, the indicative grade given by the school and any other external assessment in the same study, the student's response will be assessed again by the chief assessor's panel.

Derived Examination Scores

GAT scores can contribute to the calculation of a Derived Examination Score (DES; see page 21).

GAT results

GAT results will be reported to you as part of your final results package. The GAT results may also be received via the optional student email service.

A GAT statement will show raw scores out of:

- 40 for written communication
- 35 for mathematics, science and technology
- 35 for humanities, the arts and social sciences.

This statement will also report GAT results as a standardised score for each component. The standardised score will be calculated and reported using the same scale used for VCE study scores, that is, on a scale from 0 to 50 with a mean of 30 and a standard deviation of 7.

Your VCE or VCAL Statements of Results will show whether you sat for the GAT or if your absence was authorised. Your absence is only authorised if your school has obtained an exemption for you from the VCAA. Exemption criteria from the GAT are available on the VCAA website:

www.vcaa.vic.edu.au/administration/special-provision/pages/OtherCircumstances.aspx.

If you have questions about the GAT, contact the VCAA: (03) 9032 1700, 1800 134 197 or vcaa@education.vic.gov.au.

Approved Materials and Equipment for VCE External Assessments

Supervisors have the right to check material brought by you into the examination room and remove any non-compliant material for the duration.

A suitably qualified member of the school teaching staff will check the appropriateness of reference materials, calculators and dictionaries, where these items are permitted, as you enter the examination room.

Basic stationery

You are permitted to bring basic stationery items into the examination room. This includes pens, pencils, highlighters, erasers, sharpeners and rulers.

Pencil cases can only be brought into the examination room if they are transparent, that is, the contents are visible to the supervisor.

Basic stationery items do not include aids for curve sketching, Mathomat, MathAids or geometrical drawing instruments, such as compasses, set squares and protractors.

Correction fluid/tape and loose sheets of paper are not allowed. It is recommended that you do not use erasable pens.

Additional specific materials

For some VCE external assessments, you are permitted to bring additional specific materials into the examination room, as outlined in the following table.

Year 7 Science

Year 7 Science students are currently studying "The Earth in Space". We have been outside looking at the night sky using apps to identify any planets, stars and satellites that can be seen (when we have a clear night). Some of us were able to observe the International Space Station as it quickly zoomed across the sky on Saturday 5th and we are observing the Moon as it changes shape. Recently we completed an activity using Oreo biscuits to replicate the Moon and made a diagram to represent the "Phases of the Moon".

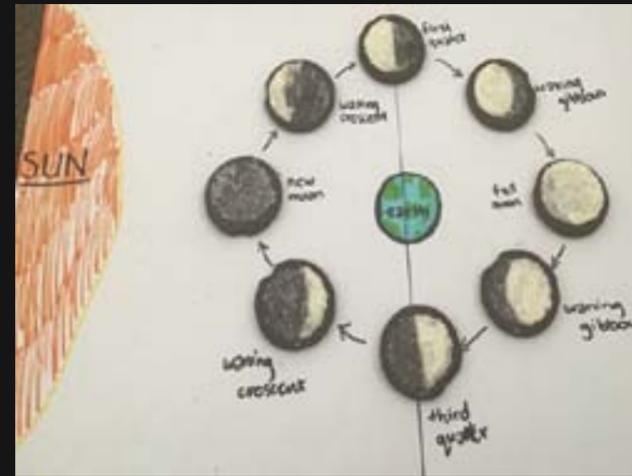
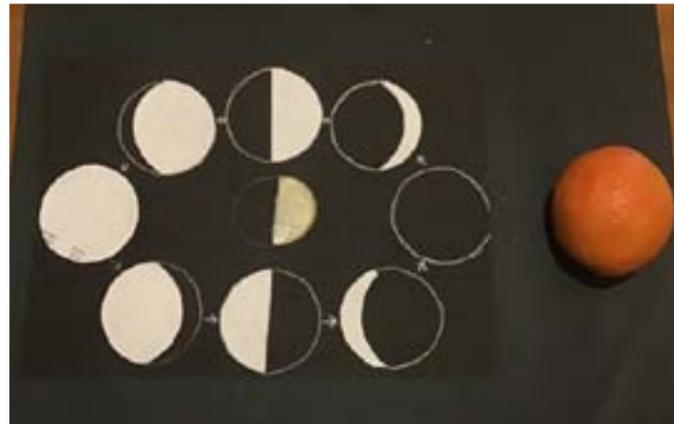
Megan Shea and Rhonda North



Photos of the night sky courtesy of Dave Nicholson



"It was the most fun that I have had with an activity all term, as well as getting to eat the icing."



FROM YOUR HOUSE LEADER

As I am writing this article on the 19th anniversary of 9.11, when two planes flew into the twin towers in NEW YORK city. My thoughts drift off to all the innocent lives that were lost due to an act of terrorism. I remember watching it unfold on a live news report. I could not leave the screen. It certainly changed our world forever.

I guess we will say that about the coronavirus. The year 2020 will be remembered for a lot of different reasons. For all of the disappointments of having special events cancelled, no sport, missing social gatherings and not being able to catch up with family, there have been some positives.

1. My three children can now cook a decent meal without my assistance.
2. We all sit at the table to eat as a family.
3. My house is cleaner.
4. I have spent less (only one pair of shoes).
5. I have had some humorous feedback with some of my students. This would not have happened in the classroom.
6. The standard of food produced in some houses has been outstanding. I am positive if these students weren't forced to cook then this would not have happened!!

I am certainly looking forward to returning to onsite teaching. I have missed the students and my colleagues. For our VCE Unit 3 & 4 students you have a short period of time left to prepare for exams. This set of holidays is an extension of Term 3. You need to finish off all of your coursework, study for SACs and start exam preparation. Work solidly now and you should reap the rewards you deserve.

Remember your GAT is an important exam which may benefit your entrance into a university course or even employment.

For all other Year levels it's important that you complete all the work set by your teachers. You have been given plenty of time and flexibility to have done your assessments. No excuses. Try and finish on a high note.

To all parents and carers. Thank-you for your wonderful support. Personally you have allowed my subject area (Food Studies) to thrive because you have allowed your child to make a mess, probably have a meltdown or two and take time away from your day. Your guidance and patience has been wonderful. I cannot thank-you enough.

Be happy. Be kind. Donna Spalding

Marian College Virtual Cross Country



GREAT PRIZES!



STEP 1:

Find a safe place to run or walk 3km or 5km.

- Make sure to follow covid restrictions and be safe.
- 5km for Yr10-12 boys
- 3km for everyone else

STEP 2:

Record your time and distance using whatever tools you have available!

- Your phone?
- Fitness watch?
- Google maps to measure?
- Measure in car?
- Just whatever you can. (please be accurate)

Tracking App Links:



STEP 3:

Enter your results using the link below:

bit.ly/MarianCC

DATE:

Submit your run before the end of September to be eligible for prizes.

PRIZES:

- Random prizes for participating!
- Fastest in Yr levels
- Best TA Group participation

Have fun and enjoy staying active!

Still got questions? Email Mr McLoughlan mcloughp@mcararat.catholic.edu.au

Scholarships

Regional and Community Based

Each year Federation University Australia awards scholarships to the value of

\$5,000 to Year 12 students across Victoria

who enrol in a Federation University Australia course.

The scholarships are awarded on the basis of:

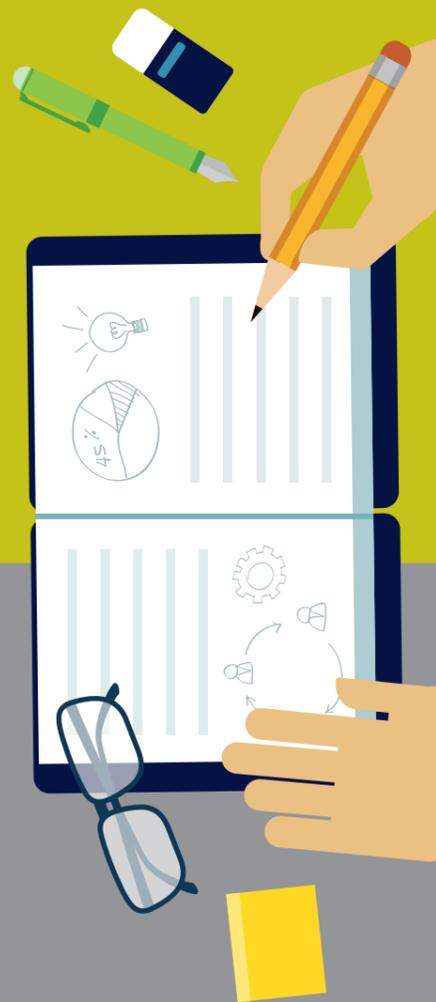
- Contributions to the community
- Relocating from a regional/rural area
- School supporting statement
- Community supporting statement

For further information and how to apply please visit:
www.federation.edu.au/Year12Scholarships

Call 03 5327 9340
Email scholarships@federation.edu.au

1800 333 864
Federation.edu.au

CRICOS Provider No. 00103D | RTO 4909 | Training is delivered with Victorian and Commonwealth government funding.



Apply Now!

Applications open:
14 August 2020

Applications close:
23 October 2020



Year 12 online revision workshops

Want to improve your VCE results? Need help revising?
Are you looking for study tips?

WHAT

Join us for our free online revision workshops. During these workshops, you will be guided through subject specific revision to prepare for end of year exams. Workshops are delivered by highly experienced teachers with an in-depth knowledge of the curriculum. All presentations allow you to ask questions about coursework, changes to the subject and the upcoming exam.

FREE ONLINE EVENT

These workshops are available to eligible schools through ACU's Widening Participation initiatives. Teachers are more than welcome to attend as part of their professional development. Registrations are required to attend.

WHEN

English
Monday 21 September: 10am – 12pm
Maths Methods
Tuesday 22 September: 10am – 12pm
Further Maths
Wednesday 23 September:
10am – 12.30pm
English as Additional Language
Thursday 24 September:
10am – 12pm

If you have any additional questions, please contact wp.vic@acu.edu.au

To register, visit acu.edu.au/y12workshops

CRICOS registered provider: 00004G
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Wednesday 9 September 2020

Virtual Open Days

The following are upcoming open day dates for several institutes.

Australian Catholic University
Saturday 12 September, <https://bit.ly/31MOX4h>

Longerenong College
Sunday 13 September
<https://bit.ly/2MspqVv>

University of Newcastle
14 – 18 September
<https://bit.ly/34S89Qj>

Charles Sturt University
15, 16, 17, 26 September
<http://bit.ly/2vvTtD0>

Missed an open day?

No worries! Several universities have recorded the sessions so you can watch them from home.

JMC Academy, <https://bit.ly/3jYO5zN>
Deakin University, <https://bit.ly/33icNpW>
Monash University, <http://bit.ly/386QjH8>
La Trobe University, <http://bit.ly/3chXyPA>
Swinburne University, <http://bit.ly/2lmxYvr>
Victoria University, <https://bit.ly/3jsX63U>
Federation University, <https://bit.ly/31bhBul>

Victoria University - updates

Information webinars

New course - Bachelor of Applied Movement Sciences/Master of Physiotherapy. 17 September, 5.30pm, <https://bit.ly/35fYsQ>

New course - Bachelor of Nutritional Science/Master of Dietetics. 22 September, 5.30pm, <https://bit.ly/2DCrYja>

Bachelor of Language Sciences/ Master of Speech Pathology. 23 September, 5.30pm, <https://bit.ly/329gBsx>

NCI launches new website

The National Careers Institute has launched a new platform to assist Australians by providing job resources and career information all in one user-friendly place.

The new website connects to information about learning and training, getting job ready, getting career ideas, and resources to help individuals, employers and those that advise on careers, <https://bit.ly/3jicVzP>

Emerging Occupations

The National Skills Commission has identified emerging occupations and skills within Australia in a recent report. The report aims to look at how these new identified skills change existing jobs, emerging or new jobs in the labour market and to identify employment opportunities that may be needed in years to come. You can access the report at <https://bit.ly/32b8snv>

RMIT University - updates

My Career Match

Use the My Career Match tool to explore your career and study options, <https://bit.ly/335ntq8>

Pathways Guaranteed

Check out the new webpage and explore your pathway options, <https://bit.ly/3blBoqa>

RMIT Scavenger Hunt

Join this fun virtual event during the Term break, <https://bit.ly/3haQ5E4>

Monash University - updates

Phone consultations

Year 12 students can book a 20-minute phone call with a course adviser, <https://bit.ly/2GJtQrJ>

Information Evenings

Virtual Information Evenings will be run on 9, 15, and 22 September, <https://bit.ly/2FaaP16>

The Monash Guarantee

Eligible students can apply for The Monash Guarantee via SEAS Category 1 in their VTAC account, <https://bit.ly/3bDYHBJ>

New course

Bachelor of Laws (Honours) / Bachelor of Politics, Philosophy and Economics, <https://bit.ly/3bGvzJS>

Year 12 students – university scholarships

The following are examples of scholarships university applicants may be eligible for:

Rural Pharmacy Scholarship

For rural students who would like to study Pharmacy in 2021 at any Australian university, <https://bit.ly/367iKoS>

Puggy Hunter Memorial Scholarship Scheme

For Indigenous students applying for allied health courses such as dentistry/oral health, medicine, nursing and midwifery, <http://bit.ly/2beAhzA>

Give Them Wings

For regional and remote students studying their first year of a nursing or allied health degree, <https://bit.ly/3mbql8n>

Pallotine Aboriginal Scholarships

For Indigenous students who are active members of the Catholic Church, who are planning to study any degree at university. Applications close 30 September, <http://bit.ly/2boGU3P>

George Alexander Foundation Scholarship

For students who would like to study an undergraduate course at one of 12 universities in 2021, <http://bit.ly/2c6qlaC>

Australian Veterans' Children Assistance Trust

For children and grandchildren of ex servicemen and women. This scheme covers several scholarships and applications will open 18 August 2020, <http://bit.ly/2bv3x63>

Bendigo and Adelaide Bank Scholarships

For regional and rural students studying any degree, <http://bit.ly/2bHMegZ>

Westpac Young Technologists Scholarship

For students planning to study a degree focussed on technology or computer science in 2020. Must be planning to study at one of 5 eligible universities, <http://bit.ly/2wpxMDP>

Gardiner Dairy Foundation

For students residing in Victorian dairy communities who plan to pursue a career that will benefit dairy communities or the dairy industry. Worth \$10,000 per annum. Applications open 15 September, <https://bit.ly/32bYXVe>

Bradman Scholarship

For students who would like to continue their cricket commitments whilst studying any course at university. Applications close 28 February 2021, <http://bit.ly/2bvUu79>

Charlie Bell Scholarship for Future Leaders

For students who are McDonald's employees and will be starting a university degree in 2021. Applications are yet to open, <http://bit.ly/1L5Zb6>

A Start in Life

For students who may not be able to afford the costs associated with university study, <http://bit.ly/1TuEzB4>

Victoria Department of Education and Training

For students currently in Year 12 planning to study full time in 2021. There are various scholarships each with their own selection criteria. Applications will open 18 September, <http://bit.ly/21looVl>

Youth Off the Streets National Scholarship Program

For young people who have a clear financial need to be able to study at TAFE or university in 2021, <http://bit.ly/2beQHbd>

Horizon Scholarship

For students planning to study a course relating to agriculture such as agricultural science, veterinary science, agribusiness etc, <http://bit.ly/1g7MfJF>

Get informed about VET

Students can study vocational education and training (VET) subjects as part of their senior program in Victorian and NSW schools.

Students are encouraged to explore the Victorian Curriculum and Assessment Authority (VCAA) Get VET initiative.

They will be able to explore videos, learn about School Based Apprenticeships, take a quiz and learn about the benefits of studying VET subjects.

Whilst the information is targeted to Victorian students, it will still be helpful for NSW students, <https://bit.ly/2lMXzoZ>



3 humanitarian STEM jobs making a major impact

When we think of humanitarian and social impact careers, we often think of legal aid, education and social work-type gigs. Cassie Steel from Careers with STEM, has identified 3 science, tech and engineering jobs making a massive impact on others. These include:

Epidemiologist

These guys spend their time focussing on diseases – how they're caused and spread, but also how they can be contained and prevented – in vulnerable communities. Disaster relief teams rely on epidemiologists to investigate outbreaks (think: COVID-19 or meningitis and cholera in an over-populated refugee camp), which often involves managing large-scale studies and mining massive data sets to support health campaigns and programs.



Geographic Information Systems Analyst

Experts in geographic information systems use their navigation, map-making and data processing skills to assist when disasters – like earthquakes, floods and human conflicts – strike. They create maps to assist in-situ field workers access hard-to-reach places, as well as process geographic data to predict, prevent and improve response time for future scenarios.

Agronomist

Agronomists traditionally study plants, animals, soil and cultivation techniques to improve the productivity and sustainability of farms and agricultural industries, yet act as key specialists on food security when extreme climates or conflict hit. The agricultural scientists re-assess the use of effected farmlands in struggling environments, and offer solutions on reducing famine and maintaining a steady crop supply.

For more information, go to <https://bit.ly/2jVWcDV>



Early admission programs



September closing dates for some early admission programs include:

Swinburne University

Early Entry Program
Friday 11 September, <https://bit.ly/2WiPub5>

Southern Cross University

STAR Early Offer
Friday 11 September, <https://bit.ly/2AADGZO>

Australian Catholic University

ACU Guarantee
Friday 25 September, <https://bit.ly/38PiLiA>

Community Achievers Program,
<https://bit.ly/2WiPub5>

Ballarat campus	2 September
North Sydney	9 September
Strathfield	16 September

University of New England

Early Entry Program
Friday 25 September, <https://bit.ly/32O4b8s>

Schools Recommendation Schemes

Applications for this scheme close on Sunday 20 September via the Universities Admissions Centre, www.uac.edu.au

This scheme covers the following NSW institutes

- Australian Catholic University
- Charles Sturt University
- International College of Management, Sydney
- Macquarie University
- National Art School
- SAE Creative Media Institute
- University of Canberra
- University of New England
- University of Newcastle
- University of Sydney
- University of Technology, Sydney
- Western Sydney University

Further information, <https://bit.ly/34Xldkl>

Upcoming virtual events

UCAT ANZ

National Institute of Education is running online medical interview and effective communication skills workshops for students who have sat the UCAT ANZ. For information, dates and to register your place, visit <https://bit.ly/34yQuga>

Federation University

Federation University is running the following online webinars for prospective students in September:

11	Bachelor of Health Science
14	Explore Federation's Aboriginal Education Centres
15	Study accounting
16	Study for a career in mining
16	Study outdoor and environmental education
22	Visual and Fine Arts – online folio and interview
23	Discover Federation University Arts Academy

For information and to register for sessions, go to <https://bit.ly/3j7CdLo>

Live QnA Session: Federation University will be hosting a live QnA session for prospective students and families on 17 September, <https://bit.ly/32cB5As>

CareerCon

The team at The Cool Career are running a two-day virtual career expo called CareerCon on Friday 11 – Saturday 12 September. For information and to register, visit <https://bit.ly/33aiNz9>

Swinburne University

For information and to register, visit <https://bit.ly/33aiNz9>

Swinburne University is running the following online webinars for prospective students in September:

14 – 18: Ask me anything week: Students are invited to chat online with academics, course advisors and student ambassadors.

15: Plan of VTAC - An opportunity for students to learn how best to leverage their VTAC preferences and find out about pathways into Swinburne in 2021.

17: A Flying Start - Insights into the future of aviation, including the resilience of the industry and strategies employed by the industry leaders

For information and to register, visit <https://bit.ly/3mdKS1s>

Upcoming virtual events

RMIT: Discover What's Next Series

RMIT University is running the following online webinars for prospective students in September:

10	Fine Art
10	Tips for parents and supporting your child through VCE/HSC
14	Marketing
15	Law industry spotlight
16	All you need to know about RMIT
17	Photography
17	Vocational education, TAFE, pathways
21	Business industry spotlight
22	Blockchain
22	Moving to Melbourne
23	Creative writing
23	Music Industry
24	Transitioning into university
28	Property, construction and project management
28	Careers in AR, VR, UX, video and sound design
29	All you need to know about RMIT
29	Economics and finance

For information and to register for sessions, visit <https://bit.ly/3h8pSgk>

JMC Academy – High School Workshops

Year 9 – 12 students are invited to apply for the annual JMC Academy High School Workshops running virtually during the Term 3 break.

Students will be able to participate in a workshop of their choice (options are listed below) and will be able to learn about other courses running at the College.

- Character and Life Drawing
- Digital Sculpture and Character
- Digital TV Studio
- Discover Visual Communication
- Electronic Music Production
- Filmmaking
- Perform, Record and Create Music
- Recording a Band
- The Exciting World of Event Management

For information, dates and to RSVP your place, go to <https://bit.ly/2wrhdbQ>



NEWS



September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
14	15	16	17	18 END OF TERM 3

October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
5 STAFF INSERVICE DAY - PUPIL FREE	6 UNIT 3 & 4 VCE STUDENTS RETURN COMMENCE TERM 4 CANTEEN CLOSED 7 - 11 STUDENTS RETURN TO REMOTE LEARNING	7 UNITS 3 & 4 VCE GAT EXAMINATION CANTEEN CLOSED	8 ALL STUDENTS REMOTE LEARNING YEAR 12 VCAL RSA TRAINING	9 ALL STUDENTS REMOTE LEARNING YEAR 12 VCAL REACH FOUNDATION INSURSION
12 ALL STUDENTS RETURN TO ON SITE LEARNING	13	14 YEAR 7 IMMUNISATIONS	15 VCAL WORKSHOP	16 VCAL WORKSHOP

VCE PERFORMANCE EXAMINATIONS

19	20	21	22	23 AFL PUBLIC HOLIDAY
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VCE PERFORMANCE EXAMINATIONS